

JAMES KOFI AGBO, PHD
Lecturer in French
Department of Romance Languages & Literatures
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EDUCATION

2016 –2019 Ph.D. in Language and Didactics in French, University of Cape Coast, Cape Coast, Ghana
2011 –2015 Master of Philosophy in French (Linguistics & Didactics) University of Cape Coast, Cape Coast, Ghana.
2004 –2009 Bachelor of Education (Arts) French, University of Cape Coast, Cape Coast, Ghana.
1998-2001 Teacher's Certificate 'A', (3 Year Post Secondary) Mount Mary Teacher Training College, Somanya, Ghana

ACADEMIC APPOINTMENTS

2022- Present, **Lecturer**, Department of Romance Languages and Literatures, Binghamton University
2020- 2022, **Lecturer (equivalent to assistant professor)**, Department of French, School of languages, University of Ghana
2018-2020, **Assistant Lecturer (equivalent to lecturer)**, Department of Applied Modern Languages and Communication, Ho Technical University

NON-ACADEMIC APPOINTMENT

2014-2016, **Education/Livelihood Project Coordinator** for Ivorian and Togolese Refugees (Volta Region, Ampain, Egyeikrom and Fetentaa), Christian Council of Ghana (CCG)/ United Nations High Commissioner for Refugees (UNHCR), Ghana.
2011-2013, **Field Education Project Coordinator** for Ivorian Refugees at Fetentaa, Christian Council of Ghana (CCG)/ United Nations High Commissioner for Refugees (UNHCR), Ghana.
2022 –to date: Board of Director (Non-profit Organization entitled)- *Academic Rescue for the underprivileged* (ARFTU), 400 W. Capitol Ave, Little Rock, AR 72201.

MAJOR RESEARCHES UNDERTAKEN

2016-2019, Analyse des stratégies de communication orale des futurs enseignants en classe de français langue étrangère (FLE) à l'École Normale Supérieure de Somanya au Ghana ». (Ph.D. Thesis, University of Cape Coast, Cape Coast, Ghana (2019).

2012-2014, Analyse de l'interaction verbale en classe de FLE dans certains lycées de la Municipalité de Sunyani au Ghana, (MPhil. Thesis, University of Cape Coast, Cape Coast, Ghana (2014).

RESEARCH INTERESTS

Discourse analysis, Didactics in French as a Foreign Language (FFL), French for Specific Purposes (FOS), Sociolinguistics and Applied Linguistics.

PUBLICATIONS

Peer-reviewed Journal Publications

Agbo, J.K. (2023). Évaluation de l'enseignement hybride chez les étudiants de FLE à l'École Normale Supérieure de Mount Mary Somanya, *Educare revue de la faculté des sciences de l'éducation the journal of the faculty of education*, Vol. 2 N° 004 (pp. 15-39)

Agbo, J.K & Kaiza, E. K. (2023). L'impact des évaluations semestrielles en ligne (Sakai) sur les étudiants de niveau 400 au département de français à l'Université du Ghana, *Legon Journal of the Humanities* Vol. 34.1 (pp. 66-91).

Fiagbe K. Fiawomorm, Fiadzawoo, J. K. & **Agbo, J.K.** (2023). Systemic barriers to effective teaching/learning of French in Ghana, *European Journal of Language Policy/ Revue européenne de politique linguistique*.

Fiadzawoo, J. K., **Agbo, J.K.** & Athiley, M. A. (2022). Améliorer la communication orale en classe de langue : les perspectives didactiques des futurs enseignants et des professeurs de l'École Normale Supérieure de Mount Mary (MOMACOE), Somanya, *Journal of French and Francophone Studies*, Volume (no) pp. 30 -52

Bakah, E. K., **Agbo, J. K.** & Gyan, J. (2021). Questionner en classe de FLE au lycée ghanéen : Quels traits à retenir ? *Lɔŋgbowu Revue des Langues, Lettres et Sciences de l'Homme et de la Société*, Volume 1(no 12) pp. 3-17

Agbo, J. K. (2021). Analyse de la prise de parole en classe de FLE chez les étudiants de niveau 400 au département de français à l'Université du Ghana, *Germi-ivoire, Revue scientifique de Littérature des Langues et des Sciences Sociales*, Volume (no) pp. 117-133

Bakah, E. K. & **Agbo, J. K.** (2021). Analyse d'interaction verbale en classe de FLE au lycée ghanéen. *Akofena, Revue scientifique des Sciences du langage, Lettres, Langues & communication*, Volume 1(no 3) pp. 45-60.

Agbo, J. K. (2020). Analyse des alternances codiques dans la production orale des futurs enseignants en classe de français langue étrangère (FLE) à l'École Normale Supérieure de Somanya au Ghana. *Collection plurilinguisme*, Volume 3 (no 4). pp.146-169.

Agbo, J. K. & Ayi-Adzimah D. K. (2020). Analyse des stratégies de communication orale des futurs enseignants en classe de français langue étrangère (FLE) à l'École Normale Supérieure de Somanya au Ghana. *Collection FLE/FLA*, Volume1 (no 2). Pp 242-255.

Agbo, J. K., Fiadzawoo, J. K., & Agama, J. A. (2020). Perceptions and attitudes of Secretaryship and Management Studies students towards teaching and learning of French in the Ho Technical University. *Nairobi Journal of Humanities and Social Sciences*, 4(4). Retrieved from <https://royalliteglobal.com/njhs/article/view/365.p.31-52>.

FELLOWSHIP

Lumen Circle Fellowship 9/2023-12/2023: Belonging & Inclusive Teaching Fundamentals: Explore evidence-based practices that support student success by shaping the learning environment to recognize and build on the diverse experiences and strengths of all students. Develop your ability to engage students and help them to feel seen, respected, and included as capable partners in the learning process.

CONFERENCES, WORKSHOPS & SEMINARS

Conferences, Workshops & Seminars attended as participant and key player

2023, Workshop– Task-base teaching in the world classroom teaching. Task-base, implicit grammar workshop (March 17, 2023)

2023, Webinar: Klett World Language workshop on the topic of gender-inclusive and trans-affirming pedagogy in language (March 9, 2023)

2023, Vista Workshop: Promote Meaningful Communication and Motivate Students with Authentic Content. (March 2023)

2022, First national conference on the teaching and learning of French in Ghana, **Theme:** *Rethinking the teaching/learning of French in Ghana: the role of stakeholders*. February, 16-18

2021, Association of French Studies in South Africa (AFSSA) CONFÉRENCE « *Langues, Littérature et Politiques*, University of the Witwatersrand, Johannesburg, December, 1-3

2021, 4th School of Languages Conference (SOLCON IV), Theme: Literary, Linguistic and Cultural Studies in a Time of Crisis, University of Ghana, November 3 – 5

2021, online seminar, “*The Role of Public Service Interpreters and Ethics of the Profession*” August 13

2021, Writeshop for Senior Members, Departments of Modern Languages and French, University of Ghana. July 5 -8

2021, *French by radio*, Organization Internationale de la Francophonie, Radio France Internationale & French embassy, Accra, July 28- June - 2

2021, 2nd Biennial Conference of the Association for Translation Studies in Africa (ATSA) theme “*Community Translation and Interpreting in the African Context*” June 7 -11

- 2020**, AAU Webinar Series on “*Quality Assurance in Higher and Tertiary Education Learner Centered Teaching Skills: The foundations of Education*” Association of African Universities, Accra, Ghana, September 14
- 2020**, AAU Webinar Series on “*Quality Assurance Workshop in Research and Project Grants Proposal*” Association of African Universities, Accra, Ghana, September 8
- 2020**, AAU Webinar Series on “*A case study of institutional digital transformation in response to the COVID -19 period and beyond*” Association of African Universities, Accra, Ghana, June 30
- 2020**, AAU Webinar Series on “Remote Emergency Teaching: Teach effectively during lockdown” Association of African Universities, Accra, Ghana, April 28
- 2018**, Doctoral Summer School, University of Cape Coast, Cape Coast, August 27-31
- 2017**, 2ème Edition du Colloque International Pluridisciplinaire : Education-Linguistique-Didactique& Cultures, University of Ghana, Legon, Mars 22-24
- 2017**, 12th Inter-University Conference for Doctoral Studies (ICDS). Theme: Appraisal of the ICDS, Challenge and Exchange of Experiences, University of Ghana, Legon, February 23-24
- 2011**, In-service Training for Teachers of French, Cape Coast Regional Centre for the Teaching of French (CREF), CR, February, 17-19
- Feb.2010**, In-service Training for Teachers of French, Cape Coast Regional Centre for the Teaching of French (CREF)

Papers presented at Conferences, Workshops & Seminars

- 2018**, 9th Annual Delegates’ Conference of Institute of Hospitality. **Theme:** Transforming Hospitality and Tourism Education: Collaboration with stakeholders. Ho Technical University: **Title of paper presented:** Foreign Language Learning (French) in Hospitality and Tourism Education in Ho Technical University, Ghana, **November, 15-17**

UNIVERSITY COMMUNITY SERVICES

Binghamton University, Department of Romance Languages & Literatures

2022- to date: **Advisor**, French major/minor

2023- to date: Co-coordinator of French Table

Services to University of Ghana

2021/2022: **Seminar Coordinator**, Department of French

2021/2022: **Member**, planning committee for French conferences

2021/2022: **Member**, graduate studies committee of Department of French

2021/2022: **Examination invigilator**, Academic Affairs Directorate, University of Ghana

Services to Ho Technical University

2018, **Member**, Ad-hoc committee on implementation of the academic exchange between Ho Technical University and l’Institut National Polytechnique, Felix Houphouet Boigny, Côte d’Ivoire

Teaching Experience

I have experience of teaching French as a foreign language, especially elementary French, business French, Secretarial French and French for Specific Purposes to a wide variety of student cohorts, from first year students through to postgraduate French. For a full list of courses taught, see page 5-6 below. I would be able to teach much of the general applied French programme.

TEACHING INTERESTS

Binghamton University, Department of Romance Languages & Literatures

- FREN 111 Elementary French I (Fall 2022)
- FREN 115 Elementary French II (Fall 2022)
- FREN 111 Elementary French I (Spring 2023)
- FREN 115 Elementary French II (Spring 2023)

University of Ghana, Department of French

Undergraduate level

- FREN 467 Business French III
- FREN 468 Business French IV
- FREN 465 Teaching French as a Foreign Language IV

Graduate levels (Masters and PhD)

- FREN 627 Research into Teaching of French as a Foreign Language
- FREN 628 Research into Teaching of French for Specific Purposes
- FREN 721 Fundamental in Didactics and Language Acquisition
- FREN 722 The Communicative Approach and the Action-Oriented Methods in Didactics
- FREN 728 French for Specific Purposes

Ho Technical University, Department of Languages and Communication

Department: Secretaryship and Management Studies

SMS119 Secretarial French I

SMS129 Secretarial French II

SMS 219 Secretariat French II

SMS 229 Secretarial French IV

Department of Hospitality & Tourism Management

HOTU 105 Basic French I

HOTU 106 Basic French II

University of Health and Allied Sciences, Ho Ghana

Department of General and Liberal Studies

SMBM 108: French for Health Professionals

UHAS 272: French communication I

OTHER PROFESSIONAL EXPERIENCE

2017 – 2018 Adjunct Lecturer, French, University of Health and Allied Sciences (UHAS) Ho, Ghana

2017 – 2018 Adjunct Lecturer, French, University of Professional Studies Accra (UPSA), Ghana

2010- 2012 French Tutor, Edinaman Senior High School, Elimina, Central Region, Ghana

2009-2010 French Teacher, Komenda Junior High School, Central Region, Ghana

2001-2004 French Teacher, West Ridge Junior High School, Sekondi, Western Region, Ghana

ON-GOING OF PHD'S THESES SUPERVISING

Rukaya Mohammed Karim : Analyse des besoins langagiers en français de spécialité chez les étudiants dans le domaine du tourisme et de l'hôtellerie dans les universités techniques du Ghana

Dormenyo Aku Anaglate : L'enseignement précoce du français langue étrangère en milieu scolaire. Le cas du Ghana

Abigail Narkie Oduro : Techniques d'évaluation orale de masse pour les étudiants du français dans certains Institutions d'enseignement supérieurs au Ghana.

MASTERS' THESES SUPERVISED

Gifty Boadu : Pour une meilleure appropriation de l'accord du genre et du nombre de l'adjectif attribut chez les apprenants de Senior High School. Le cas de Nungua Senior High School (Masters Thesis, 2023)

Cynthia Gyampo : Intégration des TIC en classe de FLE : une étude exploratoire vers une amélioration de la production écrite chez les lycées ghanéens dans la métropole d'Accra (Masters Thesis, 2023)

Français Narh Korley : Étude des Écoles publiques bilingues (**anglais-français**) au Ghana : **Réussites et Défis** (Masters Thesis, 2023)

Ohene Toah-Boantwi : La difficulté de la prise de parole en classe de FLE: le cas des lycéens à Mpraeso Senior High School et New Abirem/Afosu Senior High School (Masters Thesis, 2022)

Alimatou Aboubakari : Les défis de l'apprentissage du Français Langue Étrangère à l'école primaire en contexte plurilingue ghanéen. (Masters Thesis, 2022)

Solomon Amenyo Demanya : L'étude des difficultés en expression écrite au niveau SHS : le cas des étudiants de Kinbu SHS et Holy Trinity Cathedral SHS, Accra (Masters Thesis, 2022)

Josephine Osei-Poku : L'étude de l'emploi du partitif **DES** chez les apprenants de Français Langue Étrangère au Ghana (Masters Thesis, 2022)

HONOURS & AWARDS

2012, Komenda-Edina-Eguafo-Abrem Municipal Assembly Best Senior High School Teacher, 2011/12 (French Category)

2007-2008, French Embassy and Ghana Government Scholarship for French Pedagogical Course for Ghanaian French Students

Training conducted by RFI, Ambassade de France, Institut Français Ghana, OIF

Certificate of participation

Participate in the training "French by radio" aiming at the creation of radio programmes in French and their use as a pedagogical tool class. This training took place in Accra from 28th June to 2nd July 2021.

LANGUAGES SKILLS

English (native-like/distinguished),
French (native-like/distinguished), DALF C2)

SPECIAL SKILLS AND ABILITIES

Very proactive and result-oriented, good communication and interpersonal skills, well organised and a great team player
Very good ICT skills (Internet, MS Word, Power Point, Excel, Zoom, Microsoft Teams, google meet, padlet)

HOBBIES

Counselling, Watching movies and Reading

PROFESSIONAL SERVICE

Peer- Reviewer for journal of French and francophone studies (JOFFS) department of French, at the university of Ghana: 2022- to date

PROFESSIONAL AFFILIATIONS

University Teachers Association of Ghana (UTAG)

Ghana Association of French Teachers (GAFT)

Linguistics Association of Ghana (LAG)