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# TEST SCORES

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## A. THE GRADUATE RECORD EXAM (GRE)

Tables 6 and 7 present the average GRE scores and percentile rankings for the fall semesters 1997-2001.

### **Harpur College of Arts and Sciences**

Test scores of students applying to Harpur College programs in Fall 2001 showed significant improvement. The analytical and quantitative percentiles of applicants' scores rose by 8% and 10% respectively. The verbal percentile for the same group of students showed a 3% increase in Fall 2001 vs. a 2% decrease in Fall 2000.

Verbal, quantitative, and analytical percentile scores for new students enrolled in Harpur College for the Fall 2001 semester decreased to 59<sup>th</sup> (-5%), 51<sup>st</sup> (-4%), and 56<sup>th</sup> (-3%) percentiles, respectively.

### **Decker School of Nursing**

Percentile rankings for the quantitative and analytical sections of the GRE for students applying to the School of Nursing were at a record low in Fall 2001 (18<sup>th</sup> and 27<sup>th</sup> respectively). The verbal percentile went down for the fourth year in a row, decreasing between 1% to 2% each year.

The verbal percentile ranking for new enrolled students in the School of Nursing increased significantly to an all-time high of 58. Percentile rankings for the same group of students have decreased to 25<sup>th</sup> and 27<sup>th</sup> percentiles for quantitative (-3%) and analytical (-9%) sections of the exam.

### **Watson School of Engineering**

In Fall 2001, verbal, quantitative, and analytical percentile rankings of applicants to the Watson School programs reached new highs of 67<sup>th</sup>, 91<sup>st</sup>, and 83<sup>rd</sup>, respectively. The percentile rankings for all three sections have shown positive changes since 1999.

Verbal, quantitative, and analytical percentile scores for new students enrolled in Watson School programs reached new highs of 60, 87, and 80, respectively. Section percentiles increased by 1%, 3%, and 11%, respectively.

### **School of Education and Human Development**

In Fall 2001, the percentile rankings of SEHD applicants went down slightly for all three sections of the GRE. The quantitative percentile was down 8% to a record low of 36.

Verbal, quantitative, and analytical percentile scores of new students enrolled for Fall 2001 have decreased to 52<sup>nd</sup> (-13%), 42<sup>nd</sup> (-7%), and 52<sup>nd</sup> (-1%) percentiles, respectively.

**Table 6. Average GRE Scores by School for Fall Semesters, 1997-2001.**

All Applicants			Offered Admission			Enrolled		
V	Q	A	V	Q	A	V	Q	A

**Harpur College of Arts and Sciences**

1997	537	571	591	545	588	595	541	562	575
1998	535	587	596	534	595	593	516	581	571
1999	540	605	588	547	592	587	526	584	573
2000	533	618	607	544	603	606	554	584	587
2001	556	667	647	510	591	583	507	572	576

**Decker School of Nursing**

1997	445	478	486	441	482	490	433	476	487
1998	473	488	486	475	488	493	475	488	492
1999	508	454	469	506	441	473	432	490	490
2000	424	441	467	470	462	490	440	436	466
2001	454	412	440	454	412	440	504	448	443

**Watson School of Engineering**

1997	496	736	638	482	731	626	465	725	628
1998	518	741	649	518	731	634	510	745	658
1999	538	732	641	556	715	630	486	729	638
2000	530	748	663	546	742	663	572	718	629
2001	548	759	695	524	732	664	522	746	685

**School of Education and Human Development**

1997	478	526	544	504	556	584	499	524	538
1998	468	523	543	494	546	570	487	541	560
1999	626	531	537	676	528	553	479	541	569
2000	559	522	536	596	530	553	614	527	546
2001	530	468	516	524	488	556	488	530	558

**All Fee-Paid Degree Applicants**

1997	522	526	544	525	607	596	513	575	575
1998	520	523	543	520	622	595	508	594	579
1999	547	639	599	563	620	591	492	654	605
2000	534	663	622	549	645	618	569	600	582
2001	548	694	655	517	636	606	504	589	586

**Table 7. Average GRE Percentile Scores by School for Fall Semesters, 1997-2001.**

All Applicants			Offered Admission			Enrolled		
V	Q	A	V	Q	A	V	Q	A

**Harpur College of Arts and Sciences**

1997	64	55	61	65	55	61	63	51	57
1998	65	59	61	64	57	60	59	54	55
1999	65	59	59	66	56	58	62	55	53
2000	63	62	63	64	58	63	64	55	59
2001	69	72	71	59	57	59	59	51	56

**Decker School of Nursing**

1997	42	30	34	40	31	35	40	32	34
1998	49	35	35	49	35	36	47	34	36
1999	48	26	32	48	26	32	37	33	33
2000	47	33	41	47	33	41	44	28	36
2001	45	18	27	45	18	27	58	25	27

**Watson School of Engineering**

1997	55	87	72	51	85	69	49	85	70
1998	61	88	74	60	86	71	59	87	73
1999	60	86	72	60	84	70	52	85	70
2000	60	89	75	61	88	76	59	84	69
2001	67	91	83	61	86	78	60	87	80

**School of Education and Human Development**

1997	51	46	54	56	49	58	52	45	53
1998	48	43	50	52	47	54	53	47	53
1999	64	45	49	70	45	53	50	45	53
2000	58	44	49	63	47	54	65	49	53
2001	57	36	48	56	37	53	52	42	52

**All Fee-Paid Degree Applicants**

1997	61	60	62	61	59	61	58	54	56
1998	62	66	63	61	64	61	57	57	56
1999	62	67	62	63	63	61	54	69	62
2000	61	71	67	62	68	66	62	60	59
2001	67	78	74	60	68	66	57	54	58

## B. THE GRADUATE MANAGEMENT ADMISSIONS TEST (GMAT)

Table 8 presents the average test scores and percentile rankings for the Graduate Management Admissions Test (GMAT) required by the School of Management.

In Fall 2001 there was a 10-point increase in the average GMAT score of SOM applicants; the percentile ranking also increased slightly.

Both the average total score and percentile ranking of the students offered admission to the School of Management programs increased considerably in Fall 2001.

Average GMAT percentile ranking went down for the students enrolled in Fall 2001, decreasing 8% from the Fall 2000 level, 11% from the high point in Fall 1999.

**Table 8. Average Total GMAT Scores for Fall Semesters, 1997-2001.**

All Applicants		Offered Admission		Enrolled	
Total Score	Percentile	Total Score	Percentile	Total Score	Percentile

### School of Management

1997	531	57	551	63	558	65
1998	551	62	555	61	546	60
1999	556	58	559	59	582	69
2000	556	60	582	68	579	66
2001	563	61	603	70	558	58