

Binghamton University Faculty Senate

Nov. 14, 2023

Harvey G. Stenger



So far this semester

- Haudenosaunee Festival
- Homecoming
- #ONEBinghamton Madness tip-off
- Family Weekend biggest since 2018
- Koloni bikeshare program
- Greenway is open





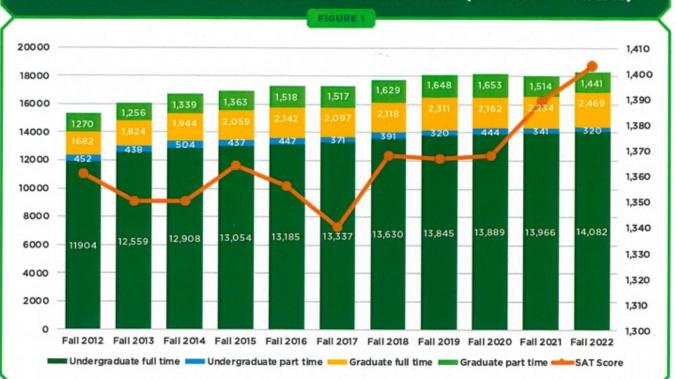
Welcoming the class of 2027



- A record 58,400 applications in total
- More than 3,000 first-year, 750 transfer and
 1,500 graduate students joined us
- 585 international students from more than
 50 countries
- Average 95.9 high school GPA; mean 3.4 GPA for incoming transfers

Enrollment trends

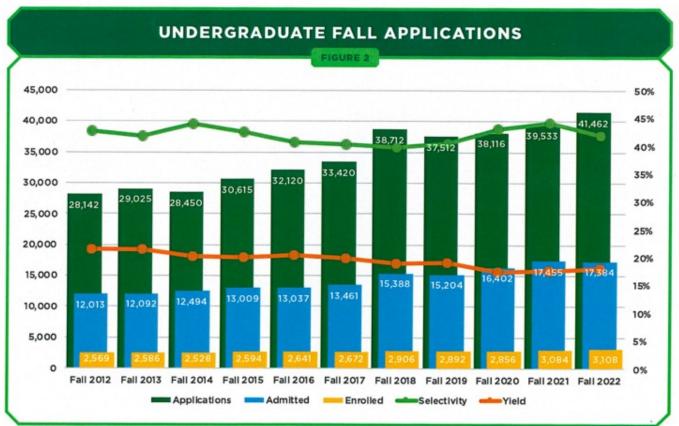
TOTAL ENROLLMENT AND AVG. SAT SCORES (VERBAL + MATH)



Fall 2023

- UG full time: 14,088
- UG part time: 320
- GD full time: 2,513
- GD part time: 1,533
- Grand total: 18,454
- Avg. SAT: 1400

Enrollment trends



Fall 2023

- FY applications: 49,513
- Transfer applications: 4,141
- FY admitted: 18,683
- Transfer admitted: 1,625
- FY enrolled: 3,095
- Transfer enrolled: 806
- FY selectivity: 38%
- Transfer selectivity: 39%
- FY yield: 17%
- Transfer yield: 50%

NENY Tech Hub

- -One of 31 across the nation
- -Only hub focused on batteries
- -Big for NENY and our region
- -NSF Innovation Engine pending





Faculty expansion and hiring

SUNY funding

- \$6.5M from the state allowed us to bring in 36 new professors last year
- \$8.6M this year will go toward 12 additional faculty and 46 new staff

EXCELERATE

 A key piece of the campaign is to establish endowed positions so that the University can compete for and retain talent



\$250,000,000



- Resetting after original goal of \$220M
- The campaign ends 6/30/24
 - Raised \$226M to date



Construction updates



Fieldhouse/multisport facility

Creating an indoor space for multiple sport use



Kramer Welcome Center

Working on interior space; plan to open in early 2024



Lecture hall/ classrooms

Aiming to start construction in about one year



Pharmacy R&D

Finalizing interior finishes; 18,000 sq. ft. facility will be completed this fall



Binghamton in the rankings

Wall Street Journal

No. 26 public university in the nation and top-ranked SUNY

Forbes

No. 52 in "Top Colleges in America" – up from No. 65 in 2022

Money

"Best Colleges in America 2023;" cited for international education and diverse undergraduate programs

AASHE

Gold rating for sustainability

U.S. News

No. 34 in top public schools and No. 73 in national universities – our highest ranking to date

Princeton Review

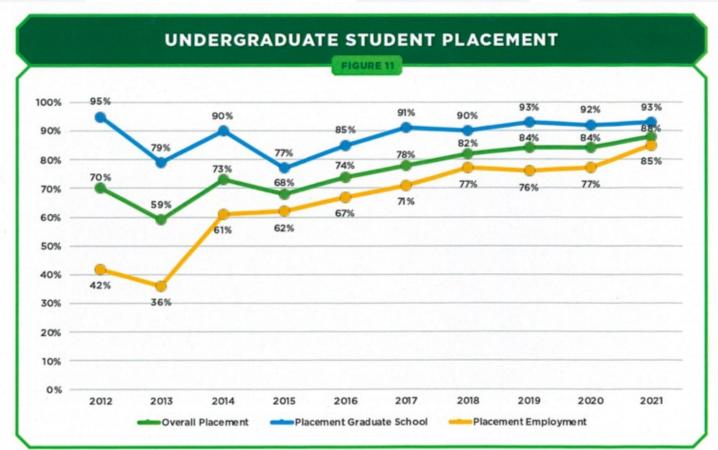
No. 19 in both "Best Value Colleges" and "Best Career Placement"

HEED

Higher Education Excellence in Diversity – recognized three consecutive years



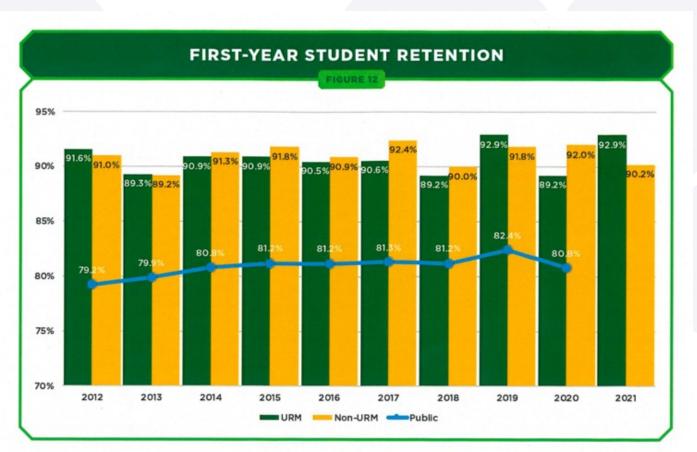
Successful outcomes



Class of 2022

- Overall: 87%
- Employment: 83%
- Further education: 91%

Successful outcomes



2022

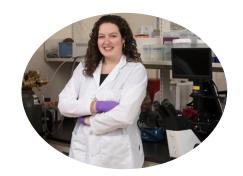
- FY overall: 88.6%
- URM: 87.8%
- Non-URM: 88.8%
- National public average: 79.6%



Faculty achievement - NSF CAREER awards



Pritam DasElectrical and Computer
Engineering



Tracy Hookway

Biomedical Engineering



Ahyeon KohBiomedical Engineering





Faculty achievement - NSF CAREER awards

- Pegor Aynajian, Physics
- Jeremy Blackburn, Computer Science
- Tara Dhakal, Electrical and Computer Engineering
- Emrah Ekyol, Electrical and Computer Engineering
- Nicholas Gaspelin, Psychology
- Guy German, Biomedical Engineering
- Yizeng Li, Biomedical Engineering
- Hao Liu, Chemistry

- Scott Schiffres, Mechanical Engineering
- Seunghee Shin, Computer Science
- John Sweirk, Chemistry
- Guanhua Yan, Computer Science
- Kaiyan Yu, Mechanical Engineering
- Pu Zhang, Mechanical Engineering
- Yifan Zhang, Computer Science
- Ning Zhou, Electrical and Computer Engineering



Case study in student achievement

Francesca Varriano '24

- Double major: integrative neuroscience and philosophy
- Research with Professor Gibb in the Mood Disorders Institute
- Molecular biology research through NSF's Research Experience for Undergraduates (REU)
- Pell '80 Family Honors Program thesis
- Study abroad in Italy
- Food Co-Op treasurer
- Braille transcriber for Services for Students with Disabilities

