Confidentiality and Security of edTPA Candidate Materials and Assessment Data

This information, prepared by Pearson and the Stanford Center for Assessment, Learning and Equity (SCALE), describes the policies and procedures related to the confidentiality and security of candidate edTPA submissions and assessment data for each phase of the process:

- Pre-Submission of Assessment Materials for Scoring
- Transfer, Upload, and Storage of the Assessment Materials
- Post-Submission and Scoring

This information applies to Pearson and SCALE handling of materials and data for candidates who register for edTPA at edTPA.com and submit their assessment for official scoring.

Teacher candidates own the content they create and submit for each edTPA portfolio. Neither Stanford University nor Pearson owns the candidates’ edTPA portfolios.

The use of the portfolio video by candidates is restricted by the parameters of the release forms obtained for children and/or adults who appear in the video. Because parents/guardians and/or adults have not typically granted permission for public use of the videos in which they or their children appear, videos should not be displayed publicly (i.e., personal websites, YouTube, Facebook) without expressed permission for this purpose from those featured in the video.

Because of laws protecting confidentiality and privacy, only candidates can register themselves for edTPA, or make inquiries about their registration, registration status or submission status. Given the consequential nature of operational edTPA and associated program policies, programs and candidates will bear responsibility for reviewing program information and ensuring candidates meet appropriate timelines established by their institutions. Candidates also will be responsible for informing their supervising faculty and other institutional stakeholders of their registration and submission status as required by their institution. To support their own recordkeeping, campuses may wish to require candidates to email the edTPA coordinator or some other administrator when their edTPA submission is final.

Pre-Submission of Assessment Materials for Scoring

Prior to candidate submission of edTPA assessment materials for scoring, the Pearson edTPA website provides information for candidates and faculty reviewers related to the creation, review and handling of candidate assessment materials, including video recordings. These include:

- Guidelines for Video Confidentiality for Candidates
- Guidelines for Video Confidentiality for Faculty

These guidelines address the need to maintain confidentiality of video participants and direct candidates to obtain appropriate permission from parents/guardians for students who...
appear in video recordings and from adults who appear in video recordings. In order to assist candidates in obtaining the appropriate releases, the Pearson edTPA website and edTPA membership platform (edtpa.aacte.org) include information describing the nature of the assessment and how assessment materials may be used. A sample release form is also provided for reference. Candidates should consult with their program for other specific information that may be required to include in the release form.

**Authorized Access**
Prior to submitting assessment materials for scoring, candidates may request authorized faculty reviewers at their institution to provide feedback on their edTPA materials (including video recordings) prior to submission. Faculty at institutions that are using the Pearson ePortfolio system’s feedback feature may provide feedback directly within this system. Some institutions may use other platforms or systems to support edTPA on their campus. Candidates should follow their campus directions for receiving feedback. In the Pearson ePortfolio system faculty do not have access to candidate edTPA materials unless authorized by a candidate. While candidates own the content they create and submit for the edTPA portfolio, once the candidate submits the assessment materials to Pearson for scoring, neither the candidate nor authorized faculty have access to the candidate’s submitted materials in the Pearson ePortfolio system. If a candidate wants to retain a copy of their submission, the files should be saved outside the Pearson ePortfolio system prior to submission.

Authorized faculty are required to abide by Guidelines for Video Confidentiality for Faculty, which prohibit the sharing, copying, or posting of candidate assessment materials, including video recordings in any public way.

**Attestations**
When candidates are ready to submit their assessment materials to Pearson for scoring, they are presented with candidate attestations, which include requiring confirmation that they have obtained the necessary video releases and that they have not posted and will not post video recordings in any location other than the Pearson ePortfolio system, an approved integrated edTPA Platform Provider system, or another secure system designated by the candidate’s institution to support edTPA. Candidates must keep their edTPA video recordings under secure conditions and share with programs only when appropriate permissions are granted.

**Transfer, Upload, and Storage of the Assessment Materials**
Candidate assessment materials, including video recordings, enter the Pearson ePortfolio system in one of two ways:

- Transfer from an approved, integrated edTPA Platform Provider system. Candidates who have registered on the Pearson edTPA website and are working in one of the approved integrated edTPA Platform Provider systems authorize the transfer of their assessment materials to the Pearson ePortfolio system.

- Uploading by the candidate directly into the Pearson ePortfolio system.

Transmission of assessment materials via these methods is protected using industry standard encryption practices.
Once materials have been transferred from an approved, integrated edTPA Platform Provider system or uploaded directly into the Pearson ePortfolio system, they must be reviewed by the candidate in the Pearson ePortfolio system and submitted for official scoring.

**Storage**
The assessment materials are stored by Pearson in secure repositories and areas accessible only to authorized users via unique, secure log-in credentials for specific actions and for limited periods of time.

**Access**
By using industry-standard security software (encrypted protocols and encrypted and expiring tokens), the system ensures that access to view the stored assessment materials/videos is granted only to authorized users.

- Authorized Pearson users may include scorers, scorer supervisors, scorer trainers, scoring support personnel, and personnel required to conduct quality control.

- Authorized SCALE personnel associated with assessment development may view candidates’ edTPA materials for the purposes of selection of scorer training materials and scorer training activities.

**Post-Submission and Scoring**

**Access**

- Authorized Pearson users may include scorers, scorer supervisors, scorer trainers, scoring support personnel, and personnel required to conduct quality control.

- Authorized SCALE personnel associated with assessment development may view candidates’ edTPA materials for the purposes of selection of scorer training materials and scorer training activities.

- Authorized individuals at the institution in which a candidate is enrolled, as indicated at the time of registration, and/or the relevant state agency responsible for educator certification may be provided access to submitted assessment materials or a portion thereof as part of an investigation associated with compliance with the Rules of Assessment Participation, as needed.

Authorized scorers access the candidate assessment materials, including video recordings, through Pearson’s password-protected secure Scoring System. Candidate assessment materials are available only for the period in which scoring occurs. Scorer access to the Pearson Scoring System is disabled after the scorer’s activities are completed.

**Access to edTPA Data**

Candidate scores will be reported to candidate and to the institution designated by the candidate during registration for edTPA. Candidate scores will also be reported to the state education agency for the state identified by the candidate at the time of registration, depending on state policy (e.g., the state requires successful completion of edTPA for certification or licensure).
• Participating states will receive aggregated score information and may also receive individual and institution-level information, depending on state policy. Summary statistics by state and nation will be made available to participating states. Candidate and campus identities are not disclosed in aggregated or summary data reports.

• Data will be available to the authorized edTPA reporting contact at institutions and states via Pearson’s secure reporting site that requires unique username and password access.

SCALE does not receive individual candidate information or scores. SCALE will receive edTPA results without candidate name or other identifying information.

Other Uses of Candidate Materials

• edTPA assessment materials, without candidate or other identifying information, may be used for edTPA program development and implementation, including scorer training.

• Prior to submitting their assessment materials to Pearson for scoring, edTPA candidates will be asked to consent to or opt out of use of their assessment materials to support continued program improvement activities conducted by SCALE and Pearson, such as future validity and reliability studies of the edTPA.

• Candidate video recordings, will not be shown in any public venue nor made available in a non-secure way.

• Candidate materials, including video recordings, will not be used for marketing purposes or as exemplars for marketing purposes.