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Overview

Each year the National Survey of Student Engagement (NSSE) collects information from freshmen and seniors at four-year colleges and universities across the country to assess the extent to which students are engaged in a variety of educational practices. NSSE is grounded in the theoretical framework that student engagement, measured by the frequency with which students participate in activities that represent effective educational practices, is a meaningful proxy for measuring general collegiate engagement. This report provides College of Community and Public Affairs scores and compares them with the average scores of Binghamton University scores.

Respondent Characteristics

During the Spring of 2011, Binghamton University administered the NSSE to a group of randomly selected first year (FY) and senior students (SR). A total of 4,872 students were selected (FY = 1,740 and SR = 3,132) for the survey and 1,434 students responded to the survey. Overall response rate for this survey was 29% (FY = 25% and SR = 31%). Among the respondents, 6.2% (89) respondents were from CCPA. Among the CCPA respondents, 13 were male and 76 were female; 47 were White/Caucasian, 5 were African American, 4 were Asian American, 2 were Hispanic, and 1 was foreign student. Among the CCPA respondents, 16 were freshman students and 73 were senior students. This report only includes CCPA senior student scores.

Contact Information

The Office of Institutional Research and Assessment serves as the institutional repository for Binghamton University data for the NSSE survey. Questions, comments and requests for more detailed information may be directed to this office, located in the AD 305, extension 72365, or by email at nfatima@binghamton.edu.
Benchmark Scores

In an effort to facilitate more meaningful and productive discussions about student engagement and the importance to student learning, collegiate quality, and institutional improvement, NSSE created the National Benchmarks of Effective Educational Practice. The benchmarks represent clusters of items on the survey and are expressed in 100-point scales. The institutional benchmark score is the weighted arithmetic average (mean) of the corresponding survey items, calculated by dividing the sum of values for each item by the total number of students responding to that item. The following chart presents CCPA senior student benchmark scores and compares them with the overall BU benchmark scores.
Mean Scores

Academic and Intellectual Experiences

(1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often)
**Academic and Intellectual Experiences (Continued)**

- Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Used e-mail to communicate with an instructor
- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
- Received prompt written or oral feedback from faculty on your academic performance
- Worked harder than you thought you could to meet an instructor’s standards or expectations
- Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
- Had serious conversations with students of a different race or ethnicity than your own
- Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
Mental Activities

(1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much)

![Mental Activities Graph]

Reading and Writing

(1 = None, 2 = 1 to 4, 3 = 5 to 10, 4 = 11 to 20, 5 = More than 20)

![Reading and Writing Graph]
Problem Sets
(1 = None, 2 = 1 to 2, 3 = 3 to 4, 4 = 5 to 6, 5 = More than 6)

Examinations
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work:

(1 = Very little, 7 = Very much)
Additional College Experiences
(1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often)

Enriching Educational Experiences
(1 = Have not decided, 2 = Do not plan to do, 3 = Plan to do, 4 = Done)
**Quality of Relationships**

(1 = Lowest quality, 7 = Highest quality)

<table>
<thead>
<tr>
<th></th>
<th>CCPA Seniors</th>
<th>BU Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Relationships with OTHER STUDENTS</td>
<td>5.90</td>
<td>5.61</td>
</tr>
<tr>
<td>Relationships with FACULTY MEMBERS</td>
<td>5.30</td>
<td>5.09</td>
</tr>
<tr>
<td>Relationships with ADMINISTRATIVE PERSONNEL AND OFFICES</td>
<td>3.83</td>
<td>4.26</td>
</tr>
</tbody>
</table>

**Time Usage**

(1 = 0 hrs/wk, 2 = 1-5 hrs/wk, 3 = 6-10 hrs/wk, 4 = 11-15 hrs/wk, 5 = 16-20 hrs/wk, 6 = 21-25 hrs/wk, 7 = 26-30 hrs/wk, 8 = More than 30 hrs/wk)

<table>
<thead>
<tr>
<th>Activity</th>
<th>CCPA Seniors</th>
<th>BU Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hours per 7-day week spent: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, etc.)</td>
<td>4.06</td>
<td>4.60</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Working for pay ON CAMPUS</td>
<td>1.79</td>
<td>1.85</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Working for pay OFF CAMPUS</td>
<td>2.30</td>
<td>1.81</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, etc.)</td>
<td>3.00</td>
<td>2.87</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Relaxing and socializing (watching TV, partying, etc.)</td>
<td>3.53</td>
<td>3.85</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Providing care for dependents living with you (parents, children, spouse, etc.)</td>
<td>1.78</td>
<td>1.37</td>
</tr>
<tr>
<td>Hours per 7-day week spent: Commuting to class (driving, walking, etc.)</td>
<td>2.35</td>
<td>2.28</td>
</tr>
</tbody>
</table>
Institutional Environment
(1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much)

<table>
<thead>
<tr>
<th>Institutional emphasis</th>
<th>CCPA Seniors</th>
<th>BU Seniors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td>3.09</td>
<td>3.17</td>
</tr>
<tr>
<td>Providing the support you need to help you succeed academically</td>
<td>2.73</td>
<td>2.74</td>
</tr>
<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
<td>2.66</td>
<td>2.50</td>
</tr>
<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
<td>2.06</td>
<td>1.94</td>
</tr>
<tr>
<td>Providing the support you need to thrive socially</td>
<td>2.24</td>
<td>2.26</td>
</tr>
<tr>
<td>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</td>
<td>2.54</td>
<td>2.75</td>
</tr>
<tr>
<td>Using computers in academic work</td>
<td>3.32</td>
<td>3.40</td>
</tr>
</tbody>
</table>
Educational and Personal Growth

(1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much)

Institutional contribution: Acquiring a broad general education
- CCPA Seniors: 3.17
- BU Seniors: 3.20

Institutional contribution: Acquiring job or work-related knowledge and skills
- CCPA Seniors: 2.88
- BU Seniors: 2.80

Institutional contribution: Writing clearly and effectively
- CCPA Seniors: 3.09
- BU Seniors: 2.95

Institutional contribution: Speaking clearly and effectively
- CCPA Seniors: 3.05
- BU Seniors: 2.90

Institutional contribution: Thinking critically and analytically
- CCPA Seniors: 3.33
- BU Seniors: 3.33

Institutional contribution: Analyzing quantitative problems
- CCPA Seniors: 2.84
- BU Seniors: 3.03

Institutional contribution: Using computing and information technology
- CCPA Seniors: 2.88
- BU Seniors: 3.00

Institutional contribution: Working effectively with others
- CCPA Seniors: 3.45
- BU Seniors: 3.09

Institutional contribution: Voting in local, state (provincial), or national (federal) elections
- CCPA Seniors: 1.82
- BU Seniors: 1.87

Institutional contribution: Learning effectively on your own
- CCPA Seniors: 3.04
- BU Seniors: 3.05

Institutional contribution: Understanding yourself
- CCPA Seniors: 3.02
- BU Seniors: 2.86

Institutional contribution: Understanding people of other racial and ethnic backgrounds
- CCPA Seniors: 2.65
- BU Seniors: 3.07

Institutional contribution: Solving complex real-world problems
- CCPA Seniors: 2.83
- BU Seniors: 2.75

Institutional contribution: Developing a personal code of values and ethics
- CCPA Seniors: 3.02
- BU Seniors: 2.72

Institutional contribution: Contributing to the welfare of your community
- CCPA Seniors: 2.42
- BU Seniors: 2.98

Institutional contribution: Developing a deepened sense of spirituality
- CCPA Seniors: 1.94
- BU Seniors: 1.75
**Academic Advising and Satisfaction**

(1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent)

Overall, how would you evaluate the quality of academic advising you have received at your institution?

How would you evaluate your entire educational experience at this institution?

If you could start over again, would you go to the SAME INSTITUTION you are now attending?

- **CCPA Seniors:**
  - 2.39
  - 3.22
  - 3.34

- **BU Seniors:**
  - 2.70
  - 3.20
  - 3.18