

Welcome to Human Development!

Major Overview:

The Department of Human Development provides an undergraduate program that examines individual, social and structural aspects of human development over the course of the entire lifespan. Students will engage in a critical exploration of frameworks and the ways in which individuals, families and communities are situated within them. Many courses have a hands-on component which put the contextual courses into practical used and deepens the level of learning and understanding. Diversity is highly valued in this department that is committed to exploring issues of equity and social justice, and fostering the understanding of complex human conditions.

Our students are diverse in age, race, ethnicity, social class, gender, sexual orientation and physical ability, and our courses emphasize collaborative education and inclusiveness to build trust and supportive relationships.

Courses:

Courses to consider your first year include:

- **HDEV 100:** Introduction to Human Change
- **SOC 100:** Introduction to Sociology
- **PSYC 111:** Introduction to Psychology

Students are also encouraged to take two General Education courses to work on their Gen Ed requirements needed for graduation. Plus, one course from a different social science discipline such as history, economics, anthropology, geography, or political science.

Many HDEV students pursue a dual or double degree in areas such as psychology, health and wellness, or English. Others add a minor in areas such as Education or Immigration Studies.

Click here to access the [University Bulletin](http://bulletin.binghamton.edu/) for an in-depth description of each course. [http://bulletin.binghamton.edu/]

Research Areas:

Students in the human development major are required to take one practicum (HDEV 475).

In addition, internships are encouraged as a way to explore career paths. Up to eight credits of internship are allowed at the junior/senior level. Since internships are not requirements for graduation, there is no pre-structured program. Students interested in exploring internships should begin in the Peer Advising Office, (UDC-450) where they can find a variety of information about possible sites for undergraduate students. Many independent studies are with faculty who are researching various topics in the field.

Internships are learning experiences that allow students to integrate academic learning in the university with "real-world" activities within a given career path. The objectives set by interns will involve the application of academic theories and concepts to their work experience and a critical analysis of their findings. The student is required to design the internship and define its objectives in conjunction with a field supervisor, and submit the resulting proposal to a faculty sponsor for approval.

Post-Graduation:

Students who graduate with a degree in human development are employed in diverse and inclusive settings including social services, schools, child-care organizations, human resources, the criminal justice system, healthcare agencies, mental health programs and community development organizations.

Many of our undergraduates continue to graduate school in fields such as social work, higher education administration, speech pathology, school and community counseling, education, criminal justice and law.

Thank You for Watching!

For more information visit the **Peer Advising Office** at

UDC-450 or contact:

hdpeer@binghamton.edu

(607) 777-9199