EVIDENCE-BASED PRACTICE FIELD PLACEMENTS

Each treatment model for our evidence-based practice field placements integrates best-practice interventions that are built on the concepts of recovery and empowerment for persons with a diagnosis of serious mental illness. In these internships, students learn skills proven through clinical research to be effective. The skills training provided in these treatment settings prepares students to enter a changing workforce by enabling them to deliver advanced, skill-based interventions.

APPLICATION PROCESS
Students should indicate their interest in the evidence-based internships in their field application.

STIPEND
A limited number of financial awards are available to qualified students. Only students who complete all three aspects of the project (evidence-based practice course, evidence-based practice field placement and colloquia) are eligible to apply.

CONTACT FOR ADDITIONAL INFORMATION
Sophia Resciniti, LCSW
Director of Field Education
Department of Social Work
srescini@binghamton.edu

BINGHAMTON UNIVERSITY’S MSW PROGRAM trains competent and effective social workers in an empowering, inclusive environment. Our mission is to prepare social workers for autonomous, knowledge-based, advanced generalist practice within an integrated community of scholars, practitioners and learners.

To learn more about the Department of Social Work or the MSW program, visit binghamton.edu/social-work or call 607-777-5999.

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MENTAL AND BEHAVIORAL HEALTH EDUCATION AND TRAINING/MBHET

The MBHET program, funded by the U.S. Health Resources and Services Administration (HRSA), prepares MSW students to provide mental and behavioral health services for specialized populations. MBHET is offered in collaboration with other upstate New York MSW programs. Students accepted into the program receive enriched educational, training and career-development opportunities that focus on evidence-based interventions, trauma recovery, cultural competence and interprofessional practice with vulnerable populations. Some of the enhanced educational experiences are provided online and connect students with peers and presenters from across New York. Some placements are reserved for students enrolled in the advanced concentration year (including advanced-standing students).

ELIGIBILITY REQUIREMENTS

To participate in this program, the student must be a U.S. citizen, a non-citizen national or a foreign national who possesses a visa permitting permanent residence in the United States. Students on a temporary visa or student visa are not eligible. Selected students will be required to successfully complete the Upstate New York Mental and Behavioral Health Education Consortium field placement, attend and participate in an online peer support network and successfully complete the specialized Mental and Behavioral Health Education and Training (MBHET) curriculum.

APPLICATION PROCESS

Interested students must submit an application, résumé and three references. Interviews with the project coordinator and agency are also required.

STIPEND

A stipend of $10,000 per year is provided. The amount of stipend is determined by funding availability.

CONTACT FOR ADDITIONAL INFORMATION

Paul R. Gould, PhD, LCSW
Visiting Assistant Professor, Department of Social Work
Acting Director, Social Work in Healthcare Program
pgould@binghamton.edu

HARTFORD PARTNERSHIP PROGRAM FOR AGING EDUCATION/HPPAE

The Hartford Partnership Program for Aging Education is a prestigious fellowship awarded to students interested in working with older adults and families. Entry into HPPAE recognizes students for their high academic achievement, leadership potential and social work skills. Part of an initiative under the national Gero-Ed Center, Binghamton University’s HPPAE uses a rotational field model, where students are placed in community agencies for the academic year, but are also exposed to issues of aging across the continuum of human development from birth through end-of-life. Placements emphasize providing support to older adults that enhances their ability to continue living in their community. The MSW program and local providers in aging services work together to support students interested in (or who think they have interest in) serving older adults and their families. Through this initiative we hope to increase the number of students who specialize in social work practice with older adults.

APPLICATION PROCESS

Interested students must submit an application, résumé and three references. Interviews with the HPPAE coordinator and agency are also required.

STIPEND

HPPAE strives to provide a stipend and/or partial tuition waiver to interns for each semester of service. The amount of the stipend is determined by funding availability.

CONTACT FOR ADDITIONAL INFORMATION

Paul R. Gould, PhD, LCSW
Visiting Assistant Professor, Department of Social Work
Acting Director, Social Work in Healthcare Program
pgould@binghamton.edu

PROMISE ZONE COMMUNITY-SCHOOL ASSOCIATE

Promise Zone interns are part of a dedicated team working with Broome County schools on systemic school-climate change by combining individual social-emotional support to students, community outreach to families and professional development for administration and staff. This community-school model has goals of establishing community schools across Broome County and ensuring that every child will succeed through collaboration with parents, schools and community partners.

If you are interested in educational reform, community outreach and program development while gaining clinical social work skills for work with individuals and groups, consider this internship opportunity.

APPLICATION PROCESS

Interested students must submit an application and résumé with two references. An interview is also required.

STIPEND

Promise Zone strives to provide a stipend to interns for each semester of service. The amount of stipend is determined by funding availability.

CONTACT FOR ADDITIONAL INFORMATION

Luann Kida MA, LMSW
Community Schools Director
Broome County Promise Zone
lkida@binghamton.edu