Agenda

- General Education Designations
- Important Dates
- General Course Building Information
- Instructor Percent Responsibility
- Cross Listing with Courses in Other Departments
- Adding Instructors to IS Courses
- Non-Standard Meet Patterns in Prime Time
- Large Room and Technology Requests
- Credit Set Ups
General Education Designations

- General Education website
  - Faculty and Departments: General Education Course Submissions
- Liz Abate
  - labate@binghamton.edu
  - 7-2146
Important Dates - Spring 2014 Course Building

- Course Building Periods
  - July 22-Aug 16
  - Sept 2-Sept 13
  - Sept 23-Oct 2

- Large Rooms
  - Spreadsheet will be sent on Aug 21
  - Requests due Sept 10 (make changes to spreadsheet)
  - Back to Back, Disability Related and Technology requests due Sept 18

- Meet Pattern Percentage Reports - Aug 23, Sept 12 & 26

- Spring 2014 Schedule on-line Oct 21
- Spring 2014 Final Exam requests due Nov 25
Important Dates-Winter/Summer

- Winter 2014 Course Building (CLT)
  - Sept 20
- Summer 2014 Course Building Dates
  - Oct 21-25
  - Nov 4-Nov 8
- Winter 2014 Schedule on-line Nov 22
- Summer 2014 Schedule on-line Dec 2
Fall 2013 Reminder

- Please review room assignments for Fall 2013. Some room assignments were changed and notifications may not have been sent out in all cases.
General Course Building
Information

- Cross Listed Courses
  - The parent is responsible for course building for all child courses, including inactivating.
  - Reuse cross-list identifiers. Email cfchanges@binghamton.edu if you need additional cross-list identifiers.
  - Remember to update the SSAXLST form with enrollment information.
- Use the CBASM website. Resources section has helpful materials to assist you with building your schedule.
- Most courses should have a meet pattern when the schedule goes to the web.
General Course Building Info
Cont’d

- Follow standard course numbering schemes
  - Stand alone are numeric, linked have a letter first
- Use session 7 for courses in departmental rooms and computer pods. Independent study courses should NOT have a session 7 code.
- Email CF changes for Harpur “W”s.
- View daily output of your schedule on the reports server
  - `\\reports\reports\schedule_of_classes`
- Remember to use the office email accounts, `cfchanges@binghamton.edu` and `classrooms@binghamton.edu` rather than our personal email accounts—someone is always monitoring the departmental accounts even if we are out of the office.
Instructor Percent Responsibility

- Use % responsibility on SIAASGN or SSASECT to reflect instructor's responsibility
  - 100% for sections with 1 instructor
  - Prorated for sections with multiple instructors
  - Total of all instructors' responsibility must equal 100%

Refer to Instructor Responsibility document on Resources section of the CBASM website
Adding Instructors to IS Courses

- To add instructor on Independent Study courses, rather than enter “0000” and “0001” in the start and end time, put a “0” in the hours per week field (on the Meeting Location and Credits tab), SAVE, do a next block and then add the instructor.
Rules for Cross Listing with Courses in Other Departments

Lower division (100 level and 200 level) and upper division (300 level and 400 level) undergraduate courses CANNOT be cross listed together if the courses are different subjects.

- 100 level and 200 level OK to cross list
- 300 level and 400 level OK to cross list
- 100 level and 500+ level OK to cross list
- 200 level and 500+ level OK to cross list
- 300 level and 500+ level OK to cross list
- 400 level and 500+ level OK to cross list
- 100 level and 300 level should not be cross listed
- 200 level and 300 level should not be cross listed
- 100 level and 400 level should not be cross listed
- 200 level and 400 level should not be cross listed

*Note: It is OK to cross list courses of different levels/division if all courses are the same subject. For example, it is OK to cross list MUS 100, MUS 200, MUS 300 and MUS 400.
Standard Meet Patterns

- Follow standard meeting patterns for courses to be held in general purpose classrooms
- Pay attention to the courses that you offer in prime time (highlighted in green) and those offered on T/R (review PT/TR % report)
Scheduling Guidelines for Courses with Non-Standard Meet Patterns

- Courses with non-standard times should be held outside of prime time hours.
- If held within prime time hours, the department can schedule in their own room.
- If departments want to offer courses during prime time in a general purpose classroom, they should off-set courses so the meet patterns are fully utilized.
  - For example, 3 courses being offered, each meeting one day per week following standard MWF meet patterns for two hours during prime time (one class meets on M, the second on W and the third on F).
- 3 hour classes meeting one day per week during prime time that need a general purpose classroom will be scheduled at the University Downtown Center and should follow the established meet patterns.
- If course needs to be scheduled non-standard in prime-time and is not off-set, dean’s office approval is needed.
Approval Process

- During course building
  - Department Chair and Dean must approve
  - Will be given second level priority during scheduling
- After room scheduler run until last day of drop/add
  - Department Chair and Dean must approve
  - Will be processed based on room availability
- After drop/add period
  - No approvals necessary
  - Will be processed based on room availability
Large Room Requests

- Courses of 80 or more students
- Spreadsheet will be sent out Aug 21
- Make corrections to spreadsheet, add technology requests
- Large room requests due Sept 10
- Send updated spreadsheet to classrooms@binghamton.edu

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Technology Requests

- For large courses, if multi-media or other special technology is needed, indicate on the large room request form.
- For courses under 80 seats, use the Instructor Classroom Request Form (or the spreadsheet) to request multi-media or other special technology.
- **No form is needed to request laptop ready rooms, unless VHS is needed.**
Credit Set-Ups Review

- Catalog record must be set up correctly (by dean’s or advising office)
  - None/To/Or
  - Credit value or range must be on the appropriate items
  - Must have appropriate schedule types on catalog
- For credit bearing sections, the credits should be on the type corresponding to the schedule type and the gradable box should be checked. A grade mode may or may not be indicated.
- Non-credit bearing sections should have the gradable box unchecked and should ALWAYS have a grade mode.

Refer to Credit Set-Up document on resources section of the CBASM website
Questions

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