

Bonnie Fischer-Camara, OTD, OTR/L
Curriculum Vitae

Education:

Boston University (August 2017 – September 25, 2019)

Degree held with a Post-Professional Doctor of Occupational Therapy (PP-OTD).

Touro University (formerly Touro College) (August 1995 - September 1998)

Dual degree held with a Master of Science in Occupational Therapy and a Bachelor of Science in Health Science.

Academic Achievements:

1. Certificate of Specialty in Pediatrics (June 1998)
2. Occupational Therapy Service Award (June 1998)

State University of New York at Stony Brook (September 1990 - December 1994)

Degree held in a Bachelor of Arts with a major in psychology.

Academic Achievements:

1. Debbie Whittemore Memorial Award for Academic Excellence (1995)
2. Outstanding Leadership and Service Award (1994)

Academic Affiliations:

1. President of the Athletic Training Club (Fall 1994)
2. Member of the Athletic Training Club (1992 - 1994)

Certifications/Licensure:

- Mental Health First Aid Certification (May 15, 2024)
- QPR Gatekeeper Certification~ Suicide Prevention (Jan 16, 2024)
- MoCA Cognitive Assessment Certification (April 16, 2023; Feb. 27, 2021)
- NYS Mandated Reporter (December 2021) through NYS Office of Children and Family Services
- CITI Program for Human Subjects Researchers Certified (March 9, 2020)
- NYS Licensed Occupational Therapist (1998 - Present)
- NBCOT Registered Occupational Therapist (OTR) (1998 - Present)
- NYS Certified Emergency Medical Technician – Basic (EMT-B) (April 2010 – June 2023)
- CarFit Technician (Nov. 5, 2009 - Present)
- Certification in Sensory Integration, including Certification in Administration and Interpretation of the Sensory Integration and Praxis Test (SIPT) (March 2008)
- Certified National Standardized Child Passenger Safety Technician (NHTSA, April 2005 - Present)
Specializing in Seating Systems for Children with Special Needs since 2017
- Adapted Aquatics Instructor (December 2000)

Academic Experience:

Binghamton University, Division of Occupational Therapy, Binghamton, NY

- **Clinical Associate Professor** (August 2024 - Present)

Russell Sage College (formerly The Sage Colleges), Occupational Therapy Department, Troy, NY

- **Assistant Professor of Practice** (August 2019 - May 2024) ~ Course coordinated and taught foundational, evaluation and intervention, technology, and management courses in MSOT and OTD programs
- **Academic Fieldwork Coordinator** (AFWC) in the Doctorate and Master's OT Programs (August 2020 – July 2021)
- **Adjunct Faculty** (January 2019 – August 2019)

Teaching Responsibilities:

- **Course Coordinator**
 - OTH 504 Foundations of OT Lecture and Lab
 - OTH 608AL Foundations of Physical Rehabilitation A Lecture and Lab
 - OTH 612 Management of OT Services
 - OTH 512 Technology and Adaptations in OT Practice
 - OTH 627 & 628 Level II Fieldwork (FW) Part 1 and Part 2
- **Course Instructor**
 - OTH 504 Foundations of OT Lecture and Lab
 - OTH 512 Technology and Adaptations in OT Practice
 - OTH 608 Foundations of Physical Rehabilitation Lecture and Lab A (Patient Care skills and Splinting) & 608BL Lab (Modalities)
 - OTH 611 & 618 Evaluation & Intervention Lab: Adult Physical Rehabilitation I & Evaluation & Intervention Lab: Adult Physical Rehabilitation II
 - OTH 612 Management of OT Services
 - OTH 620 Community Occupational Therapy Practice
 - OTH 622 FW Seminar
 - OTH 624 Level I Physical Rehab FW
 - OTH 627 & 628 Level II FW Part 1 and Part 2

Clinical Experience:

- **Founder/Owner** of Advanced Occupational Therapy, PC (2002 - Present). Created and developed this private OT practice with the focus on provision of quality home-based pediatric OT evaluation, treatment, and consultation utilizing various modalities including sensory integration and neurodevelopmental strategies. Revitalized practice in the Fall of 2022.
- **Per Diem Occupational Therapist** at Sunnyview Rehabilitation Hospital (December 2022- July 2024). Responsibilities included evaluation and treatment of adults in the inpatient rehabilitation setting.
- **ECHO Autism Hub Team Member** through Anderson Center for Autism as a consultant (October 2022-Present)

- **Staff OT-2** at Albany Medical Center (Dec. 2012 - June 2019). Responsibilities included those of Staff OT-1 and mentoring, coaching, and supervising staff when Senior Therapists are unavailable; performing chart reviews/Quality Improvement; representing department at required meetings.
- **Staff OT-1** at Albany Medical Center (Dec. 2008 - Dec. 2012). Responsibilities included evaluation and treatment of adults and pediatric patients in the acute care, inpatient and outpatient settings; supervision of COTA's and fieldwork students.
- **Staff OT** at The Kingston Hospital Outpatient Rehab (July 2006 - Nov. 2008). Responsibilities included evaluation and treatment of adults and pediatric patients; Supervision of COTA and OT/COTA Level 1 fieldwork students; **established and maintained an outpatient Pediatric Program** serving children in Early Intervention (EI).
- **Volunteer** as a Car Seat Technician Certified National Standardized Child Passenger Safety Technician (NHTSA) (April 2005 - Present)
- **Independent Contractor** with Greene County Committee for Preschool Special Education (CPSE) (September 2005 - June 2006). Responsibilities included evaluation, treatment, consultation, and family training for children enrolled in the CPSE program and attendance at CPSE meetings.
- **Independent Contractor** with the Greene County Early Intervention Program and Partnership for Education (September 2004 - June 2006). Responsibilities included evaluation, treatment, consultation, and family training for children enrolled in the EI, CPSE, and CSE programs (in natural environments) and attendance at IFSP/CPSE/CSE meetings.
- **Occupational Therapist** at Just Kids Early Learning/Diagnostic and Treatment Center (July 1998 - June 2004). Responsibilities included treatment and evaluation of children 2 years-5 years old; supervising Level I and II fieldwork students; attending CPSE/IFSP meetings; presenting in-services and attending Continuing Education seminars.
- **Provided Home-based Occupational Therapy** services through Early Intervention through an agency and private cases (April 1999 - June 2006). Responsibilities included provision of Occupational Therapy services to children from birth-3 years old; family training and attending IFSP meetings.
- **Volunteered as Occupational Therapy Advisor** for the Adapted Aquatics Program at Stony Brook University (September 1999 - December 2000). Responsibilities included providing students with strategies to teach disabled population to swim, as well as providing lectures on diagnoses.

Service and Citizenship

Service to the Profession/Memberships:

- **2024 AOTA Specialty Conference: Children & Youth Reviewer** of abstracts for the upcoming AOTA Specialty Conference (Completed June 2024)
- **2025 AOTA Inspire Conference: Reviewer** of abstracts for the upcoming AOTA Annual Conference (Completed July 2024)
- **AOTA Commission on Continuing Competence and Professional Development (CCCPD) Committee Member** (July 1, 2023 - Present). Meetings are once per month to discuss current continuing competency issues, preparation for conference

presentations, and revision of Official Documents connected to Continuing Competence and Professional Development.

- **2023 AOTA Specialty Conference: Children & Youth Reviewer** of abstracts for the upcoming AOTA Specialty Conference (Completed April 2023)
- **2023 AOTA Inspire Conference: Reviewer** of abstracts for the upcoming AOTA Annual Conference (Completed June 2022)
- **World Federation of OT Member (WFOT)** (August 2021 – Present)
- New AFWC Network member through AOTA (September 2020 – August 2021)
- FW Educator Commission on Practice (CoP) member through AOTA (September 2020 – May 2021)
- Upstate Consortium for NYS AFWC member (Spring 2020-Spring 2021). Involved networking with AFWC colleagues and learn procedures of AFWC in NY state.
- **Interim Secretary** of the New York State Occupational Therapy Association (NYSOTA) (Nov. 2016- June 30, 2017)
- Committee Member for “The Not Just Orthopedics Conference” at Albany Medical Center (2012 - 2017)
- **Continuing Education Chair** for the New York State Occupational Therapy Association (NYSOTA) (July 2007 - Feb. 2010; July 2013 - 2018)
- **Chair** for Local Early Intervention Coordinating Council (LEICC) for Greene County (Jan. 2006 - Dec. 2007)
- Member of Local Early Intervention Coordinating Council (LEICC) for Greene County (March 2005 - Dec. 2008)
- **Continuing Education Co-Chair** for the New York State Occupational Therapy Association (NYSOTA) (July 2004 - June 2007)
- **Chair** for the Long Island District of the New York State Occupational Therapy Association (NYSOTA) (March 2003 - June 2004)
- **Co-Chair** for the Long Island District of the New York State Occupational Therapy Association (NYSOTA) (July 2002 - March 2003)
- **Continuing Education Co-Chair** for the Long Island District of the New York State Occupational Therapy Association (NYSOTA) (January 2000 - July 2003)
- **President** of Pi Theta Epsilon-Occupational Therapy Honor Society Member (June 1997 – June 1998)
- New York State Occupational Therapy Association (NYSOTA) Member (September 1997 – 2010; 2013 - Present)
- Pi Theta Epsilon-Occupational Therapy Honor Society Member (March 1997-June 1998)
- Secretary of the Student Occupational Therapy Association (SOTA) (January 1997 - January 1998)
- American Occupational Therapy Association (AOTA) Member (#44732) (August 1995 – September 2016, August 2017 - Present)
- Touro College Student Occupational Therapy Association (SOTA) Member (August 1995 – August 1998)

Service to the College:

- Undergraduate Curriculum Committee (UCC) at Russell Sage College (September 2021 – May 2024); Interim Secretary for UCC for Fall 2023 semester

- Facilitator for the Fall IPE event (2019-2023)

Service to the Department (RSC):

- Awards Committee at Russell Sage College Occupational Therapy Program for Cheryl MacNeil Memorial Award, Mary S. Rea Scholarship Award, and Tara Espinosa Award (Spring 2022 - 2024)
- Continuing Education (CE) Chair of CE Committee at Russell Sage College Occupational Therapy Program (September 2021 – May 2024). Organized CE events and provided CE resources to support FW Educators and faculty.
- Organized wheelchair service/repair for AY 2023-2024 and expanded to the equipment needed for the OTH 608BL Modalities Course as they performed Safety Checks on the ultrasound, Fluidotherapy, and Hydrocollator units.
- Facilitated 2 wheelchair donations with the ATP from Northeast Seating and Mobility (7/11/23) to support the Physical Rehab coursework.

Professional Accomplishments & Scholarship

Publications:

Fischer-Camara, B. (2019). *Assessment and management of visual deficits within the hospital setting* (27540547). Available from Dissertations & Theses @ Boston University. ProQuest Dissertations & Theses Global. (2307785159). Retrieved from <https://hdl.handle.net/2144/38187>

Mulligan, C., Hoefs, M., **Fischer-Camara, B.**, & Graves, D. F. (2024). The Influence of Music on the Performance of Graduate Occupational Therapy Students during Practical Examinations. *Journal of Occupational Therapy Education*, 8 (3). Retrieved from <https://encompass.eku.edu/jote/vol8/iss3/2>

Research Experience:

- Research study as a co-author investigating the influence of music on the performance of graduate occupational therapy students during practical exams (2024)
- Doctoral Thesis – Assessment and Management of Visual Deficits Within the Hospital Setting (Sept. 2019)
- Master’s Thesis - Implications of Occupational Therapy with Pediatric Patients with Asthma and Their Caregivers (June 1998)
- Research Methods in Physiological Psychology - Requirements included basic knowledge of electrode placement, recording and data analysis (Spring 1994)
- Comparatively studied the play of a child with Cerebral Palsy - Spastic Diplegia & a child without disabilities. (Fall 1991)

Faculty Mentor/Research Advisor:

- Capstone Faculty Mentor for Doctoral Student Research- Occupational needs of caregivers of children with disabilities (Fortin, M) (beginning April 2024)
- Capstone Faculty Mentor for Doctoral Student Research- The Role of Occupational Therapy on the Primary Care Team: Management of Chronic Conditions (Nash, J) (August 2022 – May 2024)

- Capstone Faculty Mentor for Doctoral Student Research- Sports for All: Occupational Therapy's Role in Inclusive Sports Programs (Brennan, L) (June 2021 – April 2023)
- Research Advisor for Master's Student Research- Occupational Therapy Evaluation of Low Vision Across a Variety of Clinical Settings (Bauer, A, Campbell, S, Hogan, J, & Selkis, B) (May 2021)

Professional Presentations:

- Annual AOTA Inspire Conference 2024 Presenter: Presented a short course as a member of AOTAs Commission on Continuing Competence and Professional Development (CCCPD) “Making your Mark as an OT Practitioner: Planning your Next 5 Years” (March 23, 2024)
- Master Clinician Guest Lecturer for Career Management & Professional Development Seminar for 2nd year OT students (OTH 636) (Feb. 29, 2024)
- RSC CE Presentation: Presented via Zoom for FW Educators and faculty on “Continuing Competency Requirements for NYS Licensure and NBCOT Recertification” (Feb 13, 2024)
- Guest Lecturer for Prof. Karen Balter's *Intro to Health Professions* freshman class (Feb. 5, 2024). Presented PPT on “Occupational Therapy- My Why?” Presented requested aspects of OT, my journey to OT, and answered questions.
- Guest Lecturer for ECHO Autism Hub through Anderson Center for Autism~ Didactic Presentation on Sensory Integration and Processing (July 20, 2023). Presented on SI and Processing, subtypes of SPD, sensory intervention types, and research on SI and Autism.
- Guest Lecturer for St. Anthony's High School Future Medical Professionals Club (April 25, 2023). Presented on “What is OT”
- RSC CE Presentation: Presented live at Albany Medical Center to OT staff on “Continuing Competency Requirements for NYS Licensure and NBCOT Recertification” (April 4, 2023)
- Guest Lecturer for Career Management & Professional Development Seminar for 2nd year OT students (OTH 636) (March 23, 2023)
- RSC CE Presentation: Presented via Zoom for FW Educators and faculty on “Continuing Competency Requirements for NYS Licensure and NBCOT Recertification” (Feb 15, 2023)
- Annual NYSOTA Conference 2022: Presented “Continuing Competency Demystified: Practical Tools for Managing NY State Licensure and NBCOT Recertification Requirements” (October 22, 2022)
- RSC FDC Spring Research Café: Assessment and Management of Visual Deficits within the Hospital Setting (April 6, 2022) (3:45-4:30 pm). Presented doctoral work to full faculty.
- Master Clinician Guest Lecturer for Career Management & Professional Development Seminar for 2nd year OT students (OTH 636) (March 28 & 31, 2022)
- Guest Lecturer for Prof. Karen Balter's *Intro to Health Professions* freshman class (Spring 2021 semester, 2/3/21). Presented PPT on “Occupational Therapy- My Why?” Presented requested aspects of OT, my personal journey to OT, and answered questions.
- Wait-listed for Poster Presentation for AOTA Inspire Conference (April 6-30, 2021) on “Assessment and Management of Visual Deficits within the Hospital Setting”

- Accepted for Poster Presentation for AOTA Conference (March 26-29, 2020) on “Assessment and Management of Visual Deficits within the Hospital Setting” in Boston, MA- **Conference cancelled due to COVID**
- Doctoral Thesis Presentation: “Assessment and Management of Visual Deficits within the Hospital Setting” at Boston University in Boston, MA (August 26, 2019)
- Albany Medical Center Inservice- Presented on Code Stroke (Sept. 6, 2018)
- Albany Medical Center Inservice- Presented on Conference Compilation of Mission: Lifeline Systems of Care Meeting- Lessons from STEMI and Translation to Stroke (Dec. 28, 2017)
- Albany Medical Center Inservice- Presented on Conference Compilation of Albany Medical Center Ischemic Stroke Conference (May 26, 2017)
- 7th Annual Not Just Orthopedics Conference: “Move It or Lose It! The How’s and Why’s to Safely Mobilize your Patient” Presented by Bonnie Fischer-Camara, MS, OTR/L and Vanessa Leathem, PT (Nov. 12, 2016)
- Albany Medical Center Inservice- Presented on Conference Compilation of Albany Medical Center Ischemic Stroke Conference (June 9, 2015)
- Albany Medical Center Inservice- Presented on The Fieldwork Experience Part 2 (March 18, 2015)
- 4th Annual Not Just Orthopedics Conference: “Gait Belts 1-0-1” Presented by Bonnie Fischer-Camara, MS, OTR/L and Kellie Lochner, DPT (Oct. 26, 2013)
- Albany Medical Center Inservice- Presented on Therapeutic Modalities: An Evidenced Based Approach (April 26, 2011)
- Albany Medical Center Inservice- Presented on Upper Extremity Protocols (Dec. 22, 2009)

Continuing Education:

- Online Education: **Virtual/Live: NYSOTA**: Meeting Your Client’s Visual Needs (August 13, 2024) (1.25 CCHs)
- Online Education: **Virtual: Pesi, Inc**: 2-Day Autism Spectrum Masterclass: Social and Behavioral Interventions to Reduce Complex and Challenging Behaviors in Children, Adolescents & Young Adults (July 20, 2024) (12.5 Contact Hours)
- Online Education: **Virtual/Live: Center for Medicare Advocacy**: Medicare Home Health: Coverage, Occupational Therapy, and Practical Tips (June 26, 2024) (1.5 Contact Hours)
- Online Education: **Virtual/Live: NYSOTA**: Performance, Attrition, & Executive Functioning of College Students with Mental Health Conditions (May 30, 2024) (1.5 CCHs)
- **RSC May College: Live**: Mental Health First Aid (May 15, 2024) (6 Contact Hours)
- Online Education: **Virtual/Live: Boston University**: American Occupational Therapy Association Inspire 2025~ Preparing a Proposal Live Webinar (May 7, 2024) (1 Hour)
- **RSC CE Presentation: Live**: OT Graduate Research Symposium (May 3, 2024) (3 CCHs/PDUs/Contact Hours)
- Online Education: **Virtual/Live: NYSOTA**: Fostering Independence: Facilitating the Successful Transition to Adulthood (April 17, 2024) (1.5 CCHs)

- Online Education: OT Potential Club Podcast: OT for Spasticity in Adults (April 7, 2024) (.1 CEU)
- Online Education: OT Potential Club Podcast: Parkinson’s Disease Evidence Review (April 7, 2024) (.1 CEU)
- Online Education: OT Potential Club Podcast: OT and Pediatric Constipation (April 6, 2024) (.1 CEU)
- Online Education: OT Potential Club Podcast: Early Intervention Timing and Intensity (April 6, 2024) (.1 CEU)
- Online Education: **Virtual: RSC Security Training**: RSC Q2 2024 Security Awareness Training (April 1, 2024)

- **AOTA Inspire 2024 Conference/Live:**
(March 21, 2024 – March 23, 2024) (7.75 Contact Hours):
 - **Workshop 109**: Universal Design for Learning: Facilitating Success Among Diverse Learners (March 21, 2024) (3 Contact Hours)
 - **Presidential Address** (March 21, 2024) (.75 Contact Hours)
 - **Short Course 248**: Medicaid Policy Update: Advocating for OT in America's Largest Health Program (March 22, 2024) (1 Contact Hour)
 - **Short Course 282**: Fostering Neurodiversity-Inclusive Communities in Higher Education: Strategies for Inclusivity (March 22, 2024) (1 Contact Hour)
 - **Short Course 304**: Advancing the Profession Through Congressional Advocacy (March 23, 2024) (1 Contact Hour)
 - **Short Course 324**: A Neurodiversity-Affirming Tool Kit for OTPs Supporting Neurodivergent Children & Youth: An Introduction (March 23, 2024) (1 Contact Hour)

- Online Education: **Virtual/Live: OT ECHO/American International College** Pediatric Feeding Disorder in the Premature or Complex Infant (March 14, 2024) (1 Contact Hour)
- Online education: **Occupationaltherapy.com**: Vision: School Strategies and Resources, Part 2 Course 5918 (March 10, 2024, 1.25 PDUs)
- Online education: **Occupationaltherapy.com**: Vision: School Strategies and Resources, Part 1 Course 5917 (March 9, 2024, 1.25 PDUs)
- Online Education: **RSC Security Training**: RSC Q1 2024 Security Awareness Training (January 21, 2024)
- Online Education: **Virtual: AOTA**: American Occupational Therapy Association's Assistive Technology for Clients with Low Vision (January 18, 2024) (1.25 Contact Hours)
- Online Education: **Virtual/Live: NYSOTA: Suicide Prevention Training: Earn Your QPR Certification** (January 16, 2024) (1.25 CCHs with Certification)
- Online Education: **Virtual/Live: AOTA**: American Occupational Therapy Association's New Year, New Rules: Policy and Advocacy Updates for OT Practitioners - Live Webinar (January 11, 2024) (1.5 Contact Hours)

- **RSC J-College Professional Development/Live:**
(January 10, 2024) (5 Contact Hours)
 - Faculty: **Active Learning & Powerful Teaching** 11 am – 12 pm

Facilitators: Pete Stapleton (CTL) and Kelly Smith (DEI Liaison for PEP Dept)
Faculty attendees in this session will experience active learning and how Powerful Teaching (<https://www.powerfulteaching.org/>) can be incorporated into the college classroom to further our work in reaching all students.

- Faculty: **AI Workshop** 12 pm – 1 pm

Facilitators: Sandra Penny and Sonya Hauser w/CTL

How are you using AI in your classroom? Through this workshop, attendees will experience Generative AI's impact on teaching and learning in today's higher education landscape. Bring your laptop/tablet/digital device and work through the opportunity to learn more about AI.

- Faculty: **Harmonize Training** 4 pm – 5 pm (Live on Zoom)

SageOnline Online Training Session

"You know those spirited classroom discussions you wish you could have online? Now you can have them." Harmonize allows for video/audio/ Media enriched posts and submissions that are easy to follow. Harmonize makes grading posts easy and allows you to follow student engagement.

- **Overview of Wellbeing and Mental Health First Aid** 1:30 pm - 3:30 pm

This training will be presented by Brian Evers, Director of Human Resources and Certified Mental Health First Aid (MHFA) trainer. This introductory training will focus on self-care and well-being tactics that will be beneficial when interacting with each other and with students. For those interested in certification in MHFA this session will serve as a precursor to a larger training.

- Online Education: **Virtual: AOTA**: Early Intervention & Preschool: Occupational Therapy Participation in the Child Outcomes Summary Process (January 6, 2024) (.75 Contact Hours)
- Online Education: **Virtual: RSC Security Training**: RSC Q4 2023 Security Awareness Training (December 23, 2023)
- **Annual NYSOTA Conference 2023: Live** (October 27, 2023 – October 29, 2023) (14.5 CCHs):
 - Artificial Intelligence in Rehab: A Game - Changer or a Threat? Exploring the Pros, Cons, and Impact of Artificial Intelligence on Rehabilitation (October 29, 2023) (1.5 CCHs)
 - 2023 Membership Matters Annual Meeting (October 29, 2023) (1 CCH)
 - Poster Session (October 29, 2023) (1 CCH)
 - Diversity, Equity, and Inclusion: Moving Forward in Occupational Therapy Education (October 29, 2023) (1.5 CCHs)
 - Legislative Lunch (October 28, 2023) (1.5 CCHs)
 - Keynote Address - The Power and Hope in Finding Another Way (October 28, 2023) (1 CCH)
 - Addressing Seating and Positioning Needs of Geriatric Residents in Skilled Nursing Facilities Using Manual Non-Customized Wheelchair and Accessories (October 28, 2023) (1.5 CCHs)

- Transforming Occupational Therapy Practice: Harnessing the Potential of Assistive Technology and Smart Home Innovations for Aging Populations (October 28, 2023) (1 CCH)
 - 2023 Professional Issues Update (October 27, 2023) (1.5 CCHs)
 - Exploring Pediatric Models of Anxiety, Resilience, and Regulation: Empowering Children Through Occupational Therapy (October 27, 2023) (1.5 CCHs)
 - Confidence in Parent Coaching Improves Family Engagement in Early Intervention (October 27, 2023) (1.5 CCHs)
- **RSC CE Presentation: Live via Zoom:** Supervision in Occupational Therapy: An Overview (October 11, 2023) (2 CCHs/PDUs)
 - Online Education: **RSC Security Training:** RSC Q3 2023 Security Awareness Training (September 30, 2023)
 - Online Education: **Virtual: AOTA** American Occupational Therapy Association's Results from AOTA's 2023 Compensation & Workforce Survey (September 27, 2023) (1.25 Contact Hours)
 - Online Education: **Virtual: AOTA** American Occupational Therapy Association's HIPAA Pays Off: Why You Should Invest in Compliance (September 12, 2023) (.5 Contact Hours)
 - Online Education: **Virtual: MedBridge:** Discharges and Readmissions: The Impact of Alternative Payment Models (July 1, 2023) (.1 CEU)
 - Online Education: **Virtual: MedBridge:** Functional Outcome Measures in IRF & SNF: How is CMS Measuring Them? (July 1, 2023) (.1 CEU)
 - Online education: **Occupationaltherapy.com:** Fidelity to Sensory Processing Interventions: What Are The Differences Between The Various Approaches And Interventions? (June 25, 2023, .1 CEU)
 - Online education: **Occupationaltherapy.com:** Understanding Primitive Reflexes: How They Impact Child Development and Intervention Strategies for Integration (June 24, 2023, .1 CEU)
 - Online education: **Occupationaltherapy.com:** Sensory Integration and Processing 101 (June 20, 2023, .1 CEU)
 - **RSC CE Presentation: Live via Zoom:** The Difference Between the OT Doctoral Capstone and Level II Fieldwork Experience: Ways a Capstone Student Can Support Your Practice (May 23, 2023) (2 CCHs/PDUs)
 - Online Education: **Live via Zoom:** ECHO Autism Communities Partner Launch Training (May 17 & 18, 2023) (16 Contact Hours)
 - Online Education: **Live via Zoom:** Working with Patients Who are Resistant to Treatment (May 5, 2023) (3 Contact Hours)
 - Online Education: **Virtual/Live: NYSOTA:** Occupational Therapy Mental Health Update: A Virtual Town Hall (May 2, 2023) (2 CCHs)
 - Online Education: **RSC Security Training:** RSC Q2 2023 Security Awareness Training (May 2, 2023)
 - **RSC CE Presentation: Live:** OT Graduate Research Symposium (April 29, 2023) (4 CCHs/PDUs)

- Online Education: **Live via Zoom**: Constructing Exam Items to Enhance Academic and Certification Exam Performance Discussion; presented by Kari C. Inda Ph.D., OTR/L, CEAS (April 28, 2023) (1 Hour)
- Online Education: **Previously Recorded Webinar**: Constructing Exam Items to Enhance Academic and Certification Exam Performance; presented by Kari C. Inda Ph.D., OTR/L, CEAS (Viewed on April 28, 2023) (1 Hour)
- Online Education: OT Potential Club Podcast: Disparities in Supports for Autism in Latino Families (April 20, 2023) (.1 CEU)
- Online Education: OT Potential Club Podcast: Understanding Sensory Function in Autism: Evidence and Discussion (April 20, 2023) (.1 CEU)
- Online Education: **Previously Recorded Webinar**: Montreal Cognitive Assessment (MoCA) Training and Certification course (April 16, 2023) (1 Contact Hour)
- **GrantForward Live via Zoom**: GrantForward Public Webinar: Using GrantForward as a Researcher (April 13, 2023; 12:00-1:00 PM)
- **RSC Workshop: Live via Zoom**: Connecting the Dots: Finding Funding for OT Grant Workshop (April 5, 2023; 12:30-2:00 PM)
- Online Education: OT Potential Club Podcast: OT & Smart Home Tech Adoption (March 30, 2023) (.1 CEU)
- Online Education: **Virtual: MedBridge**: Predicting Recovery and Setting Appropriate Upper Extremity Goals Post-Stroke (March 11, 2023) (.1 CEU)
- Online Education: **Virtual: AOTA**: Clinician to Educator Series Module 4: Assessment Strategies for Teaching and Learning (March 11, 2023) (.15 CEU)
- Online Education: OT Potential Club Podcast: OT and Social Determinants of Health (March 9, 2023) (.1 CEU)
- Online Education: OT Potential Club Podcast: Participation-focused Knowledge Translation in Pediatric OT (March 9, 2023) (.1 CEU)
- Online Education: **Virtual: AOTA**: Clinician to Educator Series Module 3: Learning Theories and Instructional Design for OT Education (March 8, 2023) (.15 CEU)
- Online Education: **Virtual: RSC Security Training**: RSC Q1 2023 Security Awareness Training (March 5, 2023)
- Online Education: **Virtual/Live: NYSOTA**: Beyond Scrolling: Students Creating Social Media and Podcast Content as Learning Tools (March 1, 2023) (1.5 CCHs)
- Online Education: OT Potential Club Podcast: OT Supports for Sensory Processing Differences (January 19, 2023) (.1 CEU)
- Online Education: **Virtual/Live: NYSOTA**: Dessert & Dialogue - Promoting Occupational Balance in Clients, Students and Self (January 17, 2023) (1.25 CCHs)
- **RSC J-College Professional Development: Live**:
 (January 11, 2023) (2.25 Contact Hours)
 - **Let's Do Teaching Philosophy? 1pm - 2pm**
Presenter: Peter J. Stapleton, Director of The Center for Teaching & Learning
 How do you approach teaching in higher education? What would you say is your department's approach? We'll have an open discussion around teaching philosophy while covering some basics of teaching philosophy. Our goal will be to help you review your teaching philosophy. (*Faculty only session*)
 - **DEFYING DEFICIT- MINDEDNESS 2:15pm - 3:30pm**

Presenter: Geoffrey Miller, Director of DEI

Presenter: Emilly Obyua, Chemistry and Biochemistry Department Chair, Associate Professor and DEI Faculty Fellow

How do you know when you see equity-driven values in education? What does it look like and who benefits from it? Higher education professionals who are serious about equity are continuously learning and desire to grow into effective agents for change. Join the Office of Diversity, Equity and Inclusion for a workshop that engages participants with conversation and an activity designed to enhance the participant's understanding of equity-mindedness, particularly the characteristics of race consciousness, and how it aligns within the quadrants of equity to promote an inclusive environment that allows all faculty, staff, and students to feel safe, valued, cared for, and seen.

- Online Education: OT Potential Club Podcast: OT Hand Therapy Interventions (December 22, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Early Intervention for Motor Performance (December 22, 2022) (.1 CEU)
- **RSC CE Committee Presentation: Live:** Introduction to *The Sensory Connection Program* (November 17, 2022) (2 CCHs/PDUs)
- **Annual NYSOTA Conference 2022: Live** (October 22, 2022 – October 23, 2022) (11 CCHs):
 - Advancing the Profession Through Congressional Advocacy: How to Find Your Voice (October 23, 2022) (1.5 CCHs)
 - Why It Is Time to Build and Practice Trauma-Informed Classrooms: How Traumatic Experiences Impact Students' Academic Performance (October 23, 2022) (1.5 CCHs)
 - Using a Cricut Machine to Pilot a School- Based Arts and Crafts Vocational Program (October 23, 2022) (1.5 CCHs)
 - 2022 Poster Session (October 23, 2022) (1.5 CCHs)
 - 2022 Membership Matters (October 23, 2022) (1 CCH)
 - 2022 Legislative Lunch (October 22, 2022) (1.5 CCHs)
 - Hinojosa Lecture - Choosing Our Occupational Therapy Assessments and Interventions Wisely (October 22, 2022) (1 CCH)
 - Multi-Approach to Assessment of Sensory Integration & Processing Across Contexts (October 22, 2022) (1.5 CCHs)
- **RSC CE Committee Presentation: Live:** Pediatric Assessments Part 2- Lab Experiential Opportunity (October 17, 2022) (2 CCHs/PDUs)
- Online Education: OT Potential Club Podcast: CIMT and OT (August 26, 2022) (.1 CEU)
- Online Education: **Virtual AOTA:** Exploring the Occupational Therapy Practice Framework, 4th ed. (Aug. 11, 2022) (.15 CEUs)
- Online Education: OT Potential Club Podcast: Cerebral Palsy and OT Evidence (July 23, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: The Value of Acute and Postacute OT (July 23, 2022) (.1 CEU)

- **Online Live Education:** ICE Learning Center~ International Clinical Educators: Using ICE Videos to Teach Standardized Assessments for OT and PT (July 20, 2022) (1 Contact Hour)
- Online Education: OT Potential Club Podcast: Acceptance and Commitment Therapy, Pain, and OT (June 25, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Beyond Cultural Competence in OT (June 25, 2022) (.1 CEU)
- Online Education: **Virtual/Live LeaRRN Learning Health Systems Rehabilitation Research Network:** Virtual Institute Rehabilitation Payment Models (June 21 & 23, 2022) (11 am - 5 pm both days- no CE's awarded)
- Online Education: **Virtual/Live AOTA OT Inventors Showcase** (June 14, 2022) (2 Contact Hours)
- Online Education: **Virtual/Live: NYSOTA:** Dessert & Dialogue - Understanding Societal Change and Work Force Trends for Career Planning (June 7, 2022) (1.25 CCHs)
- Online Education: **Virtual: RSC Security Training:** Power up: Anatomy of an Attack (June 2, 2022)

- Online Education: **Virtual/Live: RSC- May College- May 17, 2022:**
 - Session 1: **9am - 10:30am (1.5 Contact Hours)**
 Title: ***LGBTQ+ 101: Understanding Sex, Gender, Attraction, and Expression***
 Nate Gray, Executive Director of Pride Center, Albany.
 Barbara Cockfield, Director of Diversity, Equity, and Inclusion & Laura D'Agostino, Director of Human Resources
 This presentation provides a deep dive into the four spectra of Sex, Gender, Attraction, and Expression that we all exist on. Attendees leaving this session will understand and be able to identify the difference between Sex and Gender, as well as how they develop within our bodies to create a spectrum of gender and sexuality. This session will end with suggestions for creating an LGBTQ+ affirming environment through language.
 - Session 2c: **10:45am - 11:45am (1 Contact Hour)**
 Title: ***Inclusive Teaching***
 Kelly Smith & Pete Stapleton
 A discussion-based session in which participants will share ways in which they build community in their classes and utilize inclusive practices. Presenters will provide a framework on ways to engage all students.
 - Session 3: **12pm - 1:15pm (1.25 Contact Hours)**
 Title: ***Updates from Around the College***
 Grants & Trumba (New Calendar) - 30 minutes [Kim Fredericks]
 Opalka Gallery - updates & integrating into your courses - 15 minutes [Judie Gilmore]
 Student Success - updates/questions - 30 minutes - [Kirk Robinson]
 - Session 4: **1:30pm - 2:30pm (1 Contact Hour)**
 Title: ***DEI Task Force Update***
 Barbara Cockfield & Task Force
 An update from the DEI Task Force on their work from the Spring 2022 semester and plans for moving ahead.
 - Session 5a: **2:45pm - 3:15pm (.5 Contact Hour)**
 Title: ***Internal Grants/Faculty Development Funds for Curricular Work***

CTL, Service Learning, OER

Learn about new ways to support your curricular work & strengthen working with CTL

- Online Education: **Virtual/Live: NYSOTA:** Dessert & Dialogue - Traveling for Professional & Personal Growth (May 10, 2022) (1.25 CCHs)
- Online Education: OT Potential Club Podcast: OT for Spinal Cord Injury (May 7, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: The CORE Approach for Inclusive OT (May 4, 2022) (.1 CEU)
- Online Education: **Virtual/Live: NYSOTA:** Advocacy and the Importance of Membership Associations (AOTA & NYSOTA)~ Stony Brook Town Hall (May 3, 2022) (2 CCHs)
- **RSC CE Presentation: Live:** OT Graduate Research Symposium (April 30, 2022) (2.75 CCHs/PDUs)
- Online Education: OT Potential Club Podcast: Pediatric OT Evidence Review (April 5, 2022) (.1 CEU)
- Online Education: **RSC- Virtual/Live:** Exploring Trauma & Understanding Trauma-Informed Care to Inform Our Work in Academic, Clinical & Community Settings (April 5, 2022) (2.0 CCHs/PDUs)

- Online Education: **Virtual AOTA Inspire 2022 Conference** (March 31, 2022 - April 3, 2022) (3.97 Contact Hours):
 - **Short Course 105: Navigating Post-Acute Care Payment in Medicare Part A** (1 Contact Hour)
General & Professional Issues: **Description:**
Panel members and American Occupational Therapy Association (AOTA) staff will discuss recently implemented payment models in skilled nursing facilities (SNFs) and home health agencies (HHAs) and their impact on occupational therapy practice during the coronavirus disease 2019 public health emergency, as well as the development of a new unified postacute care payment model for SNFs, HHAs, inpatient rehabilitation facilities, and long-term-care hospitals. Topics will include common payment model myths and strategies for success under the models. Speaker(s): Jennifer Bogenrief, Clarice Grote, and Kristy Yoskey
 - **Short Course 106: Supporting and Advancing Practice Through the Use of AOTA's Official Documents** (1 Contact Hour)
General & Professional Issues: **Description:**
The American Occupational Therapy Association's Commission on Practice (COP) develops official documents to promote the quality of OT practice and to advocate for the profession. The COP will lead a discussion and breakout groups to examine key documents, apply these documents as tools to guide practice, and advocate for the role of OT in various practice settings and scenarios. Participants will have the opportunity to develop personal strategies and goals for applying these important documents to their practice and everyday advocacy.
Speaker(s): Caitlin Synovec, Amy Owens, Deborah Lieberman, Liz Griffin Lannigan, Shelley Coleman Casto

- **Short Course 120: Dual Sensory Loss= Double the Complexity Supporting Older Adults Who Have Both Hearing & Vision Loss (1 Contact Hour)**
Home & Community Settings: **Description:** Life can be challenging for individuals with hearing loss or vision loss, but even more complicated for an individual with both, known as dual sensory loss (DSI). Although other professions are siloed into their sensory specialty, OT practitioners have an important role in supporting older adults with DSI by considering changes to both sensory systems in addressing function, occupation, and well-being.
Speaker(s): Kristen Marie-Weber Chang, OTD, MOT, OTR/L, CLT
 - **Short Course 132: Bridging the Gap: Exploring Diversity, Equity, and Inclusion from an Ethical Lens (0.97 Contact Hours)**
General & Professional Issues: **Description:** The topics of diversity, equity, and inclusion (DEI) are at the forefront of discussion within our profession. However, to adequately address DEI issues, ethics must be part of the conversation. This course will bridge the gap between ethics and DEI initiatives. Reflecting on ethics, participants will explore how OT core values and ethical standards support DEI actions with a focus on cultural humility and occupational justice.
Speaker(s): Leslie Bennett OTD, OTR/L: Brenda Kennell, OTR/L, FAOTA, Rena Purohit, JD, OTR/L, & Ashley Wagner, OTD, OTR/L
- Online Education: OT Potential Club Podcast: Mindfulness, Chronic Pain and OT (March 30, 2022) (.1 CEU)
 - Online Education: OT Potential Club Podcast: Payment Models in Post-acute OT (March 29, 2022) (.1 CEU)
 - Online Education: **RSC CE Committee Presentation: Virtual/Live:** Pediatric Assessments (March 24, 2022) (1.5 CCHs/PDUs)
 - **RSC Thrive Presentation:** Fear, Failure & Rejection: The Makers of Resilience (March 21, 2022) (4-5:30 pm)
 - **RSC Thrive Presentation:** Trauma-Informed Mental Health Care Through a Cross-Cultural Lens (March 16, 2022) (4-5:30 pm)
 - Online Education: OT Potential Club Podcast: Maternal Mental Health and OT (Feb. 16, 2022) (.1 CEU)
 - Online Education: **Virtual/Live: NYSOTA:** Dessert & Dialogue - NYSOTA Legislative Update (Feb. 15, 2022) (1.25 CCHs)
 - Online Education: OT Potential Club Podcast: Brain Computer Interfaces and OT: Evidence and Discussion (Feb. 10, 2022) (.1 CEU)
 - Online Education: OT Potential Club Podcast: Relationship-based OT Care: Evidence and Discussion (Feb. 9, 2022) (.1 CEU)
 - Online Education: OT Potential Club Podcast: Pelvic Health & OT (Feb. 8, 2022) (.1 CEU)
 - Online Education: OT Potential Club Podcast: Beyond Occupational Injustice: Article Review and Discussion (Jan. 27, 2022) (.1 CEU)
 - Online Education: **Virtual/Live: NYSOTA:** An Occupational Therapy Academic Admissions Process: Facilitating Inclusivity and Diversity (Jan. 26, 2022) (1.5 CCHs)

- Online Education: OT Potential Club Podcast: The Research Behind the CO-OP Approach™ (Jan. 26, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Kawa, Collaboration and OT (Jan. 25, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Client Centered Care, Psychosis, and OT (Jan. 22, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Rheumatoid Arthritis and OT: Evidence and Discussion (January 15, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Post-concussion Syndrome and OT: Evidence and Practical Takeaways (January 15, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: Self-Management for Stroke: Evidence and Practical Takeaways (January 14, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: OT Education during a Pandemic (January 12, 2022) (.1 CEU)
- Online Education: OT Potential Club Podcast: A Vision for the Future of OT (January 12, 2022) (.1 CEU)
- Online Education: **Virtual/Live: NYSOTA**: Increasing Cultural Competence in OT Students: Project H.O.P.E. (January 12, 2022) (1.5 CCHs)
- Online Education: NYS EIP Online Professional Development Center: IFSPs in the EI Program (January 10, 2022) (.4 CEUs- IACET)
- Online Education: **Occupational Therapy.com**: Sensory Skills: Helping Parents to Support Sensory Development in their Children for Pediatric Feeding Success (January 9, 2022) (.1 CEU)
- Online Education: **Occupational Therapy.com**: Mouth Moves: Helping Parents to Support Oral Motor Development in their Children for Pediatric Feeding Success (January 9, 2022) (.1 CEU)
- Online Education: NYS EIP Online Professional Development Center: EI Program Records (January 4, 2022) (.3 CEUs- IACET)
- Online Education: NYS EIP Online Professional Development Center: Insurance Responsibilities in the EIP (January 4, 2022) (.2 CEUs- IACET)
- Online Education: NYS EIP Online Professional Development Center: Meeting the Social-Emotional Development Needs of Infants and Toddlers (January 4, 2022) (.4 CEUs- IACET)
- Online Education: NYS EIP Online Professional Development Center: Evaluation, Assessment, and Eligibility Determination (December 30, 2021) (.3 CEUs- IACET)
- Online Education: NYS Office of Children and Family Services Mandated Reporter Training (December 29, 2021) (2 Contact Hours)
- Online Education: NYS EIP Online Professional Development Center: Transition Responsibilities in the EIP (December 29, 2021) (.2 CEUs- IACET)
- Online Education: NYS EIP Online Professional Development Center: Introduction to Service Coordination (December 27, 2021) (.4 CEUs- IACET)
- Online Education: OT Potential Club Podcast: COVID-19 and OT: Evidence and Practical Takeaways (December 26, 2021) (.1 CEU)

- Online Education: OT Potential Club Podcast: POTS & COVID-19 Long Haulers with Emily Rich (December 26, 2021) (.1 CEU)
- Online Education: OT Potential Club Podcast: Self-Advocacy in OT (Being Self-Assured in Uncertain Times): A Discussion with Amy Lamb (December 24, 2021) (.1 CEU)
- Online Education: Mental Health Assoc in NY State, Inc (MHANYS) (December 17, 2021) (1 Contact Hour)
- **RSC CE Event: Virtual/Live:** Exploring Trauma & Understanding Trauma-Informed Care to Inform Our Work in Academic, Clinical & Community Settings (Nov. 17, 2021) (1.5 CCHs/PDUs)
- Online Education: **Virtual/Live: AOTA:** A Call to Action: Innovation, Workforce Capacity Building, and Branding of OT (September 23, 2021) (1.5 Contact Hours)
- **RSC- The Women’s Institute-** Live Grant Writing Workshop (September 22, 2021) presented by Federiga Bindi, Inaugural Affiliate Scholar: Overview of the grant seeking process; what you need to have in place before you seek a grant; how to identify funding partners; how to use the online Foundation.
- Online Education: **Virtual/Live: AOTA:** AOTA is RoOTed in Diversity: Applying a Toolkit to Address Diversity, Equity, Inclusion, and Occupational Justice (September 16, 2021) (1.5 Contact Hours)
- **RSC Online Education Virtual/Live: Opening Day:**
 - Moodle Updates- Kim Taylor, Director of Online Education Support; Stephanie Nevins, Senior Online Course Designer and Administrator; Tiffany Stone, Online Course Designer and Administrator- Will present important changes to Moodle- (faculty only) (Aug. 19, 2021-30 min)
 - Culturally Responsive Pedagogy- Barbara Cockfield, Director of Diversity, Equity & Inclusion; The need for Culturally Responsive Pedagogy in a time of demographic shifts and a global society (Aug. 19, 2021-45 min)
- Online Education: **Virtual AOTA:** CE Article: Neurodevelopmental Soft Signs: Implications for Sensory Processing and Praxis Assessment—Part One (August 19, 2021) (.1 CEU)
- Online Education: **Virtual AOTA:** CE Article: The OTPF-4: Continuing Our Professional Journey Through Change (August 17, 2021) (1.25 PDUs)
- Online Education: **Virtual/Live: AOTA:** Choosing Wisely: Five New Things Patients and Providers Should Question (August 17, 2021) (1.5 Contact Hours)
- Online Education: **Virtual/Live: AOTA:** Preventing Adverse Events in Post-Acute Care Settings – An Evidence-Based Panel Discussion Including Implications for Quality (August 10, 2021) (1.5 Contact Hours)
- Online Education: **NYSOTA- Launchpad:** Start the Countdown on your Next Great Idea (August 5, 2021) (1.5 CCHs)
- Online Education: **Virtual/Live: AOTA:** Development and Application of the AOTA Knowledge Translation Toolkit (August 2, 2021) (1.5 Contact Hours)
- Online Education: ICE, Inc Seminars: “Strategies for Teaching Intra-professional Collaboration: Tips for Success!” (July 6, 2021) (1 Contact Hour)

- Online Education: NYSOTA- Session II: COVID-19 Rehab in Acute Ventilatory & Inpatient Rehabilitation (June 23, 2021) (1.75 CCHs)
- Online Education: NYSOTA- Session I: Occupational Therapy's Role with COVID-19 Across the Continuum (June 16, 2021) (1.75 CCHs)
- Online Education: **Virtual/Live: AOTA:** How do I Document to Support the Services Rendered? Learn to Write it Right (June 17, 2021) (1.5 Contact Hours)
- Online Education: **Virtual/Live: AOTA:** Where to Start? Setting up Your Practice for Success (June 15, 2021) (1.5 Contact Hours)
- **Online Education: RSC Cyber Security Training – 2021** (June 11, 2021)

- **Online Education Virtual/Live: RSC- May College- May 18 & 19, 2021:**
 - Session 1: Lunch & Learn w/ SageOnline
 Session Title: Q&A on New Moodle
 Session Description: *Utilize this Lunch & Learn session to ask the SageOnline team your questions regarding the 'new Moodle.'*
 Intended Audience: Moodle Users
 - Session 1: Lunch Learn with Library Services
 Session Leaders: Jen Anderson, Regina Vertone
 Session Description: *Electronic Resources Librarian, Jen Anderson and Access Services Librarian, Regina Vertone will provide an overview of OER (Open Education Resources), the new grant opportunity available to faculty, and also will provide an opportunity for attendees to hear directly from faculty who have already implemented OER in their course(s).*
 Intended Audience: Faculty
 - Session 2: Listening & Communication Skills
 Session Leader: Wendy Wollner, Founder and CEO of Balancing Life's Issues
 Session Description: *Great communication starts with listening and this class will equip you with the tools and skills of being a listener and a great communicator. The seminar will discuss the importance of first impressions, purpose, effective listening and various communication styles as well as giving feedback. This is a step by step class for making your communication with others the best it can be at work and also in your life in general. Remember, success in life all starts with you and how you listen to and communicate with others!*
 Intended Audience: Faculty, Staff
 - Session 4: CTL: *What's worked well through all of the adjustments we've made in the pandemic? What are things we never want to do again? How can we use the lessons learned to shape our areas moving forward? Faculty Discussion and sharing opportunity.*
- Online Education: **AOTA's 2021 Spring Academic Leadership Council (ALC) Meeting** (May 5 - May 7, 2021) (12 Contact Hours)
- Online Education: **Virtual/Live AOTA Inspire 2021 Conference** (April 6, 2021 - April 29, 2021) (6.80 Contact Hours):
 - Short Course 110: Continuum of Care for Patients with a Diagnosis of COVID-19: From ICU to Outpatient —Clinical Considerations for the OT Community (0.97 Contact Hours)

- Short Course 114: Developing Opportunities & Benefits for OT Practice & Education Through a Community Partnership with Habitat for Humanity (0.97 Contact Hours)
 - Short Course 302: Addressing Adverse Childhood Experiences to Promote Resilience: Role of OT Practitioners (1 Contact Hour)
 - Short Course 313: Pioneering Telehealth in Simulated & Patient Encounters in a Mixed-Methods Psychosocial Fieldwork Experience (1 Contact Hour)
 - Short Course 318: Application of the OTPF–4 to Support & Advance OT (1 Contact Hour)
 - Short Course 322: Distinct Value of OT in Trauma-Informed Care (1 Contact Hour)
 - Slagle Lecture: Using Measurement to Highlight OT’s Distinct Value (0.83 Contact Hour)
 - Student 302: Mastering Soft & Professional Skills Needed to Be Successful on Fieldwork (0.03 Contact Hour)
- Online Education: AOTA 2011 to 2018 Standard Changes - B, C, & D Standards Webinar (March 9, 2021) (.1 CEU)
 - Online Education: Montreal Cognitive Assessment (MoCA) Training and Certification course (February 27, 2021) (1 Contact Hour)
 - Online Education: **RSC CE Committee Presentation: Virtual/Live:** The Doctoral Capstone: The positive impact that doctoral candidates can have on your practice (February 2, 2021) (2 Contact Hours)
 - Online Education: Create Level I Fieldwork — Virtually! ICE Learning Centers (December 3, 2020) (1 Contact Hour)
- **Online Education: 2020 AOTA Education Summit (October 14-16, 2020) (8.54 Contact Hours):**
 - **Platform 101 (.1 CEU):** Platform 101A: Exploring How Integrative Seminars Contribute to Students’ Readiness for Level 2 FW
Content Focus: Instructional Methods
Robyn Wu, OTD, OTR/L; Chi-Kwan Shea, PhD, OTR/L, both of Samuel Merritt University, Oakland, CA
The integrative seminar is an innovative teaching-learning tool that may contribute to students’ confidence and perceived readiness for Level II fieldwork, as well as support the development of their critical thinking, interpersonal skills, clinical competence, and professional identity.
 - **Platform 101B:** Is There a Fieldwork Site Hiding on Your Campus?: Creation of a Level I Fieldwork Course to Mutually Benefit MOT Students & Undergraduates
Content Focus: Instructional Methods
Deb James, MBA, OTR/L, Bay Path University, Longmeadow, MA Contributing Authors: Julie Watson, PhD, OTR/L; Rae Smith, OTD, OTR/L, both of Bay Path University, Longmeadow, MA
An opportunity exists on university campuses for creating vital fieldwork experiences. An innovative Level I fieldwork course was created for MOT

students to support undergraduates transitioning to college. Positive outcomes were found for both MOT students and undergraduates.

- Platform 101C: Opportunities and Benefits of Innovative Level 1 FW Instructional Methods
Content Focus: Instructional Methods
Lynn Kilburg, DHSc, OTR/L; Angela McCombs, OTD; Jenni Petersen, all of St. Ambrose University, Davenport, IA
Within Level I fieldwork, multiple instructional methods enhance students' knowledge of the OT process. Novel fieldwork variations offer opportunities to decrease clinical site dependency while enhancing service and scholarship. Initial research findings explore various fieldwork methods on student learning.
- Platform 106 (.1 CEU): Platform 106A: Simulation Scaffolding in OT Curriculum: Development & Implementation
Content Focus: Instructional Methods
Emily Frank, OTD, OTR; University of St. Augustine for Health Sciences, Austin, Texas; Thais Petrocelli, OTD, MHA, OTR/L, Kean University, Union, NJ; Kelly Layne, OTD, OTR/L; Jerilyn Callen, OTD, OTR, both of University of St. Augustine for Health Sciences, St. Augustine, FL;
Presenters describe development and implementation of four different simulation experiences scaffolded across MOT/OTD curricula, including complex case development, creating simulation objectives, filming of student prebrief, training simulated patients, and tips for successful implementation.
- Platform 106B: Simulation Compared to Traditional Clinical Learning Activities: Multi-Site Pilot Survey Study
Content Focus: Instructional Methods
Audrey Zapletal, OTD, OTR/L, CLA, Thomas Jefferson University, Philadelphia, PA
Contributing Authors: Joanne Baird, PhD, OTR/L, FAOTA, CHSE, University of Pittsburgh, Pittsburgh, PA; Jean Prast, OTD, OTR, University Center, MI; Tracy Van Oss, DHSc, OTR/L, FAOTA, SCEM, CHES, Quinnipiac University, Hamden, CT; Maureen Hoppe, EdD, OTR/L, College of St. Mary, Omaha, NE
This presentation uses data from a standardized survey deployed in five diverse OT programs using multiple simulation modalities embedded in their curricula to determine how well student learning needs are met in simulated clinical compared to traditional clinical environments.
- Platform 106C: Role-Play or Real Play: Optimizing Simulated Clinical Scenarios to Promote Effective Therapeutic Communication Skills
Content Focus: Instructional Methods
Celeste Januszewski, OTD, OTR/L, CPRP, University of Illinois at Chicago, Chicago, IL; Evguenia Popova, PhD, OTR/L, Rush University Medical Center, Chicago, IL; Jenica Lee, OTD, OTRL, University of Illinois At Chicago, Chicago, Illinois
Role-play is commonly used to teach communication skills, yet it can be a struggle for students to authentically engage in the clinical simulations. This session presents evidence-based strategies to facilitate role-play in a way that promotes students' active engagement and true self-reflection.

- Platform 202 (.1 CEU): Platform 202 A: *Emerging Practice Pediatric Fieldwork in Academia: Meeting & Exceeding Expectations in the Age of COVID-19*
Content Focus: Instructional Methods
Jessica Wood, OTD, OTR/L, BCP; Jessica Mason, OTD, OTR/L, both of University of Southern Indiana, Evansville, IN
COVID-19 halted OT students from completing their required 12-week Level II fieldwork. This presentation details a unique experience of an academic rotation as a Level II fieldwork option and how this experience met objectives and exceeded expectations.
- Platform 202B: *Social Media Use in OT Education: Opportunities, Challenges, and Recommendations*
Content Focus: Instructional Methods
Khalilah Johnson, PhD, MS, OTR/L; University of North Carolina, Chapel Hill, North Carolina; DePrimo, PhD, OTR/L,
Social media platforms present a wealth of opportunities to deliver innovative pedagogical experiences for OT students. This presentation will identify examples of their integration within coursework to enhance student learning and strategies to mitigate challenges to implementation.
- Platform 202C: *Modernizing Course Design Using Hybrid Learning: An Evidence-Based Approach to Enhancing Student Self-Efficacy Through an Occupation-Focused Framework*
Content Focus: Instructional Methods
Cara Lekovitch, MOT, OTR/L, BCG; Erin Mathia, MOT, OTR/L, both of University of Pittsburgh, Pittsburgh, PA
Contributing Authors: Jennifer White, CScD, OTR/L; Pamela Toto, PhD, OTR/L, FAOTA, BCG, both of University of Pittsburgh, Pittsburgh, PA
An innovative hybrid occupation-focused course design using best practice evidence in OT teaching was created as an exemplar to enhance student learner self-efficacy and scholarship. This framework has practical implications for both in-person and distance education.
- Platform 209 (.1 CEU): Guidance for New Teaching Faculty: Reflections from a Mentoring Relationship; Onboarding OT Faculty- A Program for Transitioning Clinicians to Academicians; Team Teaching and Professional Development in Higher Education: Educator Perspectives (.1 CEU)
- Platform 209C: *Team Teaching and Professional Development in Higher Education: Educator Perspectives*
Content Focus: Instructional Methods
Rebecca Sinko, OTD, OTR/L; Haley Moshier, OTD; Courtney Mulligan, OTD, all of Thomas Jefferson University, Philadelphia, PA
This presentation will discuss the findings of one university's study exploring teaching team members' perspectives on leadership, mentorship, and professional development in order to shed light on effective methods for professional development of educators within teaching teams.
- Platform 301: Student Responses to Telehealth Education: Outcomes from Lecture & Lab Teaching Modules (.28 Contact Hours)

- Platform 303: OT Student Well-being, Coping & the Implications for Academic Outcomes: A Scoping Review; The College Student with an Anxiety Disorder: Self-Advocacy, Occupational Engagement & Resilience; Thriving or Surviving? Evaluating the Experience of Students on Professional Programs (.97 Contact Hours)
 - Platform 307: Collaborative FW Supervision Model: A Process Model for Program Effectiveness (.22 Contact Hours)
- Online Education **Badge** Awarded: AOTA Fieldwork Educator Certificate Badge (Awarded August 13, 2020)
 - Online Education **Badge** Awarded: AOTA Fieldwork Educator Badge (Awarded August 13, 2020)
 - Online Education: World Health Organization: COVID-19: How to put on and remove personal protective equipment (PPE) (August 13, 2020)
 - FIELDWORK EDUCATION MODULE 3: Fieldwork Career Paths (.2 CEUs) (Linked to AOTA Fieldwork Educator Badge above)
 - FIELDWORK EDUCATION MODULE 2: Working with OT and OTA Students During Level I and Level II Fieldwork (.2 CEUs) (Linked to AOTA Fieldwork Educator Badge above)
 - FIELDWORK EDUCATION MODULE 1: Preparing to Become a Fieldwork Educator (Aug. 7, 2020) (.2 CEUs) (Linked to AOTA Fieldwork Educator Badge above)
 - Online Education: RSC CE Event: Virtual/Live: Participant in Pediatric Telehealth Panel (July 28, 2020) (2 Contact Hours)
 - Online Education: NYSOTA- Introduction to Telehealth - Live Webinar (May 7, 2020) (1.25 CCHs)
 - Online education: CITI Program for Human Subjects Researchers (March 9, 2020)
 - Optimizing the Practice of Mentoring- self-paced online course sponsored by the National Research Mentoring Network (NRMN) and University of Minnesota Clinical and Translational Science Institute (CTSI) (Jan. 13, 2020)
 - The Effects of Adapted Walking Program on Fatigue Levels in People with Type 2 Diabetes (Nov. 6, 2019, .5 PDU) (Opalka Lecture Hall- Sage- Albany Campus)
 - Fall Prevention in Parkinson's Disease (Nov. 6, 2019, .5 PDU) (Opalka Lecture Hall- Sage-Albany Campus)
 - Completed Post Professional Doctoral Program in Occupational Therapy (Aug. 2017 – Sept. 25, 2019)
 - Sage online education- S-141: Security Awareness Essentials (August 30, 2019)
 - The Sage Colleges Opening Day- Responding to Students in Crisis (concurrent breakout session) (August 21, 2019) (Armory Room 230- Sage- Albany Campus)
 - Online education through Occupationaltherapy.com: Case Studies for the Master Clinician- Vision Assessment in Home Care (July 12, 2019, .1 CEU)
 - Online education through Occupationaltherapy.com: A Conceptual Model for Vision Rehabilitation (July 11, 2019, .1 CEU)
 - Online education through Occupationaltherapy.com: Visual Deficits in Brain Injury: The Adult Neurological Perspective (July 11, 2019, .1 CEU)

- Online Education: **2019 AOTA Specialty Conference: PDPM & Occupational Therapy: Navigating from Volume to Value- June 21, 2019, 10:00 AM - 5:30 PM** Conference Report (Online webinar). Includes the following 5 courses:
 - Opening Address: What PDPM Means for Occupational Therapy (June 21, 2019, .1 CEU)
 - Assessment in PDPM: Showing the Value of Occupational Therapy in Clinical Practice (June 21, 2019, .125 CEU)
 - A Return to Our Roots: Using Basic ADL Interventions to Meet Patient Needs and Show Positive Outcomes (June 21, 2019, .125 CEU)
 - How Occupational Therapy's Focus on Functional Cognition and IADLs Leads to Patient Success After Discharge (June 21, 2019, .125 CEU)
 - Panel Discussion: Practical Effects of PDPM on Occupational Therapy in SNFs (June 21, 2019, .1 CEU)
- Sage Online Learning: *MT-202: Moodle Instructor Training* (Jan. 7, 2019)
- AOTA Online: Exploring the OT Practice Framework: Domain and Process, 3rd Edition Short Course (.15 CEUs) (Jan. 13, 2019)
- AOTA Online: Low Vision Assessment for Occupational Therapy (.2 CEUs) (Jan. 13, 2019)
- Hemispheres 2.0: Level IV Stroke Prevention (4 Contact hours) (Jan. 11, 2019)
- Hemispheres 2.0: Level I Brain Anatomy & Physiology (5 Contact hours) (Jan. 11, 2019)
- Hemispheres 2.0: Level III Emergency Response to Stroke (6.5 Contact hours) (Jan. 10, 2019)
- Sage online education- *MT-202: New Instructor Moodle Training* (Jan. 7, 2019)
- Evaluation & Intervention for Visual Processing Impairment in Adult Acquired Brain Injury (12 Contact Hours) (Nov. 10th-11th, 2018)
- 9th Annual Not Just Orthopedics Conference (6.0 Contact Hours) (Nov. 3, 2018)
- NYSOTA- Continuing Competency Self-Study Learning Module Assessment (1.5 CCHs) (Sept. 28, 2018)
- Mission: Lifeline Systems of Care Meeting- Lessons from STEMI and Translation to Stroke (5 CEU) (Dec. 13, 2017)
- **Annual NYSOTA Conference 2017: Live** (November 3, 2017 – November 5, 2017) (16 CCHs):
 - Legislative Bootcamp (2 CCHs) (Nov. 5, 2017)
 - Keynote Major Erik Johnson (1.5 CCHs) (Nov. 4, 2017)
 - Use of Cognitive Strategies to Augment Task-Oriented Training Post-Stroke (1.5 CCHs) (Nov. 4, 2017)
 - Assistive Technology & Funding (1.5 CCHs) (Nov. 4, 2017)
 - Assistive Technology- A Vendors Perspective (1.5 CCHs) (Nov. 4, 2017)
 - Wheelchair Seating and Positioning (6 CCHs) (Nov. 3, 2017)
 - State Board of OT Presentation (2 CCHs) (Nov. 3, 2017)
- 8th Annual Not Just Orthopedics Conference (6.0 Contact Hours) (Oct. 28, 2017)
- Level II OT Fieldwork Supervision (6 PDU's) (Sept. 29, 2017)
- 2017 Acute Ischemic Stroke Conference (4.75 Contact Hours) (May 10, 2017)

- Car Seat Tech Education- Vehicle Safety Part 1: Federal Regulations Online Course (1 CPS CEU) (May 10, 2017)
- Car Seat Tech Education- Vehicle Safety Part 2: Federal Regulations Online Course (1 CPS CEU) (May 10, 2017)
- Car Seat Tech Education- New Technology Online Course (1 CPS CEU) (May 10, 2017)
- Car Seat Tech Education- School Bus Technical Update Online Course (1 CPS CEU) (May 6, 2017)
- Car Seat Tech Education- Using Rear Facing Child Restraints Longer Online Course (1 CPS CEU) (May 6, 2017)
- Car Seat Tech Education- Safe Transport of Children in Other Vehicles Online Course (1 CPS CEU) (May 6, 2017)
- 2017 Current Topics in Neurosurgery (2.5 Contact Hours) (April 12, 2017)
- **Annual NYSOTA Conference 2016: Live** (10 CCHs):
 - 2016 NYSOTA Conference- CarFit Technician Certification Training (1.5 CCHs)
 - State Board of OT Presentation (2 CCHs)
 - COTA Supervision and Continuing Education Requirement: What does it mean to me and how can I be compliant? (3 CCHs)
 - Legislative Presentation (2 CCHs)
 - Annual Membership Meeting & Keynote "Mentoring for Growth: Past, Present and Future" (1.5 CCHs)
- 7th Annual Not Just Orthopedics Conference (4.5 Contact Hours) (Nov. 12, 2016)
- Level II OTA Fieldwork Supervision (8 PDU's) (July 22, 2016)
(7 Albany Medical Center Crisis Assessment, Management, and Prevention Training (CAMP) Contact Hours) (July 5, 2016)
- Geriatric Assessment Share- Sage College (2 Contact Hours) (Nov. 10, 2015)
- 6th Annual Not Just Orthopedics Conference (7.2 Contact Hours) (Nov. 7, 2015)
- 2015 Acute Ischemic Stroke Conference (6 Contact Hours) (May 13, 2015)
(8 2015 Albany Medical Center EMS Education Day Contact Hours) (May 12, 2015)
- Demystifying the Upper Extremity: Anatomy, Pathology and Function (3 Continuing Competency Hours) (April 1, 2015)
- Fieldwork Educators Certificate Program Workshop (1.5 AOTA CEUs) (March 12-13, 2015)
- Ebola Virus Disease (4 Contact Hours) (Feb. 6, 2015)
- Common Medications and Protocols in Stroke: Intensive Care (2 Contact Hours) (Feb. 4, 2015)
- **Annual NYSOTA Conference 2014: Live**
(November 7, 2014 – November 9, 2014) (14 CCHs):
 - Hidden Vision Problems in the TBI Patient (3 CCHs) (Nov. 9, 2014)
 - Assessing Executive Function for Discharge Planning (3 CCHs) (Nov. 9, 2014)
 - Legislative Breakfast (1 CCH) (Nov. 9, 2014)
 - Introduction to Executive Function (3 CCHs) (Nov. 8, 2014)
 - There's No Place Like Your Home! Strategies for Fall Prevention and Aging

- (1.5 CCHs) (Nov. 8, 2014)
 - State Board OT Session (1 CCH) (Nov. 7, 2014)
 - Fieldwork Supervision Toolbox for Working with the Challenging Student (1.5 CCHs) (Nov. 7, 2014)
- 5th Annual Not Just Orthopedics Conference (7.2 Continuing Competency Hours) (Nov. 1, 2014)
- 19th Annual Symposium for Trauma Care Providers (6 CME's) (October 29, 2014)
- Childbirth Trauma and Baby Trauma (1 CME) (Oct. 21, 2014)
- Sepsis/SIRS (1 CME) (Oct. 21, 2014)
- Simulation of Respiratory Distress and BLS Airways (1 CME) (Sept. 16, 2014)
- Anaphylaxis (1 CME) (Aug. 19, 2014)
- Anaphylaxis Simulation (1 CME) (Aug. 19, 2014)
- Basic Disaster Life Support (BDLS) (7.5 Credit Hours) (June 10, 2014)
- 2014 Albany Med EMS Day (8 CME) (May 13, 2014)
- GSW-Uncontrolled Bleeding-TQ Use (1 CME) (April 15, 2014)
- 2014 Acute Ischemic Stroke Conference (6.9 Contact Hours) (April 12, 2014)
- Successful Rehabilitation of a Lower Extremity Amputee (3 Contact Hours) (March 31, 2014)
- A Focus on Assessment and Therapeutic Interventions ~ A Case Study in Low Vision (2 CCHs) (March 4, 2014)
- Overview of Spinal Orthoses (.1 CEU) (March 4, 2014)
- Sepsis/Septic Shock (1 CME) (Feb. 18, 2014)
- Neurological Education: Cranial Nerves Assessment (1 Contact Hour) (Feb. 18, 2014)
- Cardiac Arrest Simulations (1 CME) (Jan. 21, 2014)
- Endocrine Emergencies (1 CME) (Jan. 21, 2014)
- **Annual NYSOTA Conference 2013: Live** (November 1, 2013 – November 3, 2013) (9 CCHs):
 - Breath Therapy Program to Support... Parkinson's Patients (1.5 CCHs) (Nov. 3, 2013)
 - Upper Extremity Anatomy Essentials for the OT Practitioner (3 CCHs) (Nov. 2, 2013)
 - Preventing Falls in the Home (1.5 CCHs) (Nov. 2, 2013)
 - State Board of OT Session (1.5 CCHs) (Nov. 1, 2013)
 - Worker's Compensation Session (1.5 CCHs) (Nov. 1, 2013)
- 4th Annual Not Just Orthopedics Conference (7.2 Contact Hours) (Oct.26, 2013)
- Pharmacology for the Geriatric Rehab Clinician (.6 CEUs) (Sept. 26, 2013)
- Advanced Disaster Life Support (ADLS) (16 CME) (June 5th&6th, 2013)
- 2013 Albany Med EMS Education Day (8 CME) (May 21, 2013)
- 2013 Acute Ischemic Stroke Conference (6.9 Contact Hours) (April 27, 2013)
- Burns (1 CME) (April 9, 2013)
- Concussion-Head Injury (1 CME) (April 9, 2013)
- Ness H200 Wireless Hand Rehabilitation System (4 Contact Hours) (Feb. 4, 2013)

- Transfemoral Prosthetics: Course 3 (.12 CEUs) (Nov. 7, 2012)
- Not Just Orthopedics Conference (7.2 Contact Hours) (Nov. 3, 2012)
- Transtibial Prosthetics: Course 2 (1 Contact Hour) (June 6, 2012)
- 2012 Acute Ischemic Stroke Conference (6.3 Contact Hours) (April 28, 2012)
- How to Recognize and Describe Dementia Article (1 Contact Hour) (April 9, 2012)
- Lifeblood: Understanding Common Types of Anemia Article (1 Contact Hour) (Jan. 31, 2012)
- Prosthetic Overview: Course 1 (1.3 Contact Hours) (Jan. 26, 2012)
- 2nd Annual Not Just Orthopedics Conference (7.2 Contact Hours) (Nov. 12, 2011)
- Focus on Rehab: Advances in Spasticity Management (4 Contact Hours) (Oct. 24, 2011)
- Thawing Out: Treatment Strategies for Frozen Shoulder Syndrome Article (1 Contact Hour) (July 18, 2011)
- Therapeutic Modalities: An Evidenced Based Approach Inservice (April 26, 2011)
- Don't Worry! Be Happy! Harmonize Diversity through Personality Sensitivity Article (1 Contact Hour) (April 18, 2011)
- Elder Abuse: Mistreatment of Older Americans on the Rise Article (1 Contact Hour) (April 18, 2011)
- Therapeutic Modalities: An Evidenced Based Approach (.6 CEUs) (April 16, 2011)
- Upper Extremity Protocols Inservice (Dec. 22, 2009)
- **Annual NYSOTA Conference 2009: Live**
(November 5, 2009 – November 7, 2009) (1.8 CEUs):
 - Wheeled Mobility & Seating Evaluation (.3 CEUs) (Nov. 7, 2009)
 - Hand Evaluation for the OT Generalist (.3 CEUs) (Nov. 7, 2009)
 - Legislative Forum (.1 CEU) (Nov. 6, 2009)
 - CarFit Coordinator and Technician Training/Event (.4 CEUs) (Nov. 6, 2009)
 - CarFit Coordinator Training (.3 CEUs) (Nov. 5, 2009)
 - CarFit Technician Training (.4 CEUs) (Nov. 5, 2009)
- 2009 Acute Ischemic Stroke (6 Contact Hours) (April 4, 2009)
- **Annual NYSOTA Conference 2008: Live**
(September 19, 2008 – September 20, 2008) (.9 CEUs):
 - Physical Agent Modalities: Controlling Symptoms, Enhancing Function (.2 CEUs) (Sept. 20, 2008)
 - Legislation Update (.2 CEUs) (Sept. 20, 2008)
 - Hold It! And get Moving! Splinting for the Stiff Hand and Arthritic Thumb (.2 CEUs) (Sept. 20, 2008)
 - Executive Functioning: Strategies for Assessment and Treatment (.3 CEUs) (Sept. 19, 2008)
- Peabody Developmental Motor Scales-2 Independent Study Credits (.2 CEUs) (Aug. 14, 2008)
- Evaluation and Treatment of Common Wrist and hand Injuries (.6 CEUs) (June 4, 2008)

- CPS Technical Update/Refresher: Best Practice and Beyond (5 CPS CEUs) (April 29, 2008)
- Treatment of the Neurologic Upper Extremity (1.2 CEUs) (March 7-8, 2008)
- Sensory Integration Intervention (SIPT Part 4) (3.0 CEUs) (Feb. 29-March 4, 2008)
- From Interpretation to Intervention (SIPT Part 3) (3.0 CEUs) (Jan. 17-21, 2008)
- EI: Program Records (3 Contact Hours) (Nov. 15, 2007)
- Specialized Techniques for Measuring Sensory Integration (SIPT Part 2) (3.0 CEUs) (Oct. 4-8, 2007)
- Supporting Students with Disabilities: Combining Assistive Technology with Learning (.2 CEUs) (Sept. 29, 2007)
- Identifying, Assessing and Working with Young Children with Autism Spectrum Disorders (.3 CEUs) (Sept. 29, 2007)
- The Sensory Processing Measure (SPM) (.5 CEUs) (Sept. 28, 2007)
- Palm Reading: An OT Guide to Hand Evaluation (.65 CEUs) (Sept. 27, 2007)
- The Sensory Integration Perspective (SIPT Part 1) (3.0 CEUs) (Aug. 23-27, 2007)
- The Sensory Integration and Praxis Test: Illuminating Struggles and Strengths in Participating in School- AOTA Continuing Education Article (.1 CEU) (July 25, 2007)
- Evening Splinting Workshop Series (.4 CEUs) (May 23, 2007 & June 6, 2007)
- CPS Technical Update/Refresher (4 CPS CEUs) (April 13, 2007)
- CMC Arthroplasty (2 Contact Hours) (March 14, 2007)
- Strategies to Maximize your Client's Vision (2 Contact Hours) (Jan. 19, 2007)
- Medical Grand Rounds at The Kingston Hospital (2 AMA PRA category 1 credits) (Jan. 14, 2006-Dec. 7, 2006)
- Nerve Entrapments of the Upper Extremity: Differentiating the Source of Pain (.6 CEUs) (Nov. 1, 2006)
- HIV & Universal Precautions; Infection Control; Confidentiality Training through Greene County Public Health (Oct. 25, 2006)
- The Shoulder (.9 CEUs) (Oct. 14, 2006)
- Low Vision Training for the Occupational Therapist (.6 CEUs) (Sept. 28, 2006)
- Vestibular Processing Deficits in Children and Adolescents: Identification and Intervention- AOTA Continuing Education Article (.1 CEU) (June 13, 2006)
- Management of Spasticity (.5 CEUs) (May 31, 2006)
- Current Concepts in Motor Control & Motor Learning in the Neurologic & Geriatric Client: Examination & Treatment Interventions (1.5 CEUs) (May 6-7, 2006)
- Section 504 in NY-Leveling the Playing Field (.575 CEUs) (April 25, 2006)
- Home Modification Workshop (.3 CEUs) (March 10, 2006)
- Overview of Evaluation and Eligibility (3 Hours) (February 16, 2006)
- Down Syndrome: Use of Clinical Practice Guideline (3 Hours) (February 9, 2006)
- Infection Control Standards (1 Hour) (October 14, 2005)
- HIV Presentation (1 Hour) (October 14, 2005)
- Confidentiality/HIPAA Requirement (1 Hour) (October 14, 2005)
- Advanced Listening with the Whole Body (18 Contact Hours) (October 9-11, 2005)

- The Revised NYS IEP and Guidance Document: Implications for OT Practice in Schools (.45 CEUs) (October 3, 2005)
- Upper Quadrant Anatomy Review and Clinical Application (.4 CEUs) (October 2, 2005)
- NYS Legislation Session (.15 CEUs) (October 2, 2005)
- Bridging the Gap Between Everyday Practice and Evidenced-Based Practice: A Practitioner's Dilemma General and Professional Issues (.15 CEUs) (October 1, 2005)
- Mobilization Through Motivation: Hippotherapy as OT (.15 CEUs) (October 1, 2005)
- Early Intervention Introductory Service Coordination (6 Contact Hours) (September 29, 2005)
- Cardboard Carpentry: Building with Triwall (3 Contact Hours) (April 16, 2005)
- Helping Young Children with Sensory Processing Disorder (.6 CEUs) (April 13, 2005)
- Introduction to the Fieldwork Performance Evaluations for the OT Student and the OTA Student - AOTA Continuing Education Article (.1 CEU) (March 2, 2005)
- Pre-K Handwriting Without Tears Program (3.25 Contact Hours) (November 14, 2004)
- Chemodenervation in Spasticity Management: Optimizing Therapeutic Outcomes (3 Hours) (June 24, 2004)
- Standing 101- SMART Educational Seminar (.5 CEUs) (May 25, 2004)
- Understanding and Managing Visual Deficits: A Guide for School Occupational Therapists (6.5 Hours) (May 16, 2004)
- The Psychosocial Deficits of Children with Regulatory Disorders – AOTA Continuing Education Article (.1 CEU) (April 6, 2004)
- Overview of the AOTA Fieldwork Performance Evaluation (FWPE) (2 Contact Hours) (April 1, 2004)
- Creating a Successful Fieldwork Experience: The Fieldwork Experience Assessment Tool - AOTA Continuing Education Article (0.1 CEU) (March 11, 2004)
- Ethical Decision-Making Challenges in Occupational Therapy Practice (2 Hours) (October 28, 2003)
- NYSOTA Conference (4.5 Hours) (October 23-24, 2003)
- Treating Feeding & Swallowing Disorders in Infants/Toddlers (6.5 Hours) (September 13, 2003)
- Sensory Defensiveness (3 Contact Hours) (September 10, 2003)
- Intervention Strategies for Sensory Integration Course (#L785) (1.8 CEUs) (May 30 – June 1, 2003)
- Orthotics In-service (1 Hour) (May 21, 2003)
- Building the Bridge to Unity Workshop (7 Contact Hours) (April 5, 2003)
- Acquired Brain Injury Rehabilitation: Care Throughout the Continuum (6 Contact Hours) (March 29, 2003)
- Pediatric Rehabilitation Update Conference (.7 CEUs) (March 9, 2003)
- TAMO In-service (6 Training Hours) (February 11, 2003)
- Best Practices from Curriculum to the Classroom: Practical Ways for OT's to Work in the Schools (1.1 CEUs) (January 31-February 1, 2003)
- Postural and Functional Impact of Dynamic Orthotic Systems in Pediatrics In-service (1 Contact Hour) (January 29, 2003)

- Hanger Orthotics and Prosthetics In-service (1 Hour) (January 15, 2003)
- Best Practice in Early Intervention (2 Hours) (November 19, 2002)
- Brain Circuits: Dyslexia, Memory & ADHD (6 Hours) (October 18, 2002)
- Young Children and Trauma Conference (EI) (6 Hours) (September 18, 2002)
- Common Disorders of the Cervical Spine and Upper Limb: An Evidenced Based Approach (LIJ) (7 Hours) (September 14, 2002)
- Carpal Tunnel Syndrome: Cause, Effect, Evaluation and Treatment - AOTA Continuing Education Article (1 Contact Hour) (August 13, 2002)
- Neurobiological Foundations of Sensory Integration Theory Course (#L209) (1.8 CEUs) (July 12-14, 2002)
- Obsessive Compulsive Disorder - Continuing Education Home Study Course (6 Hours) (April 26, 2002)
- Common Orthopedic Problems in Children (LIJ) (7 Hours) (November 17, 2001)
- Spasticity Management: Focus on Rehabilitation (4 Hours) (November 14, 2001)
- Stroke Education Series (15 Contact Hours) (November 12, 2001)
- Listening with the Whole Body: The Use of Therapeutic Listening to Treat Auditory and Vestibular Sensory Processing Disorders (18 Contact Hours) (May 10-12, 2001)
- Introduction to Aquatic Therapy and Rehabilitation (.8 CEUs) (February 24, 2001)
- Treatment of the Upper Extremity in the Child with Cerebral Palsy (12 Contact Hours) (January 7 & 8, 2001)
- Developmental Interventions in Neonatal Care (16.5 Contact Hours) (November 6-8, 2000)
- Developmental Interventions in Neonatal Care: Introduction to Providing Developmental Care in the NICU (3.5 Contact Hours) (November 5-8, 2000)
- Myofascial Release II Seminar and Workshop (20 Contact Hours) (August 17-20, 2000)
- Myofascial Unwinding Seminar and Workshop (20 Contact Hours) (August 14-16, 2000)
- Myofascial Release I Seminar and Workshop (20 Contact Hours) (August 11-13, 2000)
- Integrating the Evaluation and Treatment of Visual System Dysfunction into Occupational Therapy Practice (6 Contact Hours) (April 9, 2000)
- An Introduction to the Gait Laboratory and Muscle Tone Clinic Update (2.25 Contact Hours) (January 12, 2000)
- Neurodevelopmental Treatment (NDT) in Pediatric Therapeutic Intervention (16.5 Contact Hours) (October 9-12, 1999)
- Identifying and Treating Sensory Integration Disorders (12 Contact Hours) (September 24 & 25, 1999)
- Handwriting Without Tears (6.5 Contact Hours) (July 11, 1999)
- Diagnosing Sensory Integration Disorders (6 Contact Hours) (June 26, 1999)
- Sensory Integration Evaluation & Treatment of Infants, Toddlers and Preschoolers (Birth - 4 years) (7 Hours) (June 5, 1999)

Awards:

- Albany Medical Center Patient Safety Hero (Oct. 18, 2017)
- Albany Medical Center Patient Safety Hero (Sept. 20, 2017)
- Certificate of Recognition: Continuing Education Chair of NYSOTA

- (2007-2009) Awarded by President of NYSOTA
- Certificate of Recognition: Long Island District Chair of NYSOTA (November 6, 2004) Awarded by President of NYSOTA
 - Certificate of Appreciation: Long Island District Chair of NYSOTA (2002-2004) Awarded by Long Island District
 - Certificate of Appreciation: Adapted Aquatics – Occupational Therapy Advisor (December 2000)
 - Dana Bragin and Brian Berman Memorial Award: Outstanding Achievement in Teaching Adapted Aquatics to Persons with Disabilities (May 2000)
 - Certificate of Appreciation: Adapted Aquatics – Occupational Therapy Advisor (May 2000)
 - Certificate of Appreciation: Adapted Aquatics – Occupational Therapy Advisor (December 1999)
 - Certificate of Appreciation: Adapted Aquatics (40 Volunteer Clinical hours) (December 1999)

Other Experience:

- Supervision of several Level I and II Fieldwork students (1999 - 2019)
- Completed Adapted Aquatics Instructor Training at Stony Brook University (December 2000 - 80 Hours)
- Adapted Aquatics Aide - 120 hours of instruction and experience with individuals with a variety of mental and physical disabilities (3 semesters) at Stony Brook University (September 1992 - December 1993)