

TEACH Grant Request for Review

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides up to \$4,000 per year in grants for students who intend to teach full-time in high-need subject areas for at least four years at schools that serve students from low-income families.

At Binghamton University, only graduate level programs are eligible for TEACH grant funds. Part-time students are eligible, but the maximum grant will be reduced, see chart on TEACH web page.

The following instructions and checklist should help you to complete the necessary steps in order to be considered for and awarded the TEACH Grant.

Instructions and Checklist

1. Review the **BU TEACH Grant Information Webpage**.
2. Complete the **Free Application for Federal Student Aid (FAFSA)**. Although you do not have to demonstrate financial need, the FAFSA is required in order to receive TEACH funds. You must be eligible to receive federal Title IV funds.
3. Complete the student portion of the **Academic Eligibility** section and meet with Tami Mann in the School of Education, and discuss your academic and career plans, in order to determine whether you are on a path to pursue a career that fulfills the TEACH grant requirements. Tami will confirm whether you meet the eligibility for the TEACH grant using either criteria listed below. You must meet one of the following academic achievement requirements:
 - Score above the 75th percentile on a college admissions test (e.g. SAT, ACT, or GRE)*, **or**
 - Have a cumulative GPA of at least 3.25 (on a 4.0 scale) on your undergraduate coursework, if a first year graduate student, and maintain a cumulative GPA of at least 3.25 (on a 4.0 scale) on your college coursework to receive a grant for each subsequent semester.**

* You are required to provide documentation of your test score.
** TEACH funds will not be disbursed if your GPA falls below a 3.25 during a subsequent semester.

4. Complete the Teach Grant **Entrance Counseling and Agreement to Serve** at <https://teach-ats.ed.gov/ats/index.action>.
5. Complete the student portion of the **Financial Aid** section in this packet and meet with your financial aid counselor to discuss the *consequences of not completing the TEACH grant requirements*.
6. Submit the Academic Eligibility form and Financial Aid form to **Financial Aid Services** for review. The financial aid counselor will verify that you have successfully completed the above steps and adjust your financial aid package to include the TEACH grant award. All steps must be completed before you will be awarded the TEACH grant.

Academic Eligibility

To be completed by the student:

Student Name: _____ B-Number: _____

By signing below, I certify that I understand that in order to receive TEACH funding, I must be enrolled in an eligible graduate program, as determined by Binghamton University, which will prepare me to teach as a highly-qualified, full-time teacher in a high-need subject area for at least four years at a school serving low-income students.

Student's Signature: _____ Date: _____

To be completed by the Tami Mann, School of Education:

Student's Enrolled Program: _____

Please initial next to the requirement by which the student meets TEACH Grant eligibility:

____ The student scored above the 75th percentile on the Graduate Record Examination (GRE)
Please attach documentation.

____ The student has achieved a 3.25 cumulative GPA (on a 4.0) scale on college coursework. The student must maintain this GPA during his/her enrollment in the program.

Please indicate the student's most recently calculated GPA. Semester: _____ GPA: _____

I have discussed the following with the above named student:

- ✓ s/he will be obligated to be a highly-qualified, full-time teacher in a high-need subject area at a school serving low-income students,
- ✓ s/he must complete the four years of teaching within eight years of finishing the program for which the grant was received,
- ✓ the definition of a Highly-Qualified Teacher according to federal law, and
- ✓ the definition of "high-need" subject areas, as defined by the Department of Education.

Tami Mann, School of Education:

Signature _____ Date _____

Return this form to Financial Aid & Student Records

Financial Aid

To be completed by the student:

Student Name: _____ B-Number: _____

I have completed the following requirements:

- Free Application for Federal Student Aid (FAFSA)
- SLSC Entrance Counseling for TEACH.
- Department of Education TEACH Agreement to Serve and Promise to Pay.

Student's Signature: _____ Date: _____

To be completed by the Financial Aid Counselor:

Please indicate the date in which the following were completed:

FAFSA: _____

Entrance Counseling: _____ *TCHENT*

Agreement to Serve/Promise to Pay: _____ *TCHATS*

I have discussed the following with the above named student:

- ✓ that if s/he does not fulfil the requirements of the Agreement to Serve, s/he will be required to repay the grant as an Unsubsidized Federal Direct Student Loan with interest accrued and capitalized from the time of disbursement,
- ✓ the affect that the TEACH funding will have on other financial aid,
- ✓ that once the grant is converted to a loan, it can't be converted back to a grant, and
- ✓ how to contact the Department of Education for additional information or in the event that the student is unable to meet the terms of the TEACH grant.

Binghamton University Financial Aid Counselor:

Name _____
(Print)

Signature _____ Date _____