

Faculty Senate Advisory Committee on Scholarship and Research (ACSR)
Annual Report 2021-2022

In 2021-22, the Advisory Committee on Scholarship and Research (ACSR) began its first year as a Faculty Senate joint committee. It was previously a subcommittee of the Graduate Council.

ACSR advises the Vice President for Research on all matters relating to research and scholarly activities whether externally sponsored or funded within the University; promotes the development and growth of sponsored research and training programs throughout the University; advises the Vice President for Research with respect to allocations of funds supporting Organized Research Centers and Institutes, travel, publications, and other forms of internal support.

Membership

- Alexandra Moore (Chair and Provost Appointee) Professor Department of English, TAE Chair Citizenship, Rights and Cultural Belonging
- Manoj Agarwal (Faculty Senate) Professor, School of Management
- Serdar Atav (Faculty Senate) Professor, Decker College of Nursing and Health Sciences
- Christopher Bishop (Faculty Senate) Professor, Department of Psychology
- Junghyun Cho (Ex Officio) Associate Dean for Research, Thomas J. Watson College of Engineering and Applied Science
- Daniel Davis (Provost Appointee) Associate Professor, Department of Music, TAE Chair Material and Visual Worlds
- Tony Davis (Faculty Senate) Assistant Professor, Department of Pharmaceutical Sciences
- Shelley Dionne (Ex Officio) Associate Dean for Research, School of Management
- Nicole Fenty (Faculty Senate) Associate Professor, Department of Teaching, Learning, and Educational Leadership
- Eric Hoffman (Ex Officio) Associate Dean for Research, School of Pharmacy and Pharmaceutical Sciences
- Kristina Lambright (Ex Officio) Associate Dean for Research, College of Community and Public Affairs
- Carl Lipo (Ex Officio) Associate Dean for Research, Harpur College of Arts and Sciences
- Mark Poliks (Provost Appointee) Professor, Department of Systems Science and Industrial Engineering, TAE Chair Smart Energy
- Xingye Qiao (Provost Appointee) Associate Professor, Department of Mathematical Sciences TAE Chair Data Sciences
- Gail Rattinger (Provost Appointee) Professor and Associate Dean for Academic Affairs and Assessment Department of Pharmaceutical Sciences, School of Pharmacy and Pharmaceutical Sciences, TAE Chair Health Sciences
- Meera Sampath (Ex Officio) Associate Dean for Research, Thomas J. Watson College of Engineering and Applied Science
- Gale Spencer (Ex Officio) Associate Dean for Research, Decker College of Nursing and Health Sciences *replaced Melissa Sutherland in Spring 2022

- Melissa Sutherland (Ex Officio) Associate Dean for Research, Decker College of Nursing and Health Sciences
- Kaiming Ye (Faculty Senate) Professor, Department of Biomedical Engineering
- Sangwon Yoon (Provost Appointee) Professor, Department of Systems Science and Industrial Engineering

Most of ACSR's activities are focused in the Spring Semester. The newly constituted ACSR membership first met on December 9, 2021. ACSR met biweekly throughout the Spring semester from February 15 to April 27.

Activities

- ACSR members were asked to volunteer to serve on the internal review committee for the Chancellor's Award for Excellence in Scholarship and Creative Activities.
- The Division of Research received nine requests for graduate assistant support for centers and institutes. ACSR reviewed these requests and provided funding recommendations. Based on available funds and these recommendations, seven GAs were funded.
- Reviewed proposals for the University's Interdisciplinary Collaborative Grants. The Division of Research received five proposals. ACSR recommend funding two proposals:
 - ICG03_2022: Mammary Organoids to Study Lofexidine Secretion into Breast Milk. Tao Zhang and Gretchen Mahler
 - ICG05_2002: Modeling the emergence of collective action in human evolution. Carl Lipo, Hiroki Sayama, Andreas Pape, Robert DiNapoli
- Normally, ACSR would review and recommend proposals for the annual call for new organized research centers. However, this year, the Division of Research did not receive any proposals for organized research centers.
- ACSR received annual reports from 23 centers and institutes. For this year's annual review, ACSR requested the centers/institutes to provide a list of objectives or goals for the 2020-21 year and to list any successes and challenges related to these objectives. ACSR reviewed and discussed these reports over three meetings.
- ACSR was also available, as needed, to review internal submissions to external funding opportunities with a limit on the number of institutional submissions.

Respectfully submitted,

Alexandra S Moore, Committee Chair

Committee members
[see above]

Please submit the report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Senate Budget Review Committee

Annual Report 2021-2022

October 13, 2022

Overview

The BRC met 13 times during the 2021-2022 academic year in a hybrid format. The committee met with President Stenger twice, three Vice Presidents, two Vice Provosts, and four Deans. A full list of the BRC's meetings during the academic year is as follows:

1. 10/29/2021 Organizational
2. 11/5/2021 Review of three-year budget – met with President Stenger, Provost Nieman, CFO Cordi
3. 11/18/2021 Review of admissions and student success - met with Vice Provost Loewen
4. 12/2/2021 Review of Advancement and upcoming campaign launch - met with Vice President Koch
5. 12/10/2021 Review of Operations and Capital Planning – met with Tim Faughnen and Sally Oaks
6. 1/10/2022 Review of Research – met with Vice President Sammakia and Mary Beth Curtain
7. 1/13/2022 Review of Student Affairs – met with Vice President Rose
8. 3/17/2022 Review student Success and online initiatives – met with Vice Provost Pittaressi
9. 4/7/2022 Review Financial Report – met with President Stenger
10. 4/14/2022 Review of Decker College – met with Dean Ortiz
11. 4/21/2022 Review of CCPA – met with Dean Bronstein
12. 5/5/2022 Review of Watson School – met with Dean Srihari
13. 5/12/2022 Review of Harpur College – met with Dean Klin

The Budget Review Committee reviewed the Divisions of Operations, Student Affairs, Advancement, and Research with their Vice Presidents and four of the colleges and schools with their respective Deans per its charge. The Committee was not asked to review any new academic programs this year.

The Committee had wide ranging conversations throughout the year. This report will focus mainly on three issues that were a focus of many conversations. It will provide an overview of the financial impact of the pandemic and will describe how recent initiatives focusing on SUNY will impact the campus in the next year. In the last section, it will provide some analysis of the university's incentive program that is tied to graduate enrollment growth.

Assessment of the Financial Impact of the Pandemic

The budget picture for the university in recent years has been dominated by the global Covid-19 pandemic. The President's Annual Financial Report 2016-2021, which was released in Winter 2022, provides an overview of the financial situation through the previous academic year.¹ The President discussed this report with the Budget Review Committee on April 7, 2022. The Annual Financial Report estimates that "campus Covid-related expenses total around \$50 million, in addition to significant reductions in tuition and fee revenues." Last year, the Budget Review Committee reported the following figures in its annual report:

- \$25 million in Spring 2020 refunds
- \$12 million in Fall 2020 housing revenue loss
- \$2 million in Fall 2020 fee reductions
- \$8 million in lost revenue due to international enrollment declines
- \$6 million in Spring 2021 housing revenue loss
- \$10 million in Covid-related expenses including testing

With the campus recently ending its testing regime, we estimate that additional covid-related expenses to be around \$2.7 million. We estimate that the total expenses and lost revenues due to the pandemic to be approximately \$73 million.

For the 2021-22 academic year, we met our overall graduate incentive enrollment targets. The adverse environment for recruiting international students was exacerbated by the pandemic although was trending in this direction even before it started. The last round of UUP DSI and compression compensation payments under the contract will also be paid retroactive to July 2022. At 1% of payroll, we estimate this to be \$800,000. High inflation is also increasingly factoring into the university's budget situation. For example, we are seeing 30% increases in utilities expenses, which will amount to approximately \$10 million in the upcoming

¹ <https://www.binghamton.edu/financeandbudgeting/pdfs/financial-and-budget-report-2016-2021.pdf>

fiscal year. High inflation could affect future negotiations with service providers as well as with the unions. Falling real wages due to inflation could also lead to retention issues with respect to faculty and staff. Families also face increasing costs of living, which could affect the college choice of students in the upcoming cycle. While this could negatively impact higher ed generally, it could potentially benefit Binghamton, which has a reputation for providing a good value for the money as evidenced by our ranking as the 72nd best value in the nation and a top value in SUNY per US News (Stony Brook ranks 120th and Buffalo 188th).

These expenses and lost revenues due to the pandemic were offset by significant support from the federal government. According to the President's Annual Financial Report, Binghamton University received the following support:

- \$13.6 million from the CARES Act (half of which went to students directly)
- \$20.2 million in CRRSAA funding (\$6.8 million of which went to students directly)
- \$35.95 million in ARPA support (half of which went to students)

resulting in total support of close to \$70 million of which \$31 million constituted direct support to students and around \$39 million to the campus centrally. The remaining shortfall was made up through cost saving measures and by tapping the university's central reserves. In response to the pandemic, the campus implemented holdbacks (essentially cuts to typical expense growth) to all divisions, schools, and colleges as part of an overall strategy to manage the financial implications of the pandemic. Overall, the campus weathered the pandemic successfully due to prudent financial management by the administration both prior to and during the pandemic and due to the significant support provided by government programs.

Offsetting the support from the federal government was a significant cut in state support to the campus. According to the President's Annual Financial Report, the campus's legislative appropriation was \$48.8 million in 2017-18, but was just over \$43 million in 2019-20 and 2020-21. For 2021-22, the Report estimated that state support would increase to around \$45 million. This amounts to a reduction in state support to the campus of around fourteen million dollars over three years.² On the other hand, the state closed the "TAP gap", which is expected to benefit the university by around \$2 million for 2021-22.

² The legislative appropriation was just over \$54 Million in 2018-19, which included a "\$5.2M one-time state allocation".

Except for SOPPS and Decker, the number of tenured and tenure-track faculty declined in all colleges and schools between Fall 2020 and Fall 2021. The total net decline was 19, with 10 of that coming from CCPA and 5 from Watson. The total tenure track faculty numbered 571 in Fall 2021, which is slightly lower than at the end of SUNY 2020 in Fall 2016 (578). The tenure track faculty is significantly larger, however, than it was at the beginning of SUNY 2020 with a net increase of approximately 25% from 452 to 571. Current faculty numbers will be publicly available in November. Harpur College accounts for just under two thirds of the tenure-track faculty. Harpur has lost tenure track faculty over the past five years falling from 376 in Fall 2017 to 361 in Fall 2021 - a figure that includes a net increase of 12 tenure-track instructors. The College has become increasingly reliant on full-time non-tenure track faculty over the same time frame with the total number increasing from 71 to 101.

NYS's new Focus on SUNY

Governor Hochul announced her "Plan to Revitalize SUNY and Secure its Place as a Global Leader in Higher Education" on January 5, 2022.³ The immediate campus reaction to this announcement focused on her declaring Buffalo and Stony Brook to be "flagships" for SUNY, while Albany and Binghamton were to be "transformed into nation leading research and teaching universities". Campus reaction was largely negative given that Binghamton is the most competitive and highly ranked university in the SUNY system. Nevertheless, this announcement portended significant new investments in SUNY generally and in Binghamton University in particular. Regarding Binghamton, the Governor highlighted the Battery-NY development and manufacturing center to be located in Endicott. The project resulted in \$113 million in new funds. These are made up of \$63 million in new capital funding from the federal government to be allocated over three years at approximately \$20 million each year. This is supplemented by approximately \$5 million per year in funding from New York State for a ten-year period, which will boost the university's research expenditures by \$25 million per year for the next three years.

Additionally, for the current year, SUNY will receive additional funding of \$113 million from the state. This includes \$53 million in additional base funding to hire new faculty. Binghamton University will receive \$6.5 million from this pool or just over 12% of the total for

³ <https://www.governor.ny.gov/news/governor-hochul-announces-plan-revitalize-suny-and-secure-its-place-global-leader-higher>

the current academic year, although this does not fund the benefits associated with new hires. Accounting for benefits, which increase the actual cost of new faculty by a factor of 1.64, this should fund new salaries of just under \$4 million. While the funds are allocated for the current academic year, the current hiring cycle will result in new faculty for the following academic year. The administration plans to use these funds to hire an additional 36 faculty in the current academic year, which would correspond to average salaries of new faculty hired under this initiative of around \$100,000. SUNY is also receiving \$60 million in one-time funds targeted towards strategic enrollment growth and student success of which Binghamton University will receive \$1.8 million. This funding will be used towards the creation of a bachelor's completion degree, micro-credentialing, student aid, increasing out of state enrollment, and will include some purchases of supporting software.

The administration has also formulated plans to meet the Governor's goal of doubling funded research over the next 5-7 years, which is estimated to require hiring an additional 150 to 170 net new faculty. The tenure-track faculty was 571 as of Fall 2021, so this would constitute a net increase of 25% to 30% over 5-7 years – roughly comparable to the net impact of SUNY 2020 on the campus. This obviously cannot be achieved without a significant infusion of new base funding from the state as well as funds to build new facilities to house the new faculty and support their research.

Incentives for Graduate Enrollment Growth

The Budget Review Committee had several discussions related to the university's incentives for graduate enrollment growth. The current incentive system has been in place for the past three academic years.⁴ The incentives are based on an enrollment revenue target for each college and school which is equal to the average of actual graduate revenues from the past three academic years for the unit. If a college or school met its target the previous year, and does not have a cumulative prior year's deficit, then it keeps 100% of the revenues above the current target as incentive funds. It is important to note that these are one-time funds and are not added to the unit's base budget. If enrollments grow over time, this gradually raises the corresponding college or school's enrollment target. If a college or school does not meet its target, however, then the unit does not receive any incentive funds and the amount below its

⁴ The School of Pharmacy (SOPPS) is not a part of the incentive program at this point.

target must be paid off in subsequent years. We can think of this as the college having a cumulative deficit *vis a vis* the administration. If a school meets its target in a current year, but is in a deficit situation with the administration, then they keep 60% of the amount above the target and must pay down its existing debt with the remaining 40%. On the other hand, if actual enrollment revenue is declining over time, then this correspondingly pushes down the three-year average making it easier to hit the target in subsequent years.

The incentive system has operated largely during the pandemic period. The adverse impact of the pandemic on international recruiting has made it significantly more difficult for programs that are highly dependent on international students to meet their enrollment goals. On the other hand, the pandemic may have benefitted some programs. For example, students might have found it attractive to pursue 4+1 program offerings in 2020 given the opportunity to earn an advanced degree online given diminished job market opportunities. Thus, the impact of the pandemic may have been asymmetric with respect to different colleges and schools. More generally, if shocks to graduate enrollments are large relative to the underlying trend, then an incentive system based on multi-year averages of actual enrollment may not perform well.

Incentive funds can be used to invest in new programs and initiatives, but because the incentives are one-time funds and do not affect the base budgets of the colleges and schools, they do not provide a solid foundation to support hiring tenure-track faculty. New programs and initiatives generate enrollment growth during a phase in period, but then enrollments often eventually level off as the program becomes established. In such cases, the college launching the new program would be able to earn incentive funds during the phase in period, but not in steady state, and the college would be unable to generate a sustainable revenue stream from having launched the program even though it is successful. This acts as a disincentive to making long-term investments that affect base budget expenditures, such as hiring tenure-track faculty, to support new program development. The Budget Review Committee advises the administration to consider how to incentivize colleges and schools to make sustainable investments such as hiring and retaining the necessary faculty to develop and successfully launch new programs and to incentivize these units with funds added to their base budgets.

Graduate enrollment growth can occur through a combination of the development of new programs (extensive margin) and increased enrollment in existing programs (intensive margin). Success along both margins is affected by decision making and incentives at the academic department level. Moreover, development of new programs often involves more than one academic department sometimes located in different schools and colleges. In addition, undergraduate programs in one school or college can act as a pipeline to professional master's programs in other units for example through 4+1 programs. The Budget Review Committee encourages the administration to also consider the incentives faced by underlying units (including academic departments and programs) as well as to consider how to encourage interdisciplinary program development and cooperation between colleges and schools.

Finally, we would like to thank Don Nieman for his many outstanding years of service to Binghamton University. Don was an active member of the Budget Review Committee and contributed greatly to the success of shared governance at Binghamton. We wish him well in his future endeavors.

Respectfully submitted,

Barry E. Jones, Chair, Faculty Senate Budget Review Committee

Committee members

Michael Buck

John Cordi, CFO

Scott Craver, FSEC Chair

Komla Dzigbede

James Galbraith

Murali Jagannathan

Jonathan Krasno

Patrick Madden

Natalija Mijatovic, Faculty Senate Chair

Richard Naslund

Donald Nieman, Provost

Victoria Oladosu

Olga Shvetsova

Thomas Sinclair

Pam Stewart Fahs

David Schuster

Susan Strehle

Nathan Tumey

Wei Xiao

Faculty Senate Bylaws Review Committee
Annual Report 2021-2022

This report is intended for review by the Faculty Senate of Binghamton University; it reports on activities of the Bylaws Review Committee during academic year 2021/22.

During AY 2021/22, the Bylaws Review Committee did not have any business brought to its attention. Consequently, the Committee did not convene or conduct business during that period.

Respectfully submitted,

Andrew Scholtz, Committee Chair

Committee members

Chair: Andrew Scholtz, Classical & Near Eastern Studies

Cassandra Bransford, past Vice-Chair of Faculty Senate

Jeremy Dibbell, Libraries

Vicki Griffin, provost's appointee, ex-officio

Stephen Levy, Physics

Pamela Mischen, president's appointee, ex-officio

Sara Reiter, School of Management

Olga Shvetsova, Political Science

Melissa Zinkin, past Vice-Chair of Faculty Senate

Please submit the report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Senate Convocations Committee
Annual Report 2021-2022

The committee used its charge as the major guide for funding decisions: bringing programs to campus that “enhance and support the intellectual, cultural, and artistic aspects of the academic curriculum” and to focus our efforts toward as diverse a university community as possible. The committee traditionally has not funded events that did not fit the criteria above or requests for food, receptions, or parties. Publicity, speakers’ fees, or transportation are items that were specifically funded. In addition, events that cater to a variety of groups on campus in general, and undergraduate students in particular, were looked upon favorably by the committee.

The convocations committee is normally comprised of 4 faculty members, 2 administrative members, 3 Student Association representatives, and a Graduate Student Organization representative. The committee met monthly to review and discuss applications. Final decisions are made through voting by the committee members. In a great majority of cases, decisions are unanimous. Funding this year was provided by the Student Association from student fees.

The Convocations Committee reviewed a total of 13 applications throughout the year and supported 8 events in total. Allocations ranged from a minimum of \$350 to a maximum of \$2000. The committee has a remaining rollover balance of \$3150.

A detailed documentation of funding allocation is presented below:

Event	Amount
Challah Bake	\$500.00
China Night	\$750.00
LACAS UG Conference Keynote Speaker	\$350.00
Harriet Tubman Center Speaker Series	\$1000.00
Shabbat 2000	\$300.00
Caribbean Student Association Culture Night	\$350.00
Art Museum Outdoor Exhibit Performance	\$2000.00
Quimbama El Polvorin Festival	\$1900.00
Total	\$7,150

Additionally, this year the committee moved the application form to the Bengaged Campus Groups platform.

Respectfully submitted,

Aleshia Huber, Committee Co-Chair
Jennifer Keegin, Committee Co-Chair

Committee members

Rosa Darling
Suzanne Mcleod

Donald Loewen
Brain Rose
Caroline Sandleitner
Lucas Bianculli
Sherry Huang
Congrui Jin

Please submit the report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Senate Diversity Committee
Annual Report 2021-2022

The Faculty Senate diversity committee met four times during the year to talk about current events and decide on initiatives to pursue. Concerns were raised about the diversity and adjuncts and about excessive service obligations for URM faculty which may not be fully valued in the PTR process.

The FSDC is charged to review items on the Faculty Senate agenda after they are approved by the Faculty Senate Executive Committee and make comments if appropriate. The FSDC reviewed and commented on the diversity plan of the MFA Cinema and also reviewed and commented on the UFS resolutions endorsed by the Faculty Senate. The FSDC reviewed the General Education Implementation report with no comment.

Respectfully submitted,

Sara Reiter, Committee Chair

Committee members

Katherine Wander

Claudia Marques

Sandra Casanove-Vizcaino

Titilayo Okoror

Elizabeth Brown

Marguerite Wilson

Mary Hui

Yvette L. Lewis-Carrier

Jenniffer Efthymious

Faculty Senate EOP Advisory Council
Annual Report 2021/22

The EOP Advisory Council did not have cause to meet in academic year 2021/22.

Respectfully Submitted,
Nancy Abashian & Denise Yull, committee co-chairs

Committee Members:

Nichole Rouhana
Lisa Tessman
Robyn Cope
Madeline Gottlieb
Nia Johnson
Dede Bavon
Aanyah Johnson-Whyte
Kevin Carchipulla Jimbo
Krista Mediante-Phillips
Dave Clark
Karima Legette
Nicole Sirju Johnson
Justin Brymm
Sara Wozniak

Faculty Senate Intercollegiate Athletics Committee
Annual Report 2021-2022

The Intercollegiate Athletics Committee (IAC) met twice this academic year (December 20, 2021; May 3, 2022). At the first meeting, Dennis Kalina, Interim Athletic Director, shared highlights of the student-athletic body including the continued high GPAs (overall and by individual student-athletes) and the nomination of several as Academic All Americans and America East Scholar Athletes. He also shared the addition of an office for the mental health counselor within the Event Center to make accessing services easier for student-athletes, along with continued use of the Vision Center for Student Athletes. Additional concerns related to COVID-19, quarantining procedures, and the impact of incompletes on student-athlete eligibility were also discussed.

At the second meeting, members reviewed the IAC charge, discussing how our role differs from the IAB. After a short discussion of the continued academic success of the student-athletes (as measured by individual and team GPAs), we discussed the Special Admit Process and the success of student-athletes admitted via this process. Overall, these student-athletes appear to be successful and doing as well academically as their teammates and classmates. Last, we discussed student athlete mental health, including the Student of Concern Meetings held weekly. Additional campus resources available were shared with the members of the Athletics Department, including the potential for partnership with the Department of Social Work to provide interns and the potential for coaches and other athletics department members to complete the Mental Health First Aid Course through the Healthy Campus initiative.

Respectfully submitted,

Loretta Mason-Williams, Committee Chair

Committee members

Mason-Williams, Loretta (chair)

Friedman, Randy

Pages, Neil Christian

Werner, David

Cowden, Cindy

Mastroleo, Nadine

Fauci, Darcy

Loewen, Don

Eagan, Dave

Kalina, Dennis

Graduate student (vacant)

Undergraduate Rep- Luke Puthumana

Undergraduate Rep- Caroline Sandleitner

Please submit report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Senate Library Committee (FSLC) 2021-2022 Annual Report

The FSLC met twice. Topics discussed include: (1) Library Renovations and Space, (2) Library Re-organization & Strategic Planning, (3) Library Faculty Recruitment, (4) Budget Issues, (5) SUNY's General Education Requirements and Information Literacy, and (6) SUNY's Open Access Policy. Details of each meeting are described in the appended minutes. Note the second meeting's minutes are marked 'draft' because the committee has yet to approve them.

Respectfully Submitted

Solomon W. Polachek, Committee Chair

Committee Members

Samantha Carroll, Undergraduate Student

Rosa Darling, School of Nursing

Nicholas Kaldis, Asian and Asian American Studies

Curtis L Kendrick, Provost's Ex-officio Appointee, Dean of the Libraries

Pamela Mischen, President Ex-officio Member

Heather L Parks, Libraries

Solomon W Polachek, Economics

Joshua Reno, Anthropology

Caroline Sandleitner, Undergraduate Student

Sprinidhi Udaya Shetty, Graduate Student

Jennifer Stoeber, English

Sarah Youn, CCPA/Social Work

Minutes Faculty Senate Library Committee
December 3, 2021

Committee Members Present: Rosa Darling, Nicholas Kaldis, Curtis Kendrick, Pamela Mischen, Heather Parks, Solomon Polachek, Joshua Reno, Jennifer Stoeber, and Sarah Young

Non-Committee Member Library Staff Present: David Schuster

Non-Committee Member Strategic Planning Consultant: Anna Pond

The meeting was called to order at 10:30 AM.

1. Welcome & Introductions

Sol Polachek thanked Dean Kendrick for putting together the agenda. He then welcomed new committee member Sarah Young who is an Assistant Professor Department of Social Work, College of Community and Public Affairs and the Program Director of the Baccalaureate of Social Work (BSW).

2. Approval of Minutes

The minutes were unanimously approved.

3. Renovation & Space

The renovations which were supposed to start in October, but were delayed almost six weeks because of supply chain shortages have just begun. Currently scaffolding has been set up outside the main library and staging areas have been resurfaced and fenced in. Work has yet to start on the interior of the third floor. Built into the contract is a "silent period" to alleviate construction noise during finals week so as not to distract students during this crucial period. Despite the delay, the project is still scheduled for a January 2024 completion.

Selected materials temporarily put in storage at the Collections Management Facility in the Gannett are now being delivered to the lower level of the Science Library and will become available soon.

Storage for approximately 800,000 volumes are being consolidated at the former Gannett Building in Johnson City. The main issue, however, is appropriate environmental factors there to appropriately protect the volumes from deterioration. A proper heating, ventilation and air conditioning (HVAC) system will cost about \$2M more than anticipated. The Library is willing to use \$1M of its own reserve funds for this but it requires an additional \$1M university funds to be allocated. Without proper

HVAC, the shelf life of books will be about 50 instead of 100 years, assuming the university maintains its print collection, which is feasible given copyright laws and the high cost of digitizing books. With insufficient HVAC, approximately 18,000 volumes could prematurely deteriorate each year. Given the high cost of replacement, this could cost as much as \$1.8M per year.

Previous plans for a Health Sciences Library at the Nursing School in Johnson City has been put on hold because space is need there for a testing center for students with special needs, much like the one on the main campus,.

4. Re-organization & Strategic Planning

As discussed in our last meeting, Cindy Olbrys, the Senior Executive Director of Libraries, retired after 35 years of service. This left a big gap in the library's staffing and served as the impetus to reorganize. This is an ongoing process and will be done in conjunction with the Library's strategic planning initiative.

5. Departures & Recruitment

Over the summer, Cataloging Librarian, David Floyd was hired, but James Galbraith in charge of collections resigned this past October. This leaves room for a surge in staff recruiting, exacerbated by previously unfilled positions arising from pandemic budgetary uncertainties. As stated in the Library's newsletter, the library anticipates the following:

Two vacancies are for instructional outreach faculty to help with the increasing teaching load our librarians are confronting. Two more are in the area of digital initiatives, to work on our digital scholarship program. We are looking for a few people to help us transition out of our existing offsite shelving facility into the newly acquired Collection Management Facility, and internal communication is an issue most organizations grapple with, so we're reviewing applications for a communications position. A couple of managerial positions and one focused on resource sharing fill out the slate.

6. SUNY General Education Requirements and Information Literacy

Rather than a fragmented implementation across the campus, it makes sense for the library to take on a major role in carrying out SUNY Central's new information literacy general education requirement. This is especially true given the main mission of the Library entails information storage and dissemination. This expertise includes discerning the quality of information and legal and ethical issues regarding information dissemination. The Dean of the Libraries is currently working with the University Undergraduate Curriculum Committee and others in anticipation of the requirement being in place starting the Fall 2023.

7. Strategic Planning Exercise

Anna Pond, the strategic planning consultant in conjunction with David Schuster led a discussion of the strategic planning process. Part of the process is to obtain input from

the various university constituencies, which they have been doing through a series of meetings this past semester. The remainder of the meeting was devoted to getting the Faculty Senate Library Committee's views to the following questions:

PURPOSE: How would you characterize the library's core purpose as it relates to faculty? How do you think BU Libraries fit within the life of the University from a faculty perspective?

RESEARCH: What research needs do you currently have that could be better served? Are there particular barriers you're experiencing in the research process?

TEACHING: What kind of information needs do faculty teaching courses have and what do you expect to change in the next five years (or not)?

INFORMATION LITERACY: How can BU libraries develop partnerships with academic departments to enhance the critical thinking skills of students and their evaluation and use of information resources?

COLLABORATION FOR STUDENT SUCCESS: How can BU libraries develop partnerships with academic and non-academic departments and units to enhance student supports and facilitate student success?

ENGAGEMENT: What could the BU Libraries do to engage you as faculty and staff more? With our collections? With our services? With our programs? With our space?

The committee's responses are summarized in the attached document compiled by David Schuster and Anna Pond.

The meeting adjourned at 11:30 AM.

Minutes Faculty Senate Library Committee
March 29, 2022

Committee Members Present: Rosa Darling, Curtis Kendrick, Pamela Mischen, Heather Parks, Solomon Polachek, Joshua Reno, Jennifer Stoever, and Sarah Young

Non-Committee Member Library Faculty Present: Elizabeth Brown

The meeting was called to order at 1:00 PM.

8. Welcome & Introductions

Sol Polachek thanked Dean Kendrick for putting together the agenda.

9. Approval of Minutes

The minutes for the December 2021 meeting were unanimously approved.

10. Renovation & Budgetary Impact Update

The Library has three ongoing projects:

(i) Bartle Library: The project is now well underway with a scheduled completion date sometime in 2024. As everyone will recall this project is to remove asbestos on the third floor, but in the process renovate the whole floor to contain new reading rooms, shelving, and offices. Originally, all construction was to be limited solely to the third floor. However, some complications will soon affect the fourth floor. This issue is a surprise and not part of the original plan. To respond, the Library will do all it can to protect access to books now shelved on the fourth floor. More details will be forthcoming once the Library receives more information about these new forced limitations.

(ii) Collection Management Facility: There is good news and bad news. The good news is that the heating, ventilation and air conditioning (HVAC) system, which was originally thought to be insufficient to protect the stored volumes from deterioration, is now found to be good enough, so that no new systems will be needed. This saves about \$2.0 million. The bad news is that the university wants to transport current shelving from the old Conklin annex in lieu of purchasing a \$2 million high-bay high-density compact shelving system, now the industry standard. Using old shelving techniques would require using upwards of 30,000 square feet instead of 14,000 square feet of space at the CMF, and require personnel travel greater distances to retrieve books. Further, not all the shelving used in the Conklin annex is owned by the university. At this point, the Library is planning to use \$2 million of its own reserves to fund the more appropriate state of the art shelving. This is in addition to the approximately \$1.8 million the Library will have to spend to move all the books from the Conklin annex to the Gannett Building

in Johnson City. Using library funds for these projects will deplete virtually all the Library's budgetary reserves.

(iii) Health Sciences Library: This time last year the Library had plans to open a Health Science Library in the Nursing School Building in Johnson City. However, last semester we were told that those plans were placed on hold because the physical space was needed for a testing center to accommodate students with special needs. Now a question has been raised about the level of need for library services at the Johnson City campus, and does that warrant our provisioning services in that space. For example, simply handling reserve readings would not meet either the Library's mission or capabilities. Further, it would be an inefficient use of Library staff. At this point there will be additional meetings to further consider the issues.

11. Open Access Policy Three Year Assessment (see attachment)

Elizabeth Brown, Director of Assessment; Chemistry, Physics, Mathematics Librarian, presented a third year review of the Open Access Policy approved by the SUNY Faculty Senate in December 2018. The policy requires faculty to provide a copy of their research manuscripts to be deposited in Binghamton's institutional repository, the ORB (Open Repository @ Binghamton). Ms. Brown described the history of the open access policy and the degree of faculty compliance. As it turns out, Binghamton's compliance rate is less than average compared to the other SUNY university centers. As in her formal report, she made four recommendations:

- a) to promote the ORB and the Open Access policy would help increase the submission rate for faculty research articles
- b) be to raise awareness of the waiver submission site via promotional materials for the campus OA Policy and the ORB
- c) to investigate supplemental data needs more closely to determine if the ORB can serve this aspect of compliance with open access publishing
- d) to review the deposit activity at regular intervals to determine if faculty are satisfied with the process for submitting research articles

Discussion followed on how to make faculty more aware of the open access policy. One suggestion was to include a question on the annual faculty report to indicate whether a faculty member's research was submitted to the ORB. Another suggestion was to redesign university software to automatically list a faculty member's ORB articles on the annual faculty report much as is done with courses taught, thereby incentivizing faculty to use the ORB.

12. Strategic Planning Update (see attachment)

As illustrated on the attached diagram, the Library boiled down all the feedback it received last Fall into three categories: (i) teaching learning and research, (ii) library cohesion, and (iii) collections and space. By this June the Library will finish its plans to have units within each category meet their missions, short-term and long-term.

13. New SUNY Gen Ed and Information Literacy (see attachment)

SUNY has put forward revisions to the Gen Ed requirements to take effect in fall 2023, and these include a heavier emphasis on information literacy. The Libraries have been doing quite a bit to prepare to support the campus as we move forward into this new domain. They are developing a suite of tutorials students can use to demonstrate their competency at IL. The Libraries plan to conduct workshops with CLT to demonstrate to faculty how to incorporate IL into courses and assignments, and they are developing a toolkit to support these workshops. These initiatives are outlined in a memorandum dated March 2022 Dean Kendrick sent to all faculty.

14. List of New Faculty/Staff (see attachment)

Attrition, in part arising because of the pandemic and in part through natural retirements, resulted in severe understaffing of the library. For this reason the Library had to hire a large number of new personnel. A list of new Library faculty and staff as well as a list of current searches is attached.

15. Other Matters Arising

Given his forthcoming sabbatical leave, Sol Polachek indicated he will be stepping down as Faculty Senate Library Committee Chair. He encouraged current committee members to express their candidacy for the post.

Attachment: Three Year Assessment of the Open Access Policy

Binghamton University's Open Access Policy

Three Year Review

March 18, 2022

Elizabeth Brown

Director of Assessment, University Libraries

History and Scope of Report

On Dec 4, 2018, the Faculty Senate approved an Open Access Policy for the university community. The scope of the policy covered faculty research articles. The policy was discussed as an "opt-out" policy, meaning that unless a rationale (and waiver) was provided, a copy of the article manuscript would be deposited in Binghamton's institutional repository, the ORB (Open Repository @ Binghamton). Also included in the policy was a statement that this policy would be reviewed after the completion of three years.

This review summarizes the use and adoption of the policy in conjunction with the campus institutional repository, the ORB, as well as activity in popular subject-based repositories, preprint servers, and citation indexes counting open access content. Also included in this review is a summary of outreach efforts to campus faculty and administration, as well as conclusions and recommendations with respect to outreach and expectations from faculty.

Promotion of the policy and outreach to university departments and programs

After the Open Access policy was adopted, beginning in early 2019 the Libraries prepared presentations and support material to promote the Open Repository at Binghamton (ORB), or institutional repository which would be one platform to which faculty were expected to submit articles and manuscripts. The ORB was created in 2016, and allows for self-submission of content as well as mediated submissions to librarians. All submissions are reviewed for copyright and publisher compliance with respect to the version allowed in the repository.

Outreach consisted of presentations by librarians initially to the University-wide Dean's Council, and subsequently to schools, departments, and programs via invitation. A total of 10 presentations with these units were held primarily during the spring 2019 semester, with one additional meeting held in the fall of 2019. Approximately 250 faculty and administrators were reached via this method, comprising 25% of campus faculty. Watson, Nursing, and CCPA schools were reached, as well as the Harpur Department Heads, Dean's Council, and Romance Languages department. Few humanities and fine arts departments were reached via this method. In some cases this may be due to the nature of publishing priorities, or this may be due to fewer peer reviewed journals adopting open access publishing options.

Open access publishing output at Binghamton: a summary

There are several ways to measure the activity and impact of open access research articles published:

1. Estimate of Total articles and Open Access Articles published at Binghamton

One estimate of open access articles published from 2019-2021 is from Web of Science. Searching for articles including at least one Binghamton author, and limiting publication years to 2019-2022, results in 936 open access articles. However, Clarivate/Web of Science (WOS) only includes articles from journals that have been accepted for indexing in their database, so this estimate is lower than the actual total. The total number of articles and conference proceedings published from 2019-2022 at Binghamton are estimated at 2,534. This indicates an estimate of 37% of total articles published via open access.

Data from Web of Science also shows a total number of 4,252 open access articles and conference proceedings reported since 2002, the adoption date for the earliest open access declarations in Budapest, Bethesda and Berlin. Faculty at Binghamton are migrating to the open access model in significant numbers, with increasing numbers of open access articles in the last three years.

Binghamton's estimated OA adoption rate of 37% open access publishing currently lags slightly behind recent estimates of total percentage of open access article adoption (40%), calculated in 2018 by Piwowar et. al. (Source: <https://peerj.com/articles/4375/>).

2. Estimate of open access research articles and preprints via subject repositories:

Since there are many potential subject repositories where a researcher from Binghamton could submit their manuscript, this report will focus on the best-known and largest repositories and the ones Binghamton faculty will be the most familiar with.

A summary of entries found with Binghamton authors during the last three years in a variety of subject repositories is show below:

Subject Repository	Items submitted from 1/1/2019 - 12/17/2021	Subject Coverage
arXiv	214	Physics, Engineering, Mathematics, Computer Science
bioRxiv	63	Biology, Biochemistry, Chemistry, Psychology
chemRxiv	15	Chemistry
BioMedCentral	26	Biology, Computer Science
PubMedCentral	427	Psychology, Biology, Nursing, Pharmacy
SSRN	88	SOM, Economics, Political Science, CCPA
Total	833	

These sources provide insight into where faculty are submitting articles independently or via collaborators at other institutions. Given the level of open access adoption and publishing activity, the majority of items submitted to the ORB are from the sciences and engineering.

Overall, these sources constitute approximately 33% of total articles published from Web of Science by Binghamton authors. This is a significant contribution and an indicator that faculty rely on subject repositories for complying with open access mandates, either from Binghamton or from a funder or via a collaborator.

3. Submissions to the local repository, the ORB

Submissions to the ORB were totalled from 1/1/2019 to 12/17/2021. A total of 335 submissions were created during this time, excluding dissertations and journal manuscripts from journals hosted on the ORB.

The ORB also allows for researchers to create scholarly works such as online exhibits, journals, and conference proceedings to promote their research activities. Since these items fall outside of the scope of the OA policy, they are not included in the analysis for this section. During this same time period, there were a total of 40 ETD submissions and 112 journal manuscripts published in hosted journals on the ORB. Usage of the ORB overall has remained high since its inception in 2016, with the most recent annual cost per use figures at \$0.03/use or download. Usage of ORB content has occurred on all continents globally, with the eastern United States, western United States, western Europe, and southeastern Asia the highest number of downloads. These geographic areas would be expected to be high users of content, based on general usage data obtained from other vendors. Over time usage of the ORB has increased each year, from approximately 110,000 downloads during 2019 to 153,000 downloads in 2021.

The ORB provides data on manuscript submissions grouped into broad disciplines consisting of multiple majors and programs relating to the University's organizational structure. Below is a chart of areas with submissions in each category:

Discipline	ORB Submissions (1/1/19 - 12/17/21)
Arts and Humanities	64
Business	6
Education	18
Engineering	27
Life Sciences	13
Medicine and Health Sciences	16
Physical Sciences	33
Social Sciences	90

No Discipline	98
Total	335

Unlike with the subject-based repositories, the highest number of submissions to the ORB occur in the Social Sciences (90), followed by Arts and Humanities (64), and Physical Sciences (33). There are also a high number of submissions from in the No Discipline category, which may be from students rather than faculty. For this reason, this number will be excluded from the calculation for percent contribution to the policy, and results will be based on 238 submissions.

Based on the estimate from Web of Science, this indicates approximately 9% of total articles produced and up to 25% of open access content identified by Web of Science has been submitted to the ORB.

While this contribution may seem small, part of the primary audience for ORB submissions appears to be departments and programs that also create non-research article outputs, such as artistic and performance works that the OA Policy would not cover. Some disciplines in the arts and humanities also rely more heavily on monograph publishing which is also excluded from this policy.

Combining the ORB and subject repository item totals, there is an approximate compliance with the OA policy for 1,071 out of 2,534 items produced, resulting in a rate of 42%. A percent compliance with open access articles is more difficult to determine, due to many subject repositories including both open access and subscription articles.

Conclusion:

Local publishing data indicates that there has been compliance with the OA policy to some degree. There also appears to be a significant adoption of open access as a publishing model for content, though the data suggests this is primarily happening in the sciences and engineering. This could be due to other requirements such as funder mandates from the NIH and others. Another factor affecting Open Access compliance is the changing nature of licensing agreements, namely author article charge discounts (as with our current Elsevier agreement), transformative agreements that include more comprehensive funding for author charges, and page charges/substitutions. Plan S, a newer model that aims to standardize many aspects of open access publishing, including article charge amounts and funding sources, has yet to reach much traction within SUNY and Binghamton. As a result the publishing environment for authors is expected to become more complex in the near future.

Searching the literature, there is little information published on other universities' open access adoption and compliance rates. Within Web of Science, a quick search for open access articles among the other SUNY university centers indicate Binghamton lags behind the other University

Centers in total numbers of open access articles and proceedings and percentage of articles that are open access:

University Centers	Number of Articles and Proceedings (2019 - 2022 pub years)	Number of open access articles (2019- 2022 pub years)	Percentage that are open access
Binghamton	2,534	936	37%
Albany	3,895	1,716	44%
Buffalo	8,857	4,207	47%
Stony Brook	8,563	5,028	59%
Institutional Peers			
Miami University - Oxford	2,411	747	31%
Clemson University	5,710	2,348	41%
University of Delaware	6,993	3,284	47%
University of Vermont	4,369	2,498	57%

Included with the University Center data are equivalent search totals for selected Institutional Peers, listed in order of percent open access articles. In most cases, these peers both produced a higher number and a higher percentage of open access research articles and conference proceedings. It is unclear how much of this output has been submitted to subject or institutional repositories.

Future Recommendations:

Based on the data shown, **continuing to promote the ORB and the Open Access policy would help increase the submission rate for faculty research articles.** Based on peer usage, it is clear Binghamton lags behind larger campuses, and investigating satisfaction with the ORB and better understanding publication practices may increase submissions to both local and subject-based repositories.

Since the OA Policy has been implemented, no waiver requests have been submitted to the Libraries. This could be due to lack of knowledge about submitting waivers or the waiver process. One recommendation would be to **raise awareness of the waiver submission site via promotional materials for the campus OA Policy and the ORB.** A second recommendation would be to investigate via a survey or focus group why faculty are not submitting waivers.

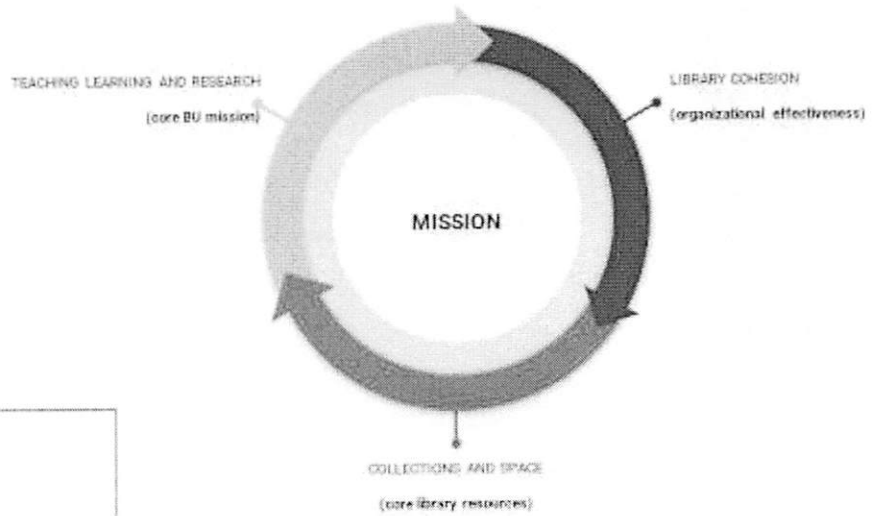
Feedback from faculty during this time included requests to make supplemental data available as part of the publication requirements. Investigating faculty data documentation needs may also prove fruitful in generating more support for the repository. It is recommended that **the**

Libraries investigate supplemental data needs more closely to determine if the ORB can serve this aspect of compliance with open access publishing.

As a final recommendation, in the future, the Libraries should **consider reviewing this policy and deposit activity at regular intervals, and also determine if faculty are satisfied with the process for submitting research articles and if there are additional unmet needs with respect to publishing and archiving research articles.** This effort may require the support of subject librarians as well as other university units and offices, such as the Division of Research and Information Technology Services.

Attachment

BU Libraries - Three Interrelated Goals and Strategies



DRAFT
3/25/2022

Attachment: New SUNY Gen Ed and Information Literacy

To: Binghamton University Faculty
From: Curtis Kendrick, Dean of Libraries
Date: March 2022

Addressing the SUNY General Education Information Literacy Core Competency Requirement

In anticipation of the new SUNY General Education Framework coming in Fall 2023, the Libraries will offer several modes of support to faculty to address the Information Literacy Core Competency required of all undergraduate students.

1. A suite of tutorials will be made available for students to complete to demonstrate competency in the new Student Learning Outcomes:
 - Locate information effectively using tools appropriate to their need and discipline;
 - Evaluate information with an awareness of authority, validity, and bias; and
 - Demonstrate an understanding of the ethical dimensions of information use, creation, and dissemination.

2. Workshops will be provided in collaboration with the Center for Learning and Teaching to demonstrate how to incorporate information literacy in their courses and assignments. The first workshop is planned for Friday, April 22, 2022. Find out more and register [here](#).

3. A toolkit will be developed to support these workshops. Instructors can use this toolkit to incorporate information literacy skills into their assignments and courses.

4. Subject Librarians will continue to liaise with their departments to provide information literacy and research support. You can find your subject librarian [here](#).

This integrated approach will ensure that information literacy skills are included in each student's undergraduate degree curriculum.

Attachment: New Faculty/Staff



Since February 2021, the Libraries hired the following new library faculty and staff (in order of hire):

- **Hailley Harvey**, CMF/Annex Clerk
- **Mary Tuttle**, Collection Move and Project Coordinator
- **Margaret Pierce**, CMF/Annex Supervisor
- **Andre Mathis**, Reader Services Reserves and Student Coordinator
- **David Floyd**, Cataloging Librarian
- **Anna Simek**, Resource Sharing Lending Assistant
- **Bryan Field**, Libraries' Communications Officer
- **Jillian Sandy**, Instruction and Outreach Librarian
- **Ning Jiang**, Annex Collection Assistant
- **Katie Berwald**, Annex Collection Assistant
- **Elise Ferer**, Instruction and Outreach Librarian
- **Ruth Carpenter**, Digital Scholarship Librarian
- **Caitlin Holton**, Digital Initiatives Assistant
- **Debbie Dongweck** – Office Assistant 1 for Mail/Acquisitions
- **Maggie McNeely**, University Archivist (starts in May)
- **Director of Collection Development**, pending return of offer letter
- **Sebastain Van Loan** Annex Collection Assistant (Starts 3/31),
- **Kara Shear**, Custodian (Dotted Line to Libraries, reports to Facilities)

Current searches underway:

- Subject Librarian for History and Middle Eastern and Ancient Mediterranean Studies
- Digital Scholarship Librarian
- Cataloging/Metadata Management Librarian

Faculty Senate Professional Standards Committee
Annual Report 2021-2022

Although the Committee was available for consultation throughout the year, the Professional Standards Committee did not convene to formally consider any cases in Academic Year 2021-2022.

Respectfully submitted,

_____ Robert Guay _____, Committee Chair

Committee members

Christopher Bartlette

Hoe Kyeung Kim

Sarah Maximiek

Melissa Zinkin

Please submit the report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Senate Program Review Committee
Annual Report 2021-2022

The Program Review Committee met five times during the 2021/2022 academic year to consider curricular and policy matters.

Here is a summary of the policies for faculty review of curriculum passed by the faculty senate in 2012 which are used by the PRC and FSEC to guide their review of curriculum proposals:

Action	Item
No notification	Routine changes to existing majors, minors, certificates and degree programs that do not require SED approval
Notify PRC FSEC and/or PRC may undertake additional review if changes go beyond "routine"	Routine changes to existing majors, minors, certificates and degree programs require SED approval
Notify FSEC and PRC FSEC and/or PRC may undertake additional review	Combined degree programs (3-2, 4-1), Dual degree programs, new minors and local certificate programs (tracks)
PRC acts as a curriculum committee	All proposals for certificates, majors, minors, or other programs that are not reviewed at the college or school level
Full faculty senate review process (starts with PRC)	New degree programs, suspension or elimination of degree programs, new majors, new certificate-for-licensure programs

The PRC and FSEC were notified of the following Letters of Intent for development of new programs:

Global Public Health BA and BS
 Master of Science in Public Policy

PRC acting as curriculum committee	PRC	FSEC
Revisions to GMAP minor	Reviewed	Reviewed

Routine changes requiring SED approval:	PRC	FSEC
Anthropology BA and BS revisions	Reviewed	Reviewed
Advanced Certificate in Human Rights	Reviewed	Reviewed
Addition of Residency Track to: MAT English Adolescence Education; MAT Mathematics Adolescence Education; MAT Earth Science; MAT Physics; CEC SPED; MAT Spanish; CEC LTRC; MAT French; CEC TESOL; MAT Chemistry; MAT Social Studies;	Reviewed	Reviewed
MAT – Adolescence Education Mathematics	Reviewed	Reviewed
Mathematical Science/Mathematics Social Education 4+1	Reviewed	Reviewed
School District Leader Add-On Certificate of Advanced Study	Reviewed	Reviewed

Expansions of existing programs into the distance education format	PRC	FSEC
MSed Special Education, Adolescence; Special Education Early Childhood; Special Education B-2; Special Education, Early Childhood/ Childhood; Special Education Adolescent Certificate; Literacy Education, B-6; Literacy Education, B-12; Literacy Education, 5-12; TESOL K-12; TESOL K-12 ADV CRT; TESOL CR ITI;	Reviewed	Reviewed
Executive MBA, Fast Track Professional MBA	Reviewed	Reviewed

Combined, dual degree, new tracks, for-credit micro-credentials, internal approval	PRC	FSEC
MS GMAP/MS Systems Science double degree	Reviewed	Reviewed
MS GMAP/MPA double degree	Reviewed	Reviewed
Human Development BS / MPH Combined degree	Reviewed	Reviewed
Doctor of Pharmacy and Master of Business Administration	Reviewed	Reviewed
Chemistry BS /MS 4 + 1	Reviewed	Reviewed
Computer Science BS with Computer Science MS AI and Cybersecurity tracks	Reviewed	Reviewed
Economics BS / MS 4+1 addition of Policy Analysis and Economic Analysis tracks	Reviewed	Reviewed

New Schools, degrees, majors, deactivations, reactivations – requiring Faculty Senate approval	PRC	FSEC	Faculty Senate
Cinema MFA degree	Reviewed	Approved	Approved December 7, 2021

Respectfully submitted,

Sara Reiter, Committee Chair

Committee members

Patrick Madden

William Eggleston

Sarah Maximiek

Xingye Qiao

Barbara Wolfe

Loretta Mason-Williams

Nicole Rouhana

Chenqing Song

Caroline Sandleitner

Daniel Rocobado

John Starks, ex officio

Donald Loewen, ex officio

Gretchen Mahler, ex officio

Donald Nieman, ex officio

Faculty Senate University Undergraduate Curriculum Committee Annual Report 2021-2022

During the 2021-2022 academic year, the UUCC continued its routine work approving university-wide courses, certifying courses that meet Binghamton University General Education requirements, and deciding on student petitions related to General Education requirements. There were 18 meetings using Zoom during the academic year, about 1 hour each: 1 in Summer 2021, 8 in Fall 2021, and 9 in Spring 2022. During the summer 12 course proposals and 3 student petitions were considered by email. Overall, the UUCC has considered:

- Summer 2021
 - 7 appeals
 - 21 courses for 8 different Gen Ed designations (5 had to be resubmitted and reconsidered)
- Fall 2021
 - 7 appeals
 - 100 courses for 11 different Gen Ed designations (16 had to be resubmitted and reconsidered by the committee)
 - Approval of one new Career Development Center Course
 - Approval of one new Scholars Course
 - 2 substitutes of the FL Gen Ed for Services for Students with Disabilities (SSD)
- Spring 2022
 - 5 appeals
 - 92 courses for 11 different Gen Eds designations (27 had to be resubmitted and reconsidered by the committee)
 - Approval of 5 Scholars courses, 3 GMAP courses, 2 UNIV courses, one special C offering by COLI (50 seats with additional instructors)
 - 2 substitutes of the FL Gen Ed for SSD

It is notable that 21% of submissions were denied despite feedback from the committee and resubmission and despite the submissions having prior approval by undergraduate directors.

- It seems worthwhile meeting with undergraduate directors to enlist their help in screening course proposals more carefully so that the UUCC could approve them more readily.

A significant change for UUCC was the retirement of Liz Abate, from the Provost's Office in November 2021 after very effectively supporting the committee's activity for many years. The committee is very grateful to her for many years of excellent service.

We are fortunate to now have Paul Gorelik as a replacement for Liz in the Provost's Office and the transition has been very smooth.

Before Paul was hired, the committee was fortunate to have the help of Lauren Bunnell of Enrollment Management. The committee thanks her for organizing the agenda and communicating decisions throughout the months of December and January.

Additional committee activities included:

- During the whole academic year, the committee received updates on the proposed revision of the SUNY Gen Ed requirements and their approval by the SUNY Trustees. Three members of the UUCC joined the FSEC Joint Task Force during the Spring semester 2022 to define and plan for the Gen Ed Implementation.
- The UUCC will necessarily be involved in the revision process in the coming year.
- Assessment of three General Education categories in the areas of Composition (C), Foreign Language (FL), and Laboratory (L) in the Fall 2018 through Summer 2019 semesters using Qualtrics surveys will be completed soon. The delay is because the volume of data collected was much larger than the previous method of requesting responses from a limited number of randomly selected courses.

The following pages also report on university-wide courses under the rubrics: UNIV, SCHL, ELI, GMAP, OUT, and CDCI.

Respectfully submitted,



Leslie Lander; Chair, Watson (Computer Science)

Committee Members (voting):

Megan Benson, Libraries
Alexander Borisov, Harpur Science & Math (Mathematics)
Deborah Elliston, Harpur Social Sciences (Anthropology)
Oscar Gil-Garcia, CCPA (Human Development)
Mary Muscari, Decker School of Nursing
Anthony Reeves, Harpur Social Sciences (Philosophy)
Sara Reiter, School of Management

Committee members (non-voting):

Paul Gorelik, Provost's Office
Liz Abate, Provost's Office (until November 2022)
Lisa Hrehor, Health and Wellness Studies
Don Loewen, Vice Provost for Undergrad Ed. & Enrollment Mgmt (and German/Russian Studies)
Pamela Mischen, President's Office (CCPA)

Report on University-Wide (UNIV) Course Offerings – 2021-2022 Academic Year

The Table below has a complete listing of all courses offered during the 2021-2022 academic year under the following rubrics:

- Binghamton Scholars Program – SCHL
- Career Development Center Internships – CDCI
- English Language Institute – ELI
- Genocide and Mass Atrocity Prevention - GMAP
- Outdoor Pursuits - OUT
- University-Wide courses – UNIV

Working with John Starks, the Director of the Office of University-Wide Programs, the UUCC approved the following new university-wide courses:

- UNIV 180B, How to College
- UNIV 280G, Social Entrepreneurship
- GMAP 200, Intro to Genocide Prevention
- GMAP 397 and 497, Independent Study in GMAP

Term	CRN	Subj	Cr#	Sect	Title	Cr	Instr	Cap.
Fall 2021	30993	ELI	115	01	Academic Achievement Skills	0	Corrine T Spencer (P)	18
Fall 2021	30079	ELI	120	03	Intermediate Read Write Vocab	4	Trena J Haffenden (P)	18
Fall 2021	33033	ELI	142	90	American College Culture	2	Kellie M Tompkins (P)	16
Fall 2021	28791	ELI	205	01	Adv Speaking&Listening Compre	4	Kellie M Tompkins (P)	15
Fall 2021	28797	ELI	205	04	Adv Speaking&Listening Compre	4	Trena J Haffenden (P)	18
Fall 2021	28803	ELI	210	04	Adv English As A Second Lang	4	Patricia S Alikakos (P)	18
Fall 2021	28808	ELI	211	02	Advanced Writing for ELL	4	Corrine T Spencer (P)	18
Fall 2021	28807	ELI	211	01	Advanced Writing for ELL	4	Corrine T Spencer (P)	18
Fall 2021	30600	ELI	214	04	Crit Analysis/Argument Speech	2	Patricia S Alikakos (P)	18
Fall 2021	30599	ELI	214	03	Crit Analysis/Argument Speech	2	Patricia S Alikakos (P)	18
Fall 2021	28811	ELI	215	02	Speaking Skills For Bilinguals	4	Patricia S Alikakos (P)	18
Fall 2021	28810	ELI	215	01	Speaking Skills For Bilinguals	4	Linda A Sukarat (P)	15
Fall 2021	32970	ELI	216	02	Eng Lang Dev Econ Business	4	Kellie M Tompkins (P)	18
Fall 2021	32494	ELI	216	01	Eng Lang Dev Econ Business	4	Kellie M Tompkins (P)	18
Fall 2021	32495	ELI	218	01	Adv Eng Lang Transfer Students	4	Trena J Haffenden (P)	18
Fall 2021	30994	ELI	391	01	ELL Outreach and Persistence	2	Corrine T Spencer (P)	18
Fall 2021	28813	ELI	492	01	Tutoring English Lang Learners	1	Corrine T Spencer (P)	12
Fall 2021	28792	ELI	715	01	Adv Speaking&Listening Compre	1-4	Kellie M Tompkins (P)	3
Fall 2021	28816	ELI	725	01	Oral Comm.For Prof.Purposes	1-4	Linda A Sukarat (P)	3
Fall 2021	30751	GMAP	281A	01	The Nazi State	4	Harald Zils (P)	3
Fall 2021	32829	GMAP	381B	01	Peace&Violence in Latin Amer.	4	Stephen L Capobianco (P)	3

Fall 2021	33025	GMAP	382D	01	Race,Gender IndigeneityMigrati	4	Birgit Brander Rasmussen (P)	3
Fall 2021	32675	GMAP	383A	01	Human Rights	4	David L Cingranelli (P)	3
Fall 2021	32339	GMAP	481C	01	Comparative Genocides	4	Kerry Whigham (P)	5
Fall 2021	30499	GMAP	482B	01	Micro-Dynamics - Mass Atrocity	4	Nadia M Rubaii (P)	5
Fall 2021	31667	GMAP	483B	01	Transitional Justice	4	Kerry Whigham (P)	8
Fall 2021	32646	GMAP	483E	01	Intl Human Rights Theory&Prac	3-4	Maxim A Pensky (P)	4
Fall 2021	32336	GMAP	501	01	Micro-Dynamics - Mass Atrocity	4	Nadia M Rubaii (P)	15
Fall 2021	32338	GMAP	502	01	Comparative Genocides	4	Kerry Whigham (P)	11
Fall 2021	32346	GMAP	504	01	Transitional Justice	4	Kerry Whigham (P)	12
Fall 2021	32645	GMAP	538D	01	Issues:US History Before 1877	4	Adam Laats (P)	1
Fall 2021	32647	GMAP	538E	01	Intl Human Rights Theory&Prac	4	Maxim A Pensky (P)	3
Fall 2021	28595	OUT	121	01	Disc Golf	1	Mark Middleton (P)	12
Fall 2021	29687	OUT	130	08	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	29684	OUT	130	07	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26523	OUT	130	06	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26522	OUT	130	05	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26521	OUT	130	04	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26520	OUT	130	03	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26519	OUT	130	02	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	26518	OUT	130	01	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	12
Fall 2021	29688	OUT	131	03	English Horsemanship II	1	Cailin M Elliott (P), Jennifer Joines	8
Fall 2021	26525	OUT	131	01	English Horsemanship II	1	Cailin M Elliott (P), Jennifer Joines	8
Fall 2021	28598	OUT	176	01	Fly Fishing	1	Gary Romanic (P)	12
Fall 2021	28591	OUT	177	04	Hiking	1	Kishan Zuber (P)	12
Fall 2021	26577	OUT	177	03	Hiking	1	Elias B Miller (P)	12
Fall 2021	26576	OUT	177	02	Hiking	1	Elias B Miller (P)	13
Fall 2021	26529	OUT	177	01	Hiking	1	John P Greene (P)	13
Fall 2021	26586	OUT	255	01	Back Country Medicine	2	Kevin L Hastings (P)	29
Fall 2021	27893	SCHL	127	06	Thinking Like Leonardo DaVinci	2	Rebecca M Kissling (P)	25
Fall 2021	27892	SCHL	127	05	Thinking Like Leonardo DaVinci	2	Rebecca M Kissling (P)	25
Fall 2021	26752	SCHL	127	04	Thinking Like Leonardo DaVinci	2	Ann M Merriwether (P)	25
Fall 2021	26751	SCHL	127	03	Thinking Like Leonardo DaVinci	2	Ann M Merriwether (P)	26
Fall 2021	25133	SCHL	127	02	Thinking Like Leonardo DaVinci	2	Paula C Russell (P)	28
Fall 2021	25132	SCHL	127	01	Thinking Like Leonardo DaVinci	2	Paula C Russell (P)	28
Fall 2021	28277	SCHL	280J	01	Who Owns the Past?	4	Sebastien C Lacombe (P)	22
Fall 2021	30206	SCHL	280L	01	Ghosts in American Culture	4	Elizabeth Tucker (P)	20
Fall 2021	31246	SCHL	281P	01	Your World in a Post Truth Era	4	Mark E Reisinger (P)	20

Fall 2021	31906	SCHL	281Q	01	Community Building via Debate	4	Joseph L Schatz (P)	20
Fall 2021	32262	SCHL	380C	01	A Walk Into Nature	4	Liz Rosenberg (P)	10
Fall 2021	29943	UNIV	101A	01	Schools Ready for All Students	2	Loretta M Mason-Williams (P), Andrea Decker	19
Fall 2021	29944	UNIV	101B	01	From Bearcat to Binghamtonian	2	Chelsea C Gibson (P), Alex Jablonski	20
Fall 2021	29945	UNIV	101C	01	History of the National Parks	2	Benjamin M Andrus (P), Megan Konstantakos	20
Fall 2021	29946	UNIV	101D	01	How to Be Anti-Racist	2	Elizabeth A DiGangi (P), Christopher Cullinane	20
Fall 2021	29949	UNIV	101F	01	What's Happening in College?	2	Peter L Knuepfer (P), Debora Clintoncallaghan	20
Fall 2021	29950	UNIV	101G	01	The Simpsons and You	2	Ryan Vaughan (P), Elizabeth Staff	20
Fall 2021	29951	UNIV	101H	01	What a Writer Knows and How	2	Christina A Litchfield (P), Regina Alfieri-Squier	20
Fall 2021	29952	UNIV	101I	01	Politics, Social Justice & Law	2	Benjamin K Bergman (P), Stephen Rebello	20
Fall 2021	29953	UNIV	101J	01	Women in Islam	2	Moulay Ali Bouanani (P), Tyler Lenga	20
Fall 2021	29954	UNIV	101K	01	SmartCities:Cities oftheFuture	2	John A Fillo (P), Peter Nardone	20
Fall 2021	29955	UNIV	101L	01	Ballet's Time Capsule	2	William J Lawson (P), Rachel Higgins	20
Fall 2021	29956	UNIV	101M	01	Walt Disney and Modern America	2	Kevin A Murphy (P), Alyssa Cohen	20
Fall 2021	29957	UNIV	101N	01	Living on Mars	2	David M Jenkins (P), James Brice	20
Fall 2021	29958	UNIV	101O	01	Festivals, Fans, & Jam Bands	2	Dana E Stewart (P), Kristin Calegari	20
Fall 2021	29959	UNIV	101P	01	Having Fun with Game Theory	2	Emrah Akyol (P), Meryl Stromberg	20
Fall 2021	29960	UNIV	101Q	01	ABCs of LGBTQ	2	Kelly M Clark (P), Tanyah Barnes	20
Fall 2021	29961	UNIV	101R	01	Experiments in Cinema	2	Tomonari Nishikawa (P), Molly Pianella	38
Fall 2021	29962	UNIV	101S	01	Vampires, Before Dracula	2	Claudia Martin (P), Sarah Boniche	19
Fall 2021	29963	UNIV	101T	01	Why Read Jane Austen?	2	Claudia Martin (P), Alexis Avery	19
Fall 2021	29964	UNIV	101U	01	Economics, Finance & Wellness	2	Charles R Sebuharara (P), Michael Lorusso	20
Fall 2021	29965	UNIV	101V	01	What's so Funny 'bout Peace	2	Mark E Reisinger (P), Domenico Angerosa	20
Fall 2021	29966	UNIV	101W	01	The American Jury	2	Wendy Martinek (P), Kayla Krause	20
Fall 2021	29967	UNIV	101X	01	YOU GOT THIS!!!	2	Corinne A Farrell (P), Masanga Sebuharara	20
Fall 2021	32899	UNIV	101Y	02	Living a Meaningful Life	2	Michelle D Withers (P), Angella Kim, Elias Miller	20
Fall 2021	29968	UNIV	101Y	01	Living a Meaningful Life	2	Michelle D Withers (P), Matthew Hollis, Elias Miller	20
Fall 2021	29969	UNIV	101Z	01	Neurobiology of Aliens	2	Pavel Masek (P), Sophia Givre	20
Fall 2021	29970	UNIV	103A	01	Student-Athlete Wellness	2	Jennifer Wegmann (P), Erica Folli	20
Fall 2021	29971	UNIV	103B	01	CollegeStudent HealthBehaviors	2	Linda M Reynolds (P), Samantha Paige	20
Fall 2021	29973	UNIV	103C	01	Nutrition for Student-Athletes	2	Sarah Thompson (P), William Libous	21

Fall 2021	30881	UNIV	103D	01	Food Chemistry	2	John R Swierk (P), Laura O'Neill	20
Fall 2021	32900	UNIV	103E	01	Culinary Culture & Connections	2	Rachel L Samiani (P), Julia Milewski	20
Fall 2021	33108	UNIV	103F	01	A BetterWorld Through Research	2	Daryl Santos (P), Jazmine Powell	20
Fall 2021	27789	UNIV	280D	01	Global Entrepreneurship	3	Atanas G Tzenez (P)	30
Fall 2021	31810	UNIV	280F	01	Intro to Entrepreneurship	3	Antonio Frontera (P)	30
Fall 2021	31523	UNIV	280M	A53	Materials Matter	0	Hilary W Becker (P)	12
Fall 2021	31518	UNIV	280M	A52	Materials Matter	0	Hilary W Becker (P)	7
Fall 2021	31513	UNIV	280M	A51	Materials Matter	0	Hilary W Becker (P)	7
Fall 2021	31508	UNIV	280M	A50	Materials Matter	0	Hilary W Becker (P)	10
Fall 2021	31504	UNIV	280M	A 0	Materials Matter	4	Hilary W Becker (P)	36
Spring 2022	33970	CDCI	200	01	Bridging Academics to Careers	2	Alexis N Avery (P)	20
Spring 2022	33972	CDCI	200	02	Bridging Academics to Careers	2	Erica L Kryst (P)	20
Spring 2022	29623	ELI	205	02	Adv Speaking&Listening Compre	4	Kellie M Tompkins (P)	15
Spring 2022	29631	ELI	210	01	Adv English As A Second Lang	4	Kellie M Tompkins (P)	15
Spring 2022	29633	ELI	210	03	Adv English As A Second Lang	4	Trena J Haffenden (P)	15
Spring 2022	29630	ELI	211	01	Advanced Writing for ELL	4	Trena J Haffenden (P)	18
Spring 2022	30810	ELI	211	04	Advanced Writing for ELL	4	Corrine T Spencer (P)	18
Spring 2022	29620	ELI	214	02	Crit Analysis/Argument Speech	2	Corrine T Spencer (P)	18
Spring 2022	29619	ELI	214	01	Crit Analysis/Argument Speech	2	Corrine T Spencer (P)	18
Spring 2022	29617	ELI	215	01	Speaking Skills For Bilinguals	4	Linda A Sukarat (P)	15
Spring 2022	33410	ELI	216	01	Eng Lang Dev Econ Business	4	Kellie M Tompkins (P)	18
Spring 2022	33751	ELI	218	01	Adv Eng Lang Transfer Students	4	Trena J Haffenden (P)	18
Spring 2022	29637	ELI	492	01	Tutoring English Lang Learners	1	Corrine T Spencer (P)	10
Spring 2022	29624	ELI	715	02	Adv Speaking&Listening Compre	1-4	Kellie M Tompkins (P)	3
Spring 2022	29636	ELI	720	01	Adv Engl As A Second Language	1-4	Corrine T Spencer (P)	18
Spring 2022	29618	ELI	725	01	Oral Comm.For Prof.Purposes	1-4	Linda A Sukarat (P)	3
Spring 2022	31913	GMAP	381A	01	The Holocaust	4	Gina R Glasman (P)	2
Spring 2022	33647	GMAP	480	01	Essentials of GMAP	4	Maxim A Pensky (P)	10
Spring 2022	34061	GMAP	481E	90	Gandhi, M.L.K., Fanon	4	Arnab Dey (P)	3
Spring 2022	33853	GMAP	482E	01	Gendered Approach to AP	4	Tutku Ayhan Ergin (P)	9
Spring 2022	33855	GMAP	482F	01	Business, Human Rights & AP	4	Jaime Godoy (P)	7
Spring 2022	33974	GMAP	482G	01	Middle East Forced Migrations	4	Kent F Schull (P)	2
Spring 2022	33850	GMAP	483E	01	Crit Policy Development in TJ	4	Saghar Birjandian (P)	7
Spring 2022	33470	GMAP	500	01	Essentials of GMAP	4	Maxim A Pensky (P)	9
Spring 2022	33483	GMAP	503	01	Intro to Nongovt Organizations	3	David A Campbell (P)	5
Spring 2022	33847	GMAP	518A	01	Crit Policy Development in TJ	4	Saghar Birjandian (P)	12
Spring 2022	33854	GMAP	518B	01	Business, Human Rights & AP	4	Jaime Godoy (P)	12
Spring 2022	33648	GMAP	528B	01	Methods In Forensic Anthro	2-4	Elizabeth A DiGangi (P)	1
Spring 2022	33852	GMAP	538E	01	Gendered Approach to AP	4	Tutku Ayhan Ergin (P)	12
Spring 2022	34020	OUT	121	01	Disc Golf	1	Mark Middleton (P)	13

Spring 2022	34022	OUT	121	02	Disc Golf	1	Marcia M Focht (P)	13
Spring 2022	27647	OUT	122	03	Skiing/Snowboarding	1	Teresa R High (P)	125
Spring 2022	27646	OUT	122	02	Skiing/Snowboarding	1	Teresa R High (P)	150
Spring 2022	27645	OUT	122	01	Skiing/Snowboarding	1	Teresa R High (P)	85
Spring 2022	27648	OUT	122	04	Skiing/Snowboarding	1	Teresa R High (P)	180
Spring 2022	30091	OUT	130	08	English Horsemanship I	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27657	OUT	130	04	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27659	OUT	130	06	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27653	OUT	130	02	English Horsemanship	1	Jennifer Joines (P), Cailin Elliott	8
Spring 2022	27649	OUT	130	01	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27654	OUT	130	03	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27658	OUT	130	05	English Horsemanship	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	30093	OUT	131	03	English Horsemanship II	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27660	OUT	131	01	English Horsemanship II	1	Cailin M Elliott (P), Jennifer Joines	8
Spring 2022	27631	OUT	176	01	Fly Fishing	1	Gary Romanic (P)	13
Spring 2022	34111	OUT	177	04	Hiking	1	Elias B Miller (P)	12
Spring 2022	27624	OUT	177	03	Hiking	1	Elias B Miller (P)	13
Spring 2022	27623	OUT	177	02	Hiking	1	Elias B Miller (P)	12
Spring 2022	31038	OUT	177	01	Hiking	1	John P Greene (P)	12
Spring 2022	30998	OUT	180	01	Outdoor Living Skills	1	Kevin L Hastings (P)	10
Spring 2022	27630	OUT	255	01	Back Country Medicine	2	Kevin L Hastings (P)	28
Spring 2022	27733	SCHL	227	05	Commun Engage:Where You Fit In	2	Mackenzie E Ottens (P)	25
Spring 2022	26793	SCHL	227	02	Commun Engage:Where You Fit In	2	Francesca M Bove (P)	25
Spring 2022	27732	SCHL	227	01	Commun Engage:Where You Fit In	2	Loretta M Mason-Williams (P)	25
Spring 2022	22015	SCHL	227	04	Commun Engage:Where You Fit In	2	Joshua Tilyou (P)	25
Spring 2022	21949	SCHL	280B	01	Applied Research Challenge	4	Chad G Nixon (P), Zachary Staff	22
Spring 2022	20005	SCHL	280G	01	The Psychology of Human Bodies	4	Ann M Merriwether (P)	24
Spring 2022	22012	SCHL	280I	01	Philanthropy & Civil Society	4	David A Campbell (P)	20
Spring 2022	29684	SCHL	280M	01	Plastics: Boon and Bane	4	Rebecca M Kissling (P)	22
Spring 2022	33971	SCHL	281U	01	Women in Ancient Theater	4	John H Starks (P)	23
Spring 2022	33975	SCHL	281V	01	History Goes to the Movies	4	Wendy L Wall (P)	22
Spring 2022	34117	SCHL	281W	01	Gaming the Past	4	John P Riley (P)	22
Spring 2022	31173	UNIV	180A	01	Critical Research Skills	2	Megan Benson (P)	30
Spring 2022	30308	UNIV	280D	01	Global Entrepreneurship	3	Atanas G Tzenev (P)	30
Spring 2022	29202	UNIV	280F	01	Intro to Entrepreneurship	3	Antonio Frontera (P)	30

Annual Report to the Faculty Senate
Binghamton University
Instructional and Educational Technology Committee

Kenneth Chiu and Donald Loewen, co-chairs

1. Google 2-Step Verification

Over the course of the academic year the IETC received regular updates from ITS about an implementation of 2-step Verification for access to the Google suite of products used broadly across Binghamton University (Bmail, Drive, etc.). The enhanced security was identified as an urgent item in security audits and by a University task force. Implementation became a regular agenda item in the IETC meetings throughout the year.

Particular issues were identified fairly quickly: the point at which students or prospective students should be required to implement 2SV; exemptions for “shared” or “service” accounts used by many offices across campus; developing an appropriate information campaign across campus and to all account holders; and identifying potential dates for full implementation.

As of late May, 2022 the transition to 2SV was completed. There were still some issues that arose for individuals who had taken no action prior to the deadline but the ITS help desk worked with them on a case by case basis. Moving forward, 2SV will be required for all new students, faculty and staff. Work on “service” or “business” accounts (one account used by multiple individuals in a unit) is more complex and ITS will work with units to address these issue.

2. Classroom and meeting room technology, including hybrid meetings and conferences

Drew Tucci provided an update on renovations and technology enhancements in classrooms on campus. Overall, Educational Communications has tried to maintain a relatively uniform technology setup so that faculty don't need to learn a lot of different setups/systems but constantly changing laptop ports/inputs/specs can make it challenging to keep up. We are nearing the end of an 8-yr cycle of classroom upgrades and will need to come up with a new 8-9 yr plan. Planning starts with the Learning Environment Committee. Among the top challenges in Fall '21 were the many equipment shortages, especially for audiovisual technology, so keeping up with replacement needs is difficult.

The committee discussed the likely long term changes catalyzed by the pandemic, especially a new paradigm for meetings or small conferences in which some participants are present virtually and others in person. The campus has limited facilities for hosting events of this nature. A group of IETC members met separately to discuss this challenge and to consider possible approaches.

When the subcommittee met, the technology needs were identified. It became clear that there would be a broad range of expectations for a hybrid symposium or conference; some informal events could be mounted with modest equipment and staff support but a larger or more formal event would require additional cameras, microphones, control systems and additional staff.

Currently, no office has either the equipment or the staff to coordinate and provide technical support for these types of events. Hiring an outside vendor to provide this support would cost more than a small event would be able to pay. We contacted BSSL, the student group that provides technical support for many events on campus; they currently do not have the technical capacity to support these types of events but indicated that they might be interested in developing this expertise. Initial equipment cost could be \$7,500 - \$10,000.

One issue faced by the subcommittee was the inability to identify an entity on campus that is a logical choice to take charge of this issue and attempt to assess demand and potentially implement a solution.

3. Instructional server for data science courses and programs

As more students do work in coding and data-related programs, the potential to implement a centralized server/software solution was raised as an item for IETC discussion. After an initial conversation about the possible uses and requirements, a subgroup led by Ken Chiu brought together stakeholders from across campus. Subsequent discussions showed that there are a variety of options available for courses, including a modest user fee structure for students. Implementing a centralized solution would be more costly and complex. The topic can be revisited if demand increases significantly.

4. Google storage quota implementation

Google has informed ITS that a University storage quota will be activated in 2022. Since University-affiliated users currently use much more than the anticipated basic storage

quota there will likely be a need to implement individual user space allocations. Some of the high storage users are alumni – this usage will be phased out. Email accounts tend to use a considerable amount of data as well. ITS will be working on this problem over the summer and provide an update to the IETC in fall.

5. Mass computer replacement cycle

This was a popular initiative and also helped to reduce the number of computers that are security liabilities. ITS will continue to work with units to develop standards (with flexibility) to allow cost optimization while still recognizing the diverse computing requirements on campus.

IETC members

Michael Behun

Niyazi Bodur

Kenneth Chiu

Yvonne Johnston

Dikran Karagueuzian

Donald Loewen

Tongshu Ma

Pamela Mischen

James M Pitarresi

David Schuster

Andrew Tucci

Faculty Senate – Committee on the University Environment
Annual Report 2021-2022

The Committee on the University Environment (CUE) is charged with providing recommendations and oversight of any aspect of the campus that impacts the quality of the environment.

We met on November 27, 2021 to discuss the following items.

Visitors Center Review

Nick Corcoran presented plans for the proposed new visitor center near the current location of the information booth, \$3.6 million project. We learned that the scope of the project was driven by the limited budget and so some important sustainability features, which would save money in the long-run as well as signal to visitors that Binghamton University that we are about the environmental and could be on the cutting edge of sustainability technology. Despite the disappointment of a standard building, CUE made the following recommendations in the hopes of improving the project.

- Glass wall not good for insulation. Think about minimizing loss of heat with a brick wall.
- Mature evergreens will be removed by the project. Huge shade trees would be ideal as replacements because no overhead lines.
- Highlight campus sustainability in the building. There are cost-effective ways to make small steps to demonstrate things. If building runoff cannot get to the bioretention area, try to minimize what is going to stormwater system by installing rain barrels for nearby vegetation or another green infrastructure feature. . Solar power cell-phone charging station. Furniture from recycled materials. Small steps help and they symbolize a larger commitment.
- The structure is attractive, but the designers need to think about ways that it can exemplify our strategic priorities, including the diversity strategic initiative. The new building will be a place where potential students and other visitors will be sitting. There should be faculty research space on display and it should show off high-impact learning.
- Gender neutral bathrooms to make more inclusive.
- Post an acknowledgement statement about the Native American land we are sitting on.
- In general, the lack of sustainability features should be considered a deal-breaker. If we cannot afford to add sustainability to the building, the question is, can we really afford to build the building? This is especially true of this building that is supposed to make a first impression on potential students and visitors.

Old Rafuse Parking Lot Redesign

Nick Corcoran also presented the redesign plans for the Old Rafuse parking lot. The building will be dorm space to be used while other dorms are being renovated. The current parking lot is too steep: cars have moved on their own; people have slipped on ice. The slope will be regraded and the walkways will have less than five percent grade, which is required to meet ADA code.

CUE Comments / Recommendations

- Why is covered bike rack just described on plan as an option? It should just happen.
- A parking lot is a good place to add green infrastructure, which is useful to the health of our ecosystem and, given the central location, it could be something made visible to students, visitors, faculty, and staff.
- How does this fit into the bigger master plan for campus. Is this not prime real estate? Why is it remaining a parking lot? (Response: Parking is considered medium-term. Long-term, we might look at something different, such as a building.)

Deer hunt

Deer management hunt canceled for this year.

CUE Comments / Recommendations

- Culling is probably the best way to go. Encouraged to see that President Stenger has not taken it permanently off the table.

Deer fencing grant

Carl Lipo, Dylan Horvath, and consultant Jeff Merrill wrote a grant to the New York Department of Environmental Conservation to fence in some land in the Nature Preserve against deer.

- Carl Lipo presented information on the deer problem and the fence as a short-term solution for 18 acres of the Nature Preserve on BU Foundation owned land. Dead trees will have to be cut (and left lying) to create areas of sunlight for regrowth. Invasive species will also have to be removed. Fencing hoping to go up in the spring.

Bird collisions with windows on campus

- Julian Shepherd reports that he and Ann Clark have kept up the database. The usefulness of ongoing collection of data might be reaching its limit. Julian says that they will have some proposed actions soon.

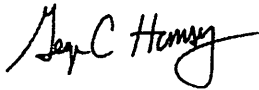
Tree tag project for tree identification

- Dylan Horvath had to check with professors because some use them for tests and having a sign on them would give away answers. Dylan found no problem.
- Signs will hopefully be made up this winter and put up in the spring.
- Kim Jausi suggested her Dickinson students could help with labor as long as someone told them which sign belonged on which tree. Other learning communities might also be able to help, such as the environmental one in College-in-the-Woods.

Nuthatch Hollow Work

- Nick Corcoran briefly described the work done to manage stormwater. He reports that it appears to be working.

Respectfully submitted,



George C. Homsy, Committee Chair

Committee members

Aaron Berkowitz, Undergraduate student representative

JJ Brice, Residential Life representative

Patrick Doyle, PSS representative

Joseph Graney, Geological Sciences / Environmental Studies (Harpur)

George Homsy, Provost's appointee, Environmental Studies (Harpur), Public Administration (CCPA)

Dylan Horvath, Natural Lands Steward

Kim Jausee, Provost's appointee

Carl Lipo, Environmental Studies / Anthropology (Harpur)

Colin Lyons, Art & Design (Harpur)

Joann Navarro, Vice President for Operations

Sally Oaks, Physical Facilities representative (since retired)

James Pitaressi, Provost's Appointee

Blythe Roveland-Brenton, University Libraries

Julian Shepherd, Biological Sciences (Harpur)

Nick Corcoran, Landscape Architect, Physical Facilities, Ex-officio member

Tanya Husick, Director of Transportation and Parking, Ex-officio member

Jonathan Reynolds, Groundskeeper, Physical Facilities, Ex-officio member

**Faculty Senate [Microcredential Committee - Joint]
Annual Report 2021-2022**

The Micro-Credential (MC) Policy was adopted on May 12, 2020 and the Joint Micro-credential Committee Charge and Composition was adopted on September 29, 2020.

The charge of the MC committee is to:

1. To oversee the university-wide [micro-credential policy](#).
2. To approve university-approved micro-credentials submitted by units.
 - a. For credit-bearing micro-credentials, the committee will provide intermediate approval in between unit approval and Faculty Senate (undergraduate) or Graduate School (graduate) approval.
 - b. For non-credit micro-credentials, the committee will provide final approval for microcredentials already approved at the unit level through regular curriculum processes; and complete approval for micro-credentials coming from entities without deans.

The MC Committee consists of eight voting members and three non-voting members. The director of the Office of MCs and a Faculty Senate appointed faculty member are co-chairs. The remaining voting members consist of four faculty drawn from various schools and the Library. Two additional voting members were chosen by the Provost. Thus, Faculty Senate representatives comprise five of the eight voting members of the MC Committee.

In the 2021-2022 academic year, the MC committee approved fourteen non-credit MCs. Watson Continuing Education had been issuing badges for several years prior to the adoption of the MC Policy in May 2020. Five of the Watson Continuing Education MCs existed prior to the process and went through the approval process this year. The Rural and Underserved Service Track and the Emerging Leaders Program were previously existing programs that were approved to issue MC badges to students upon completion. Seven of the thirteen newly approved MCs represent new offerings. In addition, one credit bearing MC has been initially approved by the MC committee and is currently in the process of being reviewed by the EPPC and FSEC.

Microcredential Offerings Approved during AY 2021-2022:

Title	Department
Universe of Energy	Watson Continuing Education
Watson Career Development Essentials	Watson Career and Alumni Connections
Smart Cities	Watson Continuing Education
Tableau for Data Analysis & Visualization	Harpur Edge
Communications Plan and Search Engine Optimization	Harpur Edge
Sustainable Engineering Design	Watson Continuing Education

Design of Experiments (DOE)	Watson Continuing Education
Programming with Python	Harpur Edge
Critical Thinking	Watson Continuing Education
Emotional Intelligence	Watson Continuing Education
Foundations of Diversity, Equity & Inclusion (DEI) for Engineers	Watson Continuing Education
Geometric Dimensioning and Tolerancing	Watson Continuing Education
Rural and Underserved Service Track	Pharmacy
Emerging Leaders Program	Student Affairs

2021-2022 Badges Issued:

School/Program	Number of Approved MCs	Badges Issued (between 7/1/21 - 6/14/22)
Binghamton University Libraries	1	19
Decker College of Nursing and Health Sciences	2	53
Harpur College of Arts and Sciences	6	169
School of Pharmacy and Pharmaceutical Sciences	1	0
Student Affairs	2	19
Thomas J. Watson College of Engineering and Applied Sciences	1	37
Watson Continuing and Professional Education	33	693
Total	45	990

The 2021-2022 academic period was a period of transition for the MC committee. Celeste Lee was named as co-chair in February 2022 to replace Andrea MacArgel, who departed the University in January 2022. Nadia Rubaii, co-chair of the committee, unexpectedly passed away in March 2022 and the position remained vacant for the remainder of the Spring 2022 semester.

Planned work for the coming year includes:

1. Filling the vacant committee member position and establishing a new Faculty co-chair
2. Marketing the MC opportunities to departments and colleges and encouraging the development of MCs in strategic areas
3. Tracking data on number of participants in MC classes and badges issued across a range of MC topics.

4. Purchasing and implementing the Course Merchant platform to streamline the registration process and payment for non-credit MCs to allow for better reporting of student data to the committee and financial data to the Business office.

Respectfully submitted,

Celeste Lee, Interim Director of Operations for the Office of the Vice Provost of Online and Innovative Education, Committee Chair

Committee members

Patrick Madden, Computer Science, Faculty Senate Appointee

Matt McConn, Teaching, Learning, and Educational Leadership, Faculty Senate Appointee

Sang Won Yoon, Systems Science and Industrial Engineering, Faculty Senate Appointee

Rodney Gabel, Speech and Language Pathology, Faculty Senate Appointee

Erin Cody, Harpur Edge, Provost's Designee

Michael Testani, Watson Continuing Education, Provost's Designee

Subimal Chatterjee, School of Management, Provost's Designee, Non-voting

Jennifer Mattson, Psychology, Provost's Designee, Non-voting

Xingye Qiao, Mathematics, Provost's Designee, Non-voting

Faculty Senate Calendar Committee
Annual Report 2021-2022

The Calendar Committee met on October 26, 2021, and discussed proposed calendars for academic years, 2022-23, 2023-24, 2024-25, 2025-26, and 2026-27. After discussion, several changes were made to the draft calendars. Subsequently, the versions agreed upon at the meeting were sent to committee members for further review. No further changes were made, and the calendars were accepted.

Respectfully submitted,

Donald Nieman, Committee Chair

The 2021-2022 Calendar Committee members included:

Donald Nieman, Provost and Executive Vice President for Academic Affairs (chair)

David Eagan, Athletics

Mark Fowler, Watson

Madeline Gottlieb, Graduate Student

Michael Kukawa, Physical Facilities

BrieAnna Langlie, Anthropology

Colin Lyons, Art & Design

Donald Loewen, Provost's Office

Krista Medionte-Phillips, Undergraduate Admissions

Carol Miles, Biology

Pamela Mischen, President's Office

Paola Mignon, Residential Life

Jason Moore, Sociology

Michelle Ponczek, Course Building/Academic Space

Judith Quaranta, School of Nursing

Nadia Rubaii, CCPA

Caroline Sandleitner, Undergraduate Student

Amber Stallman, Financial Aid & Student Records

Barbara Wolfe, Theatre

Faculty Senate Evaluation Coordinating Committee
Annual Report 2021-2022

The Evaluation Coordinating Committee of the Faculty Senate met on December 2, 2021 by Zoom. At this meeting:

- 1) Aaron Beedle (Pharmaceutical Sciences) was elected as committee chair for the year;
- 2) the committee received its charge to evaluate one senior administration official for the 2021-2022 academic year, Associate Vice President and Chief Information Officer of Information Technology, Niyazi Bodur;
- 3) the committee deliberated on an approach to complete the evaluation process.

In April of 2022, the committee requested evaluation documents from the Associate Vice President and CIO Bodur and prepared and reviewed items for the campus questionnaire to evaluate Bodur. On Friday April 29, 2022, Ms. Hovancik (Administrative Coordinator & Secretary to the Faculty Senate) distributed the electronic survey by email to voting faculty and information technology staff.

In June of 2022, survey responses were reviewed and the official evaluation report for Associate Vice President and CIO Bodur was prepared by the committee for distribution to Bodur, the Faculty Senate Executive Committee (Craver), and Vice President for Operations Navarro.

The Evaluation Coordinating Committee submits these activities as our work product for the 2021-2022 academic year.

Respectfully submitted,

Aaron Beedle (SOPPS), Committee Chair

Committee members

Jane Bear-Lehman (Decker)

Megan Benson (Libraries)

Madhusudhan Govindaraju (Informational Education and Global Affairs)

Michelle Withers (Biological Sciences)

Subimal Chatterjee (SOM)

Sarah Young (CCPA)

Please submit the report via email to Kellie Hovancik at khovanci@binghamton.edu.

Faculty Athletics Representative Summary **Annual Report 2021-2022**

Continued with scheduled meetings with University President Harvey Stenger, Interim Director of Athletics Dennis Kalina, as well as regular contact with Assistant Provost/Associate Director of Athletics, Academics and NCAA Compliance, David Eagan. Based on the NCAA's Faculty Athletics Representative Handbook, key FAR roles include verifying student eligibility for athletics participation and financial aid, monitoring academic progress and performance of all student-athletes, and participation in a comprehensive compliance program. Reports for those key areas are presented below.

Eligibility. Initial and continuing academic and financial eligibility is assessed each semester, for every student-athlete, with data generated from the Office of Student Records and Office of Institutional Research and Assessment (OIRA). Binghamton University's student-athlete GPA eligibility requirement (2.0) for participation (at the start of each academic year) exceeds those established by the NCAA, where eligibility GPA ranges from 1.8 to 2.0 depending on year of enrollment. Despite GPA standards more stringent than NCAA requirements, greater than 99.9% of BU's student-athletes were eligible for participation and/or competition in Fall 2021 and Spring 2022.

Academic Performance. BU's student-athletes maintained an average 3.39 GPA for Academic Year 2021-2022, with 18 consecutive semesters student-athletes recording at least a 3.10 GPA. Each team (N = 19; 100%) recorded a 3.0 or better GPA this academic year (Range 3.09-3.80). This performance resulted in 80% of BU's fall student-athletes and 84% of BU's spring student athletes named to the America East Honor Roll (Achievement of a 3.0 GPA or higher). During the Fall 2021 semester, the average GPA was a 3.38, with Spring 2022 GPA recorded at a 3.40. Notable 2021-2022 academic year achievements included 79.4% and 69.7% of the student-athletes earned a GPA of at least 3.3 in Fall 21 and Spring 22, respectively resulting in being named to the Athletic Director's Honor Roll. During 2021-22, 55 (Fall) and 152 (Spring) student-athletes were named to the America East Commissioner's Honor Roll by earning a GPA of at least 3.5. Additionally, 35 (Fall 21) and 34 (Spring 22) student athletes earned a 4.0 GPA. Additional noted academic accomplishments are: 17 student-athletes were named America East Presidential Scholar-Athletes (recognizing graduating student athletes who compile a 3.75 GPA), and 2 student-athletes were named America East Scholar-Athlete in their respective sports (Women's Cross Country, Indoor and Outdoor Track and Field [Emily Mackay], Men's Indoor and Outdoor Track and Field [Dan Schaeffer]. To be nominated student-athletes must have a minimum 3.5 cumulative GPA and have been a key contributor during the recent season.

Compliance. All reported violations were examined by the FAR through a direct link to the NCAA database. Violations for Fall 2021 and Spring 2022 were self-reported by BU, and either assigned the lowest classification of violation (i.e., Level 3) reflecting a minor infraction, or were dismissed by the NCAA as non-violations. For each Level 3 violation, BU proposed corrective action which the NCAA subsequently ruled acceptable.

Respectfully submitted,
Nadine Mastroleo
Associate Professor, Faculty Athletics Representative



2021/2022 REVIEW

FACULTY ATHLETICS REPRESENTATIVE

1. ENSURE STUDENT ELIGIBILITY FOR NCAA, CONFERENCE & UNIVERSITY

- Confirm initial and continuing academic eligibility (reports prepared by office of Assistant Provost for Athletics Compliance)
 - Includes eligibility for practice, financial aid and intercollegiate competition
 - Reviewed for each athlete on each team (by semester)
- Verify student data generated directly from Office of Student Records (Registrar)
- Member, Admissions Review Committee for Special Talent UG Admissions

2. MONITOR ACADEMIC PREPARATION AND PERFORMANCE OF STUDENT ATHLETES

- Review academic performance for each team (reports prepared by Office of Institutional Research and Assessment)
 - Intercollegiate Athletics Committee (IAC) meetings:
 - No Fall 2021 Meeting- was unable to attend 5/3/22 meeting
 - ♦ Academic performance reports: Senior Associate Athletic Director
- Notable Student-Athlete Academic Achievements**
 - Fall 2021 GPA overall 3.38
(79.4% exceed 3.00 GPA; 35 (8.3%) athletes earned 4.0)
 - Spring 2022 GPA overall 3.40
(85.5% exceed 3.00 GPA; 34 athletes (8.2%) earned 4.0)
 - 20 consecutive semesters of 3.10 GPA for Bearcat Athletics; 10th consecutive semester of 3.20 GPA; 15 sports programs carried a 3.3 GPA or higher

Overall: 2021-22 Academic year GPA of 3.39

- Fall 2021: 80 student-athletes named to the America East Honor Roll which recognizes student-athletes who compile 3.00 GPA or better. Additionally, 55 of those student-athletes were elevated to the America East Commissioner's Honor Roll for attaining a 3.5 GPA or higher.

- **Spring 2022: 251 student athletes named to America East Honor Roll (3.0 GPA or higher), while 152 of those student-athletes elevated to the America East Commissioner's Honor Roll (3.5 GPA or higher).**
 - **2 student-athletes named America East Scholar-Athlete in their respective sports (Women's Cross Country, Women's Indoor and Outdoor Track and Field [Emily Mackay], Men's Indoor and Outdoor Track and Field [Dan Shaeffer]). Student-athletes must have a minimum 3.5 cumulative GPA and have been a key contributor during the recent season.**
 - **17 student-athletes were named Presidential Scholar-Athletes for the 2021-2022 academic year (3.75 or higher undergraduate GPA). Sports represented include: women's swimming and diving, men's swimming and diving, women's track and field, baseball, softball, volleyball, women's cross country and track, men's soccer, men's lacrosse, women's lacrosse.**
- Facilitate scholarship applications, academic award nominations, and/or recommendations as needed for BU student-athletes**

3. MONITOR COMPLIANCE ACTIVITIES AND RESPONSIBILITIES

- Notification of all compliance violations (self-report and/or reported) from office of Assistant Provost for Athletics Compliance**
- ♦ **Ongoing awareness of NCAA compliance violations review processes, findings and recommendations**
 - ♦ **Monitor processes in place to implement/adhere to limitations in athletic abilities as directed by NCAA**
- Review travel and competition schedules (prior to semester start)**
- Not required by America East or Binghamton Athletics**
- Comprehensive rules education program and compliance processes maintained (via office of Assistant Provost for Athletics Compliance)**
- ♦ **Receive educational pamphlets, daily e-mails on compliance education, meeting attendance, etc.**

4. KNOWLEDGE OF NCAA AND CONFERENCE RULES

- NCAA Division I Operating Manual**
- ♦ **Academic Eligibility (Bylaw 14)**
 - ♦ **Recruiting (Bylaw 13)**
 - ♦ **Financial Aid (Bylaw 15)**

- America East Conference operating rules as required**

5. DIRECT CONTACT WITH STUDENT ATHLETES

- Active membership on Student-Athlete Advisory Board**
- Advisor and Trainer, Student-Athlete Leadership Institute**
 - **Conducted communication and leadership training with women's soccer, women's lacrosse, and men's soccer teams**
- Attend orientation for entering student-athletes**
 - Participated in introduction video to educate student-athletes on compliance issues and class attendance policies**
- Review exit interviews for graduating/departing student-athletes**
- Attend athletic events (Men's and Women's teams)**

- Offered Crisis and on-going support to teams during Spring 2022 semester**

6. MAINTAIN CONTACT WITH ADMINISTRATION

- Monthly meetings and/or regular contact with Athletic Director**
- Annual FAR Report**
 - ◆ **President's Office**
 - ◆ **Athletic Director**
 - ◆ **Faculty Senate Executive Committee**
- Active athletic committee memberships**
 - ◆ **Intercollegiate Athletics Board (IAB)**
2020-2021 Academic Year (11/8/2021 & 4/28/2022)

7. CONFERENCE REPRESENTATION

- America East Conference**
 - ◆ **FAR Chair for America East (Term Fall 2019- Spring 2022)**
 - ◆ **Member Spread Respect Advisory Group**
 - ◆ **Member of Administrative Group**

- ◆ Member of Coordinating Committee
- ◆ Co-Chair Mental Health Research Initiative
- ☒ Faculty Athletics Representative Association - America East Liaison
 - ◆ Named to NCAA Committee on Competitive Safeguards in Sports (CSMAS), 2020-2024

KEY:

- ☒ Indicates FAR engagement within standard
 - ☐ Indicates no FAR engagement initiated within standard
- (Note: below non-engaged standards are proposed dates for initiating FAR engagement)*
-

June 14, 2022

President Stenger,

For the academic year, 2021-22, the Intercollegiate Athletics Board met twice--once in the fall of 2021, on November 8, then again in the spring on April 22. The fall 2021 meeting was the first official meeting that Interim Athletic Director Dennis Kalina attended and deliver his report. Dennis provided the committee some background on his professional experiences and his views on being an Athletic Director at a Division I school. At both the fall and spring meetings for this academic year, Dennis reported on a number of ongoing challenges facing Binghamton Athletics and Athletics in general.

The major problems facing Athletics continue to be financial issues, recruitment challenges and student well-being. All of these continue to be exacerbated by the pandemic. However, as the months passed and the COVID related impacts became more manageable, Athletics began returning back to somewhat normal operations. By spring, Dennis indicated that coaches are traveling again to recruit, most of the athletic activities are held with only a few COVID related interruptions and more mental health services and strategies were implemented to address the growing problem of student-athlete mental health and wellness.

There were some NCAA and conference developments to deal with this year as well. One of the major challenges involved Hartford leaving the America East and becoming a Division III program. Stony Brook also announced it was leaving the America East Conference to play elsewhere. Dennis indicated America East was working diligently to ameliorate these changes as they do have negative impacts on the conference as well as all of the teams in the AE conference.

Despite the pandemic and the other challenges facing Athletics, one of the bright spots historically for our Bearcat Athletics program has always been our students' ability to excel both on the court and in the classroom. At the fall and spring meetings, Assistant Provost and Associate Director of Athletics, Academics and NCAA Compliance, Dave Eagan, provided the Academic Athletics Summary Report.

In the spring of 2021, Bearcat Athletes reached an overall GPA of 3.44% and in the fall of 2021, all athletes maintained a GPA of 3.38%.

As far as some of the achievements accomplished on the athletic field, some of the standout stories included but are not limited to; Emily Mackay and Dan Shaffer were both the America East Champions in Cross Country (a first since 2001 that one school won both titles), wrestling had 4 NCAA qualifiers, men's basketball hired a new coach and won more games this season than they have in many years, our swimming and diving team came in 2nd in the conference and of course the baseball team got to open its 2022 season in the campus' brand new baseball stadium complex.

While there were many more notes and updates mentioned during our IAB meetings, those mentioned in this update were the most significant in my opinion. Agendas, meeting minutes and other materials discussed at all IAB meetings can be found at: <https://www.binghamton.edu/organizations/intercollegiate-athletics-board/index.html>

Sincerely,



Darcy Faucei
Chief of Staff
IAB Chair