

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: 9/5/2023

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred 2013-2014 1	Year in which Degrees were Conferred 2013-2014 2	Year in which Degrees were Conferred 2014-2015 1	Year in which Degrees were Conferred 2014-2015 2	Year in which Degrees were Conferred 2015-2016 1	Year in which Degrees were Conferred 2015-2016 2	Year in which Degrees were Conferred 2016-2017 1	Year in which Degrees were Conferred 2016-2017 2	Year in which Degrees were Conferred 2017-2018 1	Year in which Degrees were Conferred 2017-2018 2	Year in which Degrees were Conferred 2018-2019 1	Year in which Degrees were Conferred 2018-2019 2	Year in which Degrees were Conferred 2019-2020 1	Year in which Degrees were Conferred 2019-2020 2	Year in which Degrees were Conferred 2020-2021 1	Year in which Degrees were Conferred 2020-2021 2	Year in which Degrees were Conferred 2021-2022 1	Year in which Degrees were Conferred 2021-2022 2	Year in which Degrees were Conferred 2022-2023 1	Year in which Degrees were Conferred 2022-2023 2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	6		7		7		9		5		4		7		6		4		6		61	
Mean number of years to complete the program	6.67		7.14		6.29		6.00		6.20		6.25		6.00		5.83		5.75		5.83		6.21	
Median number of years to complete the program	6.00		7.00		6.00		6.00		6.00		6.00		6.00		6.00		6.00		6.00		6.00	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	1	17	0	0	1	14	1	11	1	20	1	25	1	14	1	17	1	25	1	17	9	15
Students in 6 years	3	50	1	14	4	57	7	78	3	60	2	50	5	71	5	83	3	75	5	83	38	62
Students in 7 years	0	0	4	57	1	14	1	11	0	0	0	0	1	14	0	0	0	0	0	0	7	11
Students in more than 7 years	2	33	2	29	1	14	0	0	1	20	1	25	0	0	0	0	0	0	0	0	7	11

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

N/A

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0.00
Tuition for full-time students (out-of-state)	\$0.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$0.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000.00

Note: Most students receive graduate assistantships (GAs) and teaching assistantships (TAs) that provide competitive stipends and tuition scholarships in exchange for 10 to 20 hours of work per week during the semester. The scholarship covers in-state (\$11,310) or out-of-state tuition (\$23,790) during students' first year of study and in-state tuition (\$11,310) in years 2, 3, and 4. We are typically able to cover university fees (\$2,470) as well. GAs perform research and/or provide administrative aid within their graduate discipline or for a department or program, while TAs provide classroom support, either by teaching, leading discussion sections, grading work or preparing classroom materials. For more information on assistantships, see: <https://www.binghamton.edu/grad-school/cost-aid-funding/financial-support/assistantships-fellowships.html>

Internship Placement - Table 1

Outcome	Year Applied for Internship 2013-2014, N	Year Applied for Internship 2013-2014, %	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %
Students who obtained APACPA-accredited internships	5	100	8	80	10	100	4	100	3	100	4	100	3	100	7	100	8	100	3	100
Students who obtained APPIC member internships that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPC) that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDRSP guidelines but were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APACPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who sought or applied for internships including those who withdrew from the application process	5	-	10	-	10	-	4	-	3	-	4	-	3	-	7	-	8	-	3	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2013-2014, N	Year Applied for Internship 2013-2014, %	Year Applied for Internship 2014-2015, N	Year Applied for Internship 2014-2015, %	Year Applied for Internship 2015-2016, N	Year Applied for Internship 2015-2016, %	Year Applied for Internship 2016-2017, N	Year Applied for Internship 2016-2017, %	Year Applied for Internship 2017-2018, N	Year Applied for Internship 2017-2018, %	Year Applied for Internship 2018-2019, N	Year Applied for Internship 2018-2019, %	Year Applied for Internship 2019-2020, N	Year Applied for Internship 2019-2020, %	Year Applied for Internship 2020-2021, N	Year Applied for Internship 2020-2021, %	Year Applied for Internship 2021-2022, N	Year Applied for Internship 2021-2022, %	Year Applied for Internship 2022-2023, N	Year Applied for Internship 2022-2023, %
Students who sought or applied for internships including those who withdrew from the application process	5	-	10	-	10	-	4	-	3	-	4	-	3	-	7	-	8	-	3	-
Students who obtained paid internships	5	100	8	80	10	100	4	100	3	100	4	100	3	100	7	100	8	100	3	100
Students who obtained full-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement - Table 1"

Attrition

Variable	Year of First Enrollment _2013- _2014_N	Year of First Enrollment _2013- _2014_%	Year of First Enrollment _2014- _2015_N	Year of First Enrollment _2014- _2015_%	Year of First Enrollment _2015- _2016_N	Year of First Enrollment _2015- _2016_%	Year of First Enrollment _2016- _2017_N	Year of First Enrollment _2016- _2017_%	Year of First Enrollment _2017- _2018_N	Year of First Enrollment _2017- _2018_%	Year of First Enrollment _2018- _2019_N	Year of First Enrollment _2018- _2019_%	Year of First Enrollment _2019- _2020_N	Year of First Enrollment _2019- _2020_%	Year of First Enrollment _2020- _2021_N
Students for whom this is the year of first enrollment (i.e. new students)	5	-	7	-	7	-	6	-	7	-	4	-	3	-	9
Students whose doctoral degrees were conferred on their transcripts	4	80.0	6	85.7	6	85.7	5	83.3	6	85.7	1	25.0	0	0.0	0
Students still enrolled in program	0	0.0	0	0.0	0	0.0	1	16.7	1	14.3	2	50.0	3	100.0	8
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20.0	1	14.3	1	14.3	0	0.0	0	0.0	1	25.0	0	0.0	1

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	51
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	47
Licensure percentage	92%

Note: We expect that the majority of our graduates will function as active clinical scientists with a research emphasis, therefore we do not expect all of our students to seek licensure.