* General Education Designations
* Banner Single Sign On (CAS)
* Important Dates
* General Course Building Information
* Change to Academic Calendar
* Final Exam Policy/Scheduling
* Cross Listing Rules
* Distance Learning Courses
* Student On-Line Grade Changes-IN/DP Restrictions
* Standard Meet Times
* Non-Standard Time Courses in Prime Time

* 2016 Classroom Renovations
* Room Requests
  * Large Rooms
  * Technology
  * Back to Back
  * Computer Pods
General Education Designations

- General Education website
- General Education Course Submissions Form
- Liz Abate
  - labate@binghamton.edu
  - 7-2146
- Remember, do not include references to Gen Eds in course descriptions
Banner Single Sign On (CAS)

- Pods
- Username and Password
Important Dates - Fall 2016 Course Building

* **Course Building Periods-Fall 2016**
  * Jan 4-Jan 20
  * Feb 1-Mar 2 Closed Feb 15, 22, and 29 while edit reports are run/distributed

* **No Course Changes**
  * Mar 3-Mar 18 CBASM will only make changes to correct errors. Inactivating courses/building independent study courses will be done, time permitting.

* **Large Rooms**
  * Spreadsheet were sent on Jan 8
  * Requests due Jan 20 (make changes to spreadsheet)

* **Back to Back, Disability Related and Technology** requests due Feb 12

* **Final Exams**
  * Feb 8 CBASM distributes spreadsheet
  * Feb 19 changes from departments due
  * Feb 29 **Spring 2016** schedule available on the final exam website

* **Meet Pattern Percentage Reports-** Jan 19, Feb 9, Feb 23, and Mar 1

* **Fall 2016 Schedule on-line** Mar 18
General Course Building Information

* Cross Listed Courses
  * The parent is responsible for course building for all child courses, including inactivating.
  * Reuse cross-list identifiers. Previous list of Fall cross-list identifiers can be used for Fall 2016. Email cfchanges@binghamton.edu if you need additional cross-list identifiers.
  * Remember to update the SSAXLST form with enrollment information.
* Use the CBASM website. Resources section has helpful materials to assist you with building your schedule.
* Most courses should have a meet pattern when the schedule goes to the web (avoids student conflicts and ensures room availability)
* Follow standard course numbering schemes
  * Stand alone are numeric, linked have a letter first
  * IS section numbers are associated with a faculty member. Departments maintain this list.
* All courses should have an instructor
* Use session 7 for courses in departmental rooms and computer pods. Independent study courses should NOT have a session 7 code.
* Email cfchanges@binghamton.edu for Harpur courses with Harpur “W”s.
* View daily output of your schedule on the reports server
  * \reports\reports\schedule_of_classes
* Remember to use the office email accounts, cfchanges@binghamton.edu and classrooms@binghamton.edu rather than our personal email accounts. Someone is always monitoring the departmental accounts even if we are out of the office.
Changes to Spring 2016 Academic Calendar

* Last day of classes: May 11 (no change)
* Reading Day 1: May 12 (recently added)
* Reading Days 2: May 14-15
* Final Exams: May 13, 16, 17, 18 and 19 (dates changed)
* Senior Day: May 20 (changed to one day only)
Final Exam Scheduling

* Courses are not required to offer a final exam.
* Final exams and end-of-course exams must be offered during the official final examination period, at the time scheduled by the Course Building and Academic Space Management (CBASM) Office.
* Students shall not be required to take examinations or turn in take-home finals during the week preceding the final examination period.
* Students should not have to take three or more final examinations in one 24-hour period. In cases where students have more than two exams scheduled in a 24-hour period, faculty are urged to arrange a time for a make-up exam. In cases where conflict arises, the faculty member teaching the largest course will be expected to arrange a make-up exam.
All credit bearing sections, excluding IS, PRC, and INT courses will have a final exam scheduled, unless instructed otherwise.

CBASM will distribute the spreadsheet for final exams on Feb 8

Spreadsheets should be returned by Feb 19

Final Exam schedule will be posted Feb 29

Courses will be scheduled a final exam based on the regular meet pattern of the course. All exams must follow the standard final exam times as assigned by the CBASM office.

Each exam will be for one two-hour exam period (additional time must be requested, if needed). Standard final exam times are as follows:

- 8:00 am - 10:00 am Fri, Mon, Tue, Wed, Thur (5/13-5/19)
- 10:25 am - 12:25 pm Fri, Mon, Tue, Wed, Thur (5/13-5/19)
- 12:50 pm - 2:50 pm Fri, Mon, Tue, Wed, Thur (5/13-5/19)
- 3:15 pm - 5:15 pm Fri, Mon, Tue, Wed, Thur (5/13-5/19)
- 5:40 pm - 7:40 pm Mon, Tue, Wed, Thur (5/16-5/19)
- 8:05 pm - 10:05 pm Mon, Tue, Wed (5/16-5/18)
For courses with multiple meet patterns, the exam will be scheduled based on the meet pattern listed on the spreadsheet, unless instructed otherwise.

Courses with multiple sections will be scheduled together, unless instructed otherwise. When multiple sections are scheduled together, they will be scheduled at a time reserved for scheduling courses with multiple sections, not based on the regular meet pattern of the course.

Cross-listed courses will be scheduled together based on the meet pattern of the course.

Any requests to have an exam scheduled at a time other than that assigned by the CBASM office must have the approval of the department chair and dean’s office and must follow standard final exam times.
Courses held in department rooms will have an exam scheduled in the department room. It is up to the department to make sure the space is reserved for the exam. CBASM will provide the department a list of their exams scheduled in department rooms.

Courses will be scheduled in the same type of location as the course normally meets, unless instructed otherwise. For example, if a course is scheduled in a general purpose classroom, the exam will be scheduled in a general purpose classroom, if a course is scheduled in a computer pod, the exam will be scheduled in a computer pod.

Courses will be scheduled in rooms that match the course enrollment, unless instructed otherwise. Double seating or other special seating arrangements must be requested.

Review sessions can be scheduled during the final examination period, based on availability of rooms.

Instructors should check the final exam website before announcing final exam times to students.
Lower division (100 level and 200 level) and upper division (300 level and 400 level) undergraduate courses CANNOT be cross listed together if the subjects are different.

<table>
<thead>
<tr>
<th>Levels</th>
<th>Ok to Cross-List</th>
</tr>
</thead>
<tbody>
<tr>
<td>100 &amp; 200, 300 &amp; 400</td>
<td>√</td>
</tr>
<tr>
<td>100 &amp; 300, 200 &amp; 300</td>
<td>No</td>
</tr>
<tr>
<td>100 &amp; 400, 200 &amp; 400</td>
<td>No</td>
</tr>
<tr>
<td>100 &amp; 500 and above</td>
<td>√</td>
</tr>
<tr>
<td>200 &amp; 500 and above</td>
<td>√</td>
</tr>
<tr>
<td>300 &amp; 500 and above</td>
<td>√</td>
</tr>
<tr>
<td>400 &amp; 500 and above</td>
<td>√</td>
</tr>
<tr>
<td>Any level, all the same subject</td>
<td>√</td>
</tr>
</tbody>
</table>
Current Instructional Methods are:

- **OA On-line Asynchronous** (direct instruction occurs under time delay; instruction is recorded/storage and accessed later)
- **OS On-line Synchronous** (direct instruction occurs in real time without (time) delay)
- **OC On-line Combined** (direct instruction combines both Synchronous and Asynchronous types)
- **OH On-line Hybrid** (direct instruction is delivered both on-line and in a classroom)

Distance Learning refers to courses that are **on-line**. This should not be used for courses that are offered at off campus locations.

- OA, OS, and OC courses should have a session 7 code and no meet pattern. The building should be DI and the room should be LEARN.
- OH courses should have the dates of the face to face sessions and location. Session 7 should be used if not in a general purpose classroom.
Student On-Line Grade Changes- IN/DP Restrictions

To allow students to change their grade mode on-line, IN and DP restrictions should be placed on the SSARRES form.

* When to use IN/DP on SSARRES
  * Courses where the student can select a grade mode (no grade mode is set on the course)
    * When departments are registering students, if the IN/DP is on SSARRES, an override form (SFASRPO) must be accessed prior to registering the student.

* When to use IN/DP on SSASECT
  * Independent Study Courses
  * Courses with a grade mode set on the course

Edit reports will be distributed for courses that do not have a grade mode and have IN/DP on SSASECT.
## Standard Meet Patterns

### Vestal Campus

<table>
<thead>
<tr>
<th>MWF or MW or WF</th>
<th>MW or WF</th>
<th>TR</th>
<th>M/T/W/R/F</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 min/day</td>
<td>85 min/day</td>
<td>85 min/day</td>
<td>180 min/day</td>
</tr>
<tr>
<td>8:30-9:30</td>
<td>8:05-9:30</td>
<td>8:30-9:55</td>
<td></td>
</tr>
<tr>
<td>9:40-10:40</td>
<td>10:05-11:30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:50-11:50</td>
<td>11:40-1:05</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>1:15-2:40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:10-2:10</td>
<td>2:20-3:20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2:20-3:20</td>
<td>2:50-4:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:30-4:30</td>
<td>4:25-5:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4:40-5:40</td>
<td>5:50-7:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5:50-6:50</td>
<td>6:00-7:25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:00-8:00</td>
<td>7:25-8:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:10-9:10</td>
<td>7:35-9:00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:20-10:20</td>
<td>9:00-10:25</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>9:10-10:35</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Downtown Center

<table>
<thead>
<tr>
<th>MW or WF or TR</th>
<th>M/T/W/R/F</th>
</tr>
</thead>
<tbody>
<tr>
<td>85 min/day</td>
<td>180 min/day</td>
</tr>
<tr>
<td>8:30-9:30</td>
<td>8:10-9:10</td>
</tr>
<tr>
<td>9:25-10:50</td>
<td>9:20-10:20</td>
</tr>
<tr>
<td>10:05-11:30</td>
<td>10:10-11:30</td>
</tr>
<tr>
<td>11:00-12:25</td>
<td>11:05-12:25</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>12:10-1:00</td>
</tr>
<tr>
<td>1:10-2:10</td>
<td>2:00-2:10</td>
</tr>
<tr>
<td>2:20-3:20</td>
<td>3:00-3:20</td>
</tr>
<tr>
<td>3:30-4:30</td>
<td>4:00-4:30</td>
</tr>
<tr>
<td>4:40-5:40</td>
<td>5:00-5:40</td>
</tr>
<tr>
<td>5:50-6:50</td>
<td>6:00-6:50</td>
</tr>
<tr>
<td>7:00-8:00</td>
<td>7:25-8:00</td>
</tr>
<tr>
<td>8:10-9:10</td>
<td>8:35-9:10</td>
</tr>
<tr>
<td>9:20-10:20</td>
<td>9:40-10:20</td>
</tr>
</tbody>
</table>

### Prime Time/TR Rules

- Max 65% in PT
- Max 45% TR
Courses with non-standard times should be held outside of prime time hours.

* Courses with non-standard times held outside of prime time should begin at a standard start time.

Departments can schedule courses with non-standard times during prime time in their own room, but this is discouraged.

If departments want to offer courses at a non-standard time during prime time in a general purpose classroom, they should off-set courses so the meet patterns are fully utilized.

* For example, 3 courses being offered, each meeting one day per week following standard MWF meet patterns for two hours during prime time (one class meets on M, the second on W and the third on F).

3 hour classes meeting one day per week during prime time that need a general purpose classroom will be scheduled at the University Downtown Center and should follow the established meet patterns.

* If a course needs to be scheduled non-standard in prime-time and is not off-set, dean’s office approval is needed.
Classroom Renovations

* **Spring 2016**
  * Six rooms will be renovated, two at a time
    * **SL 206 & 210** Jan 25-Feb 26
    * **SL 302 & 306** Feb 29-Apr 1
    * **SL 310 & EB N25** Apr 4-May 6
  * Technology upgrades and other physical upgrades will be performed

* **Summer 2016-TBD**

* **Fall 2016**
  * 20 new rooms in LHSW will be available
  * AA G007, G019, G21, and G23 will be renovated (one room will be taken off at a time)
Large Room Requests

* Courses of 80 or more students
* Spreadsheet were sent out Jan 8
* Make corrections to spreadsheet, add technology requests
* Large room requests due Jan 20
* Send updated spreadsheet to classrooms@binghamton.edu

<table>
<thead>
<tr>
<th>ACADEMIC_PERIOD</th>
<th>COURSE_REFERENCE_NUMBER</th>
<th>SUBJECT</th>
<th>COURSE_NUMBER</th>
<th>OFFERING_NUMBER</th>
<th>XLIST_REFERENCE</th>
<th>XLIST_PARENT</th>
<th>SCHEDULE_DESC</th>
<th>MAXIMUM_ENROLLMENT</th>
<th>XLIST_MAX_ENRL</th>
<th>DAY</th>
<th>BEGIN_TIME</th>
<th>END_TIME</th>
<th>stand</th>
<th>prime</th>
<th>MEETING_HOURS</th>
<th>no_days</th>
<th>COLLEGE_DESC</th>
<th>DEPARTMENT_DESC</th>
<th>PRIMARY_INSTRUCTOR_LAS_NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>201220</td>
<td>11394</td>
<td>PSYC</td>
<td>220</td>
<td>01</td>
<td>EX</td>
<td>P</td>
<td>Discussion</td>
<td>200</td>
<td>241</td>
<td>TR</td>
<td>1005</td>
<td>1130</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Friedman</td>
</tr>
<tr>
<td>201220</td>
<td>11396</td>
<td>PSYC</td>
<td>220</td>
<td>02</td>
<td>EX</td>
<td>Discussion</td>
<td>41</td>
<td>241</td>
<td>TR</td>
<td>1005</td>
<td>1130</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Friedman</td>
<td></td>
</tr>
<tr>
<td>201220</td>
<td>10543</td>
<td>PSYC</td>
<td>111</td>
<td>01</td>
<td>Discussion</td>
<td>450</td>
<td>TR</td>
<td>1135</td>
<td>1440</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Morrissey</td>
</tr>
<tr>
<td>201220</td>
<td>12259</td>
<td>PSYC</td>
<td>243</td>
<td>01</td>
<td>Discussion</td>
<td>240</td>
<td>TR</td>
<td>1450</td>
<td>1615</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Morrissey</td>
</tr>
<tr>
<td>201220</td>
<td>94734</td>
<td>PSYC</td>
<td>243</td>
<td>02</td>
<td>Discussion</td>
<td>227</td>
<td>TR</td>
<td>0830</td>
<td>0955</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Westerman</td>
</tr>
<tr>
<td>201220</td>
<td>94742</td>
<td>PSYC</td>
<td>327</td>
<td>01</td>
<td>Discussion</td>
<td>150</td>
<td>TR</td>
<td>1625</td>
<td>1750</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Miller</td>
</tr>
<tr>
<td>201220</td>
<td>12267</td>
<td>PSYC</td>
<td>344</td>
<td>A.0</td>
<td>Lecture</td>
<td>200</td>
<td>TR</td>
<td>1140</td>
<td>1240</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Morrissey</td>
</tr>
<tr>
<td>201220</td>
<td>12269</td>
<td>PSYC</td>
<td>344</td>
<td>A01</td>
<td>Discussion</td>
<td>100</td>
<td>F</td>
<td>0940</td>
<td>1040</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Morrissey</td>
</tr>
<tr>
<td>201220</td>
<td>12273</td>
<td>PSYC</td>
<td>344</td>
<td>A02</td>
<td>Discussion</td>
<td>100</td>
<td>F</td>
<td>1310</td>
<td>1410</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Morrissey</td>
</tr>
<tr>
<td>201220</td>
<td>94738</td>
<td>PSYC</td>
<td>351</td>
<td>01</td>
<td>Discussion</td>
<td>227</td>
<td>TR</td>
<td>1140</td>
<td>1305</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Pastore</td>
</tr>
<tr>
<td>201220</td>
<td>12293</td>
<td>PSYC</td>
<td>356</td>
<td>01</td>
<td>Discussion</td>
<td>241</td>
<td>TR</td>
<td>1315</td>
<td>1440</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Bishop</td>
</tr>
<tr>
<td>201220</td>
<td>94746</td>
<td>PSYC</td>
<td>360</td>
<td>01</td>
<td>Discussion</td>
<td>150</td>
<td>TR</td>
<td>0830</td>
<td>0955</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Lynn</td>
</tr>
<tr>
<td>201220</td>
<td>12527</td>
<td>PSYC</td>
<td>362</td>
<td>01</td>
<td>Discussion</td>
<td>97</td>
<td>TR</td>
<td>0830</td>
<td>0955</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>2.83</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Romero</td>
</tr>
<tr>
<td>201220</td>
<td>97023</td>
<td>PSYC</td>
<td>382</td>
<td>01</td>
<td>Discussion</td>
<td>97</td>
<td>TR</td>
<td>0830</td>
<td>0930</td>
<td>Y</td>
<td>N</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>3</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Rourke</td>
</tr>
<tr>
<td>201220</td>
<td>12536</td>
<td>PSYC</td>
<td>385</td>
<td>01</td>
<td>Discussion</td>
<td>176</td>
<td>MWF</td>
<td>1310</td>
<td>1410</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>Y</td>
<td>3</td>
<td></td>
<td>UG Harpur</td>
<td>Psychology</td>
<td>Lenzenweger</td>
</tr>
</tbody>
</table>
Large Room Assignments

* Once all requests are received, CBASM will assign courses to rooms and send assignments to departments.
* CBASM will add rooms to Banner, correcting days/times according to information provided by departments on the large room requests.
* Once rooms are assigned in Banner, departments must check with CBASM if increases in enrollment (over room capacity) or changes in days/times are needed.
For courses of 80 or more, if multi-media or other special technology is needed, indicate on the large room request form.

For courses under 80 seats, use the Instructor Classroom Request Form (or the spreadsheet) to request multi-media or other special technology.

**No form is needed to request laptop ready rooms, unless:**
- VHS is needed
- Newer style (HDMI) connections are specifically needed
Back to Back Requests

* Please include the entire meet pattern for each course when requesting courses to be taught back to back.
  * For example, if one course is being offered MW 8:30-9:30 and is back to back with another course being offered MWF 9:40-10:40, include MW 8:30-9:30 and MWF 9:40-10:40 on the request.
  * We have run into some problems where the request only listed the times that are back to back. So, using the previous example, only MW 8:30-9:30 and MW 9:40-10:40 were requested. This caused a problem when another course was scheduled in the room F 9:40-10:40.
Computer Pod Reservations

* Please send a copy of the pod reservation that you receive to classrooms@binghamton.edu.
* Departments should put the session 7 code on courses in computer pods and put the pod location on the course.
* CBASM will verify pod reservations match room assignments on courses.
Questions

* ?
* ?
* ?
* ?