

SUNY Upstate Bridges to the Baccalaureate Program

Application Form for Summer 2017

Personal Data Section

Name (First, Middle Initial, Last): _____

Address: Number and street _____

City _____ State _____ Zip _____

E-mail Address: _____

Telephone: home (____) _____ cell (____) _____

Date of Birth: _____ Gender: M F

Demographic Data Section

The Bridges Program is open to students from underrepresented groups who are United States citizens or permanent residents. Individuals from underrepresented groups include:

- Individuals from racial and ethnic groups that have been shown by the National Science Foundation to be underrepresented in health-related sciences on a national basis. The following racial groups have been shown to be underrepresented in biomedical research: American Indians or Alaska Natives, Blacks or African Americans, Hispanics or Latinos, Native Hawaiians or Other Pacific Islanders (see descriptions below).
- or**
- Individuals with disabilities, who are defined as those with a physical or mental impairment that substantially limits one or more major life activities.
- or**
- Individuals who come from a family with annual income below established low-income thresholds (see <http://www.uscis.gov/sites/default/files/files/form/i-864p.pdf>)

***To qualify for the Bridges Program, an individual only has to be from one of these three groups, but check all that apply.**

The following four questions appear on the NIH appointment form that will be filled out upon acceptance to the program.

1. Ethnic Background: (check one or more):

- African American.** A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."
- Hispanic.** A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can be used in addition to "Hispanic or Latino."
- American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment
- Native Hawaiian or Other Pacific Islander.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
- Asian.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

- ### **2. Residential Status:**
- U.S. Citizen (submit copy of birth certificate or proof of citizenship)
 - Permanent Resident of the U.S. (submit copy of green card)

3. **Do you have a disability?** Yes No Do not wish to provide
If yes, which of the following categories describe your disability(ies):

Hearing Mobility Visual Other

4. **Are you from a disadvantaged background?**
 Yes No Do not wish to provide

Academic and Professional Data Section

Current overall GPA: _____ **Credits Completed:** _____ **Expected Date of Graduation:** _____

What is your current major? _____

What major do you plan on transferring into? _____

What is the highest degree you expect to obtain? (BS, MS, PharmD, MD, PhD): _____

What is your ultimate career goal? _____

List any other colleges you have attended

	Institution	Dates Attended	Major	Degree Earned?
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____

Are you currently employed? Yes No

If yes, who is your employer? _____

Position: _____ **Hours per week:** _____

Faculty Recommendations: Two letters of reference from science/math faculty are required. Please list your references below and submit their letters of recommendation with your application.

1. Name _____ Department _____

2. Name _____ Department _____

Mandatory Essay: Please submit this application with a 350-word essay (~1- 2 pages double spaced) explaining what your goals are, how you chose them, and why you believe the Bridges to the Baccalaureate Program will help contribute to your career goals. Any personal and/or academic information you share as it relates to attaining your goals is of particular interest

