

# □Support, promote, and enhance strategic internationalization

## efforts of the University through high-impact learning,

teaching, research, and engagement opportunities.

## SP6 – Membership



- Patricia Bello: Assistant Provost for International Education & Global Affairs
- Giovanna Bernardo: Student Engagement Specialist
- □ Zu-Yan Chen: Distinguished Professor/Director, Center for Theater Arts Collaboration
- □ Amanda Chiarot: Senior Associate Director for International Recruitment
- Jennifer Gillis Mattson: Professor, Psychology
- □ Mohammad Khasawneh: Distinguished Professor, Systems Science and Industrial Engineering
- □ Rosmarie Morewedge: Associate Professor, German and Russian Studies
- □ Ivonne Ponicsan: Associate Director, Office of Graduate Recruitment
- Linda Sukarat: Lecturer, Director, English Language Institute
- □ Madhu Govindaraju: co-chair: Professor, Vice Provost for International Education and Global Affairs
- □ New Membership
  - Nasrin Fatima Associate Provost for Assessment and Analytics
  - Donald Hall co-chair: Provost and Executive Vice President for Academic Affairs

## SP6 – Goals



- **Goal-1:** Binghamton University is a diverse and inclusive community that actively promotes the integration of international students on campus.
- **Goal-2**: Binghamton University promotes meaningful cross-cultural, extra- and co-curricular interactions between domestic and international students.
- **Goal-3**: Binghamton University prepares international students for successful career pathways.
- **Goal-4**: Binghamton University students, faculty, staff and alumni have a positive impact on the global community.
- **Goal-5**: All Binghamton University students, faculty, and staff have opportunities to develop a broader understanding of the world.
- **Goal-6**: Binghamton University is a Premier Choice for International Students.



- □ Goal: Binghamton University is a diverse and inclusive community that actively promotes the integration of international students on campus.
- What/How: Office-hosted events or activities that account for international student participation, as tracked by B-Engaged.
- ❑ Why: A campus community that is welcoming for all students increases communication among diverse groups, broadens cultural horizons, challenges stereotypes, and provides an awareness that is critical to contribute to, and effectively participate in, a global workforce.
- □ Metric: Percentage of international students participating in an inclusive, long-standing activity/event coordinated by University offices, specifically ISSS, IEGI, ELI and MRC.



Target: 20% of the international student population will participate in at least one long-standing program coordinated by ISSS, IEGI, ELI, and/or MRC per year. (Note: Current international student participation rate is 13%)

#### □ Alternative considerations:

Dig further into data to identify:

- □ Percentage of international v. domestic participants
- □ Academic majors of participants

Considered additional activities/offices (\*attendance data would need to be tracked through B-Engaged to incorporate): Graduate School events, Collegiate Professor-hosted events, Orientation Events, Offices tabling at Grad Fest, President's events for Christmas wherein everyone is invited for Hot Chocolate, etc.

B

SP6 has identified the following long-standing activities/events to measure our goal to promote the integration of international students on campus





# SP6 has identified the following long-standing activities/events to measure our goal to promote the integration of international students on campus



| Activity                      | Host   | Measure                      | Frequency  |
|-------------------------------|--------|------------------------------|------------|
| Conversation Pairs            | ELI    | Participants                 | Annual     |
| International<br>Coffee Hour  | ISSS   | Attendees (total,<br>unique) | Monthly    |
| Education Abroad<br>Fair      | IEGI   | Attendees (total,<br>unique) | Semesterly |
| Multicultural<br>Extravaganza | MRC/SA | Attendees (total)            | Annual     |



#### **Meet a Conversation Pair**

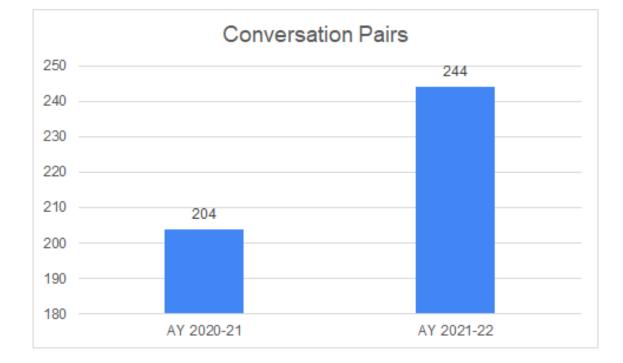


Madeline Timerman and Sujeeth Selvam have been Conversation Pairs since Fall 2021.

Madeline Timerman joined the Conversation Pairs program during the Fall 2021 semester. Hailing from Thousand Islands, NY, Madeline is a senior, double majoring in business and English. She has contributed in various ways across campus as a student ambassador with the Admissions Office, as a culture ambassador with the MRC, and currently as a

senior peer consultant at The Fleishman Center. She also teaches reading comprehension for Teach for America and has been an intern with Hindi's Libraries, a children's literacy nonprofit based in Long Island. Her hobbies include running and figure skating, and she looks forward to skating with her English Conversation partner, 'Suju', at Binghamton's ice rink on the Old Dickinson quad.

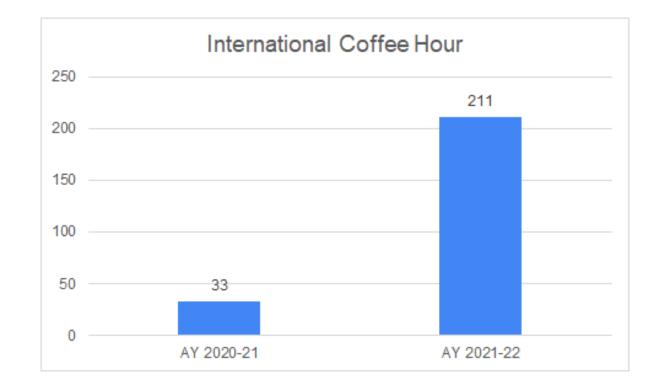
Sujeeth ('Suju') Selvam is a graduate student from Chennai, India, pursuing his Master's in Business Administration. Besides his experience as a business analyst and logistics intern in his home country, he has also been part of a leadership team in Alexandria, Egypt. Sujeeth is a member of the Survival Games Club and the Marketing Association at Binghamton. He also works as a programming assistant for ISSS. 'Suju' loves hanging out with friends, snowboarding, movies, Brooklyn 99, and Parkour. He's an excellent cook and is always eager to make meals for his friends.



| Unique Participants per Long-Standing Activity |            |            |
|--|------------|------------|
|  | AY 2020-21 | AY 2021-22 |
| Conversation Pairs                             | 204        | 244        |



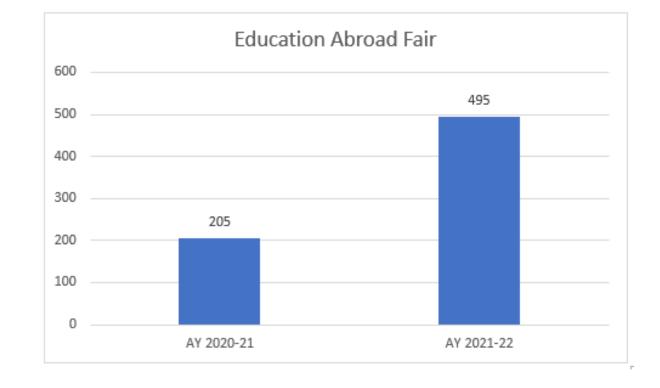




| Unique Participants per Long-Standing Activity |            |            |
|--|------------|------------|
|  | AY 2020-21 | AY 2021-22 |
| International Coffee Hour                      | 33         | 211        |



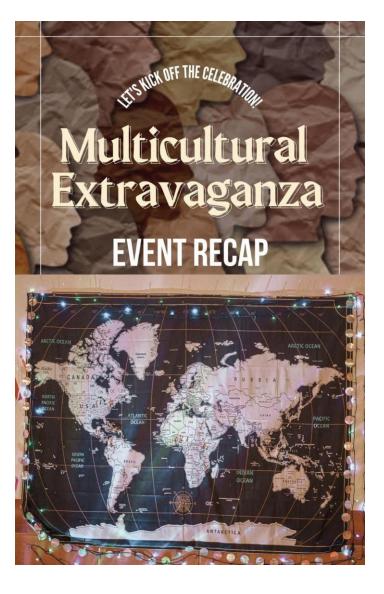




| Unique Participants per Long-Standing Activity |            |            |
|--|------------|------------|
|  | AY 2020-21 | AY 2021-22 |
| Education Abroad Fair                          | 205        | 495        |

*Note:* The '20-'21 Education Abroad Fair was conducted virtually, on an alternate platform than B-Engaged





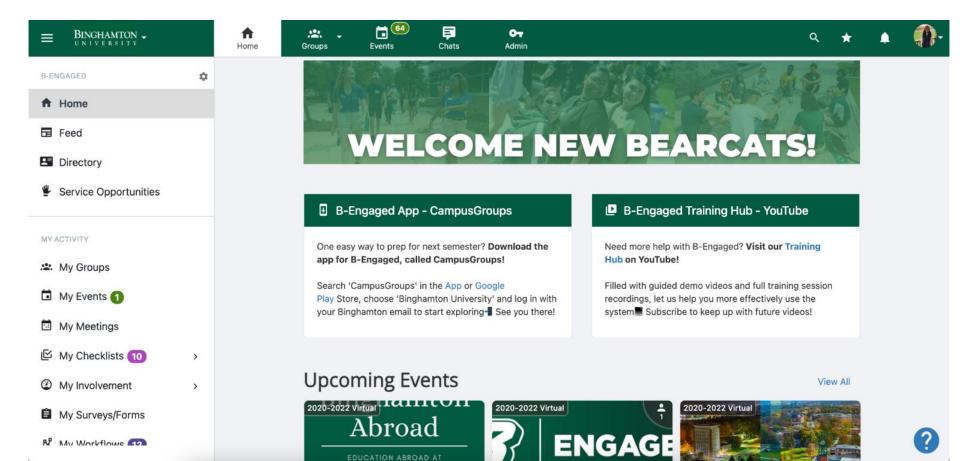
**Event Description:** "As a kick-off celebration for the multicultural and student of color community and part of the Intercultural Welcome Week, this event is not one to miss! ME will feature food, giveaways, performances & presentations by cultural student organizations! Come be inspired to dream big, claim your space and make your mark here at Binghamton University! Event is free and all Bearcats are welcome!"

**Please note:** Attendance data for the '21-'22 Multicultural Extravaganza is not available. The event was not tracked through B-Engaged.



#### **Continued Opportunities:**

- Train offices on consistent usage of B-Engaged for activity/event promotion and attendance tracking
- Expand the scope and marketing of events to grow awareness and attendance
- Encourage collaboration between existing hosts and new partners on activities/events/programs



- B
- □ Goal: Binghamton University promotes meaningful cross-cultural, extra- and cocurricular interactions between domestic and international students.
- ❑ What/How: SA/GSO-hosted events or activities that foster international and domestic student engagement, as tracked by B-Engaged.
- □ Why: Events that cultivate meaningful interactions between domestic and international students also enable internationalization to permeate campus-wide.
- Metric: Percentage of the total student body participating in a long-standing, cross-cultural activity/event coordinated by the Student Association (SA) and/or Graduate Student Organization (GSO).

## SP6 – Goal 2 - Domestic and International Student Interactions



#### Target: 10% of the student body will participate in a long-standing program coordinated by the SA and/or GSO.

(Note: event attendance wasn't tracked)

#### ❑ Alternative considerations:

Note: Outreach was conducted to student leaders within the SA and GSO to gather existing data. While we have some registration data through B-Engaged, attendance data has not been collected in a consistent manner to date. Given the historical structure of these organizations, leadership changes annually and their programmatic endeavors shift year over year. We are working to establish a framework for gathering consistent, replicable event data for Fall 2022 and beyond.

#### □ Once data is available, we could potentially identify:

- □ Percentage of international v. domestic participants
- □ Academic majors of participants
- □ Inclusion of intramural sports, fraternity/sorority affiliations, etc
- Percentage of students enrolled in courses with a G (Global Interdependencies) tag



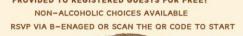
# FISHCK OFF THE CELER. Multicultural Extravaganza **EVENT RECAP**

#### SA Long-Standing Event: Multicultural Extravaganza Conducted annually

**Event Description:** "As a kick-off celebration for the multicultural and student of color community and part of the Intercultural Welcome Week, this event is not one to miss! ME will feature food, giveaways, performances & presentations by cultural student organizations! Come be inspired to dream big, claim your space and make your mark here at Binghamton University! Event is free and all Bearcats are welcome!"









GSO Long-Standing Event: Fall Celebration Conducted annually

**Event Description:** *"The Graduate Student Organization"* invites all graduate students at Binghamton University to join us for a near-end of the semester fall celebration on 11/20! This social event will be held off campus with your first drink (alcoholic and non alcoholic options available) offered for free to all RSVP'd guests! We welcome you to join us for a relaxing night of decompression and socialization with your friends and fellow graduate students. Oh, and there will be Karaoke! We look forward to seeing you there!

## SP6 – Goal 2 - Domestic and International Student Interactions



#### **Continued Opportunities:**

- Increase inclusive activity/event offerings to expand upon opportunities for cross-cultural engagement
- Establish consistent event criteria for SA and GSO-governed student clubs and organizations
- Encourage collaboration between existing hosts and new partners on activities/events/programs

| BINGHAMTON -      | <b>↑</b><br>Home        | 🙁 🗸   | Events                        | <b>F</b><br>Chats | <b>O-</b><br>Admin                                   |                    |                    |  |
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| Mon, Jul 11, 2022 |                         |   |                               |                   |  |                    |                    |  |
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- Goal: Binghamton University prepares international students for successful career pathways.
- **What/How**: hireBING, SASSE Data, B-engaged, Interstride Data
- Why: Binghamton University is a premier public university that promotes positive career outcomes for international students
- Metric: Percentage of international students participating in a career pathway experience
- Target: 75% of the international student population will participate in a career pathway experience (on-campus work, TA/RA/GA/SA, CPT, OPT, volunteer work, further studies.)

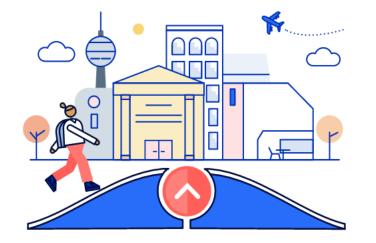
(Note: Current participation rate, for tracked data, is 45%)



#### Interstride: Powertool for International Student Job Searches

#### The #1 way international students find jobs, immigration support, and network

Designed for international students, by former international students.



#### Join students from hundreds of institutions using Interstride

















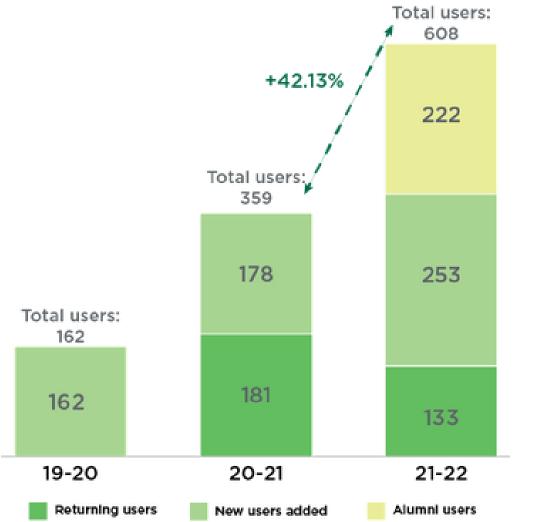








#### Interstride Usage 3 Year Trend

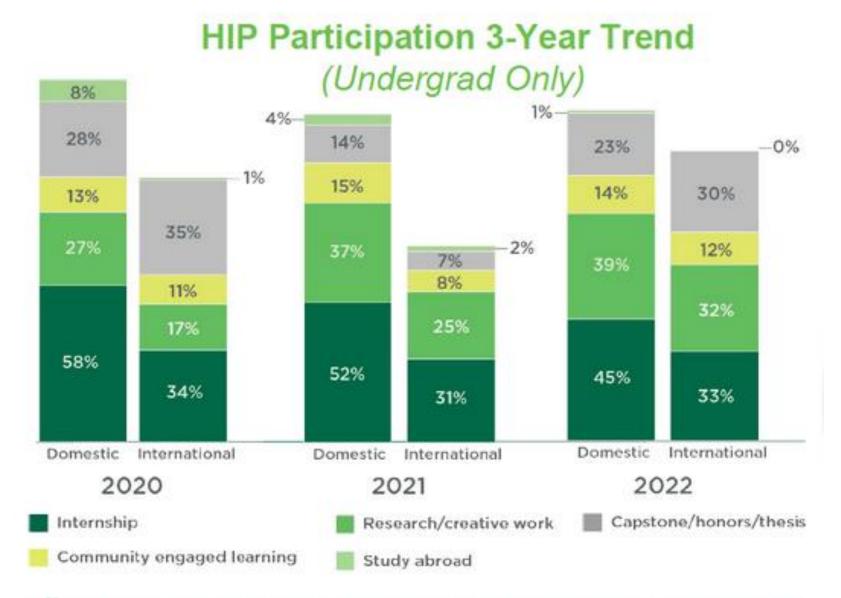


#### What is Interstride?

Interstride is an interactive portal that supports students in their job search, immigration journey, and community building on campus and as alumni. It offers:

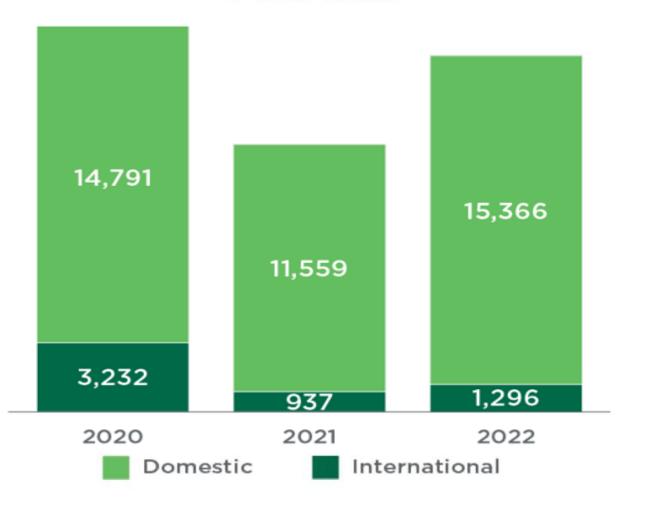
- Job postings
- Job search resources and educational content
- Immigration updates
- Networking with current students and alumni
- Individualized tools to manage your job search
- Communication tools





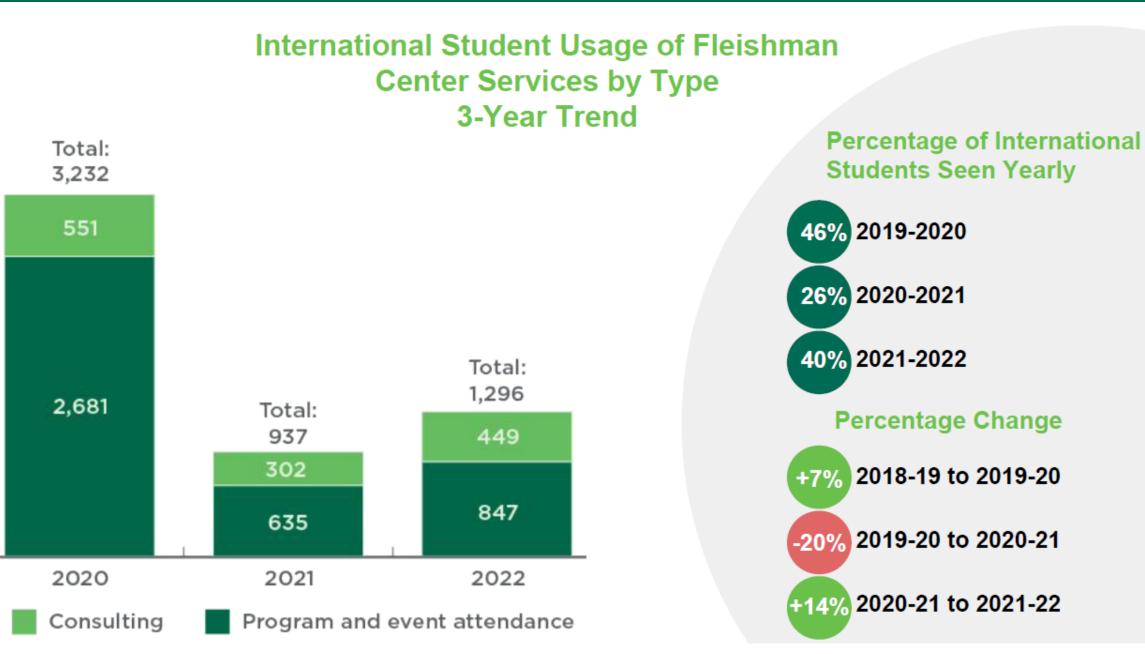
#### Note: Percentages will not add to 100% since students can participate in multiple HIPs

#### Total Student Reach Domestic vs International 3-Year Trend









#### The Graduate Student Excellence Awards in Research, Teaching and Service/Outreach







#### THE GRADUATE STUDENT EXCELLENCE AWARDS IN RESEARCH, TEACHING AND SERVICE/OUTREACH

AWARD CEREMONY AND RECEPTION MARCH 24, 2022 11:30 A.M. - 1 P.M. MANDELA ROOM

#### WELCOME AND INTRODUCTIONS

Gretchen J. Mahler Vice Provost and Interim Dean of the Graduate School

#### REMARKS

Harvey G. Stenger Binghamton University President

Donald G. Nieman Executive Vice President for Academic Affairs and Provost

PRESENTATION OF CERTIFICATES AND AWARDS Andreas Pape Associate Dean of the Graduate School

BINGHAMTON UNIVERSITY

THE GRADUATE SCHOOL

#### AWARD FOR EXCELLENCE IN TEACHING

| Mert Bayar             | Political Science             |
|------------------------|-------------------------------|
| Cullin Brown           |                               |
| Esol Cho               | Political Science             |
| Gabreela Friday        | Sociology                     |
| Justine Gordon         | Chemistry                     |
| Hannah Jones           | History                       |
| Nathan Klembara        | Anthropology                  |
| Savisesh Malampallayil | Marketing                     |
| Daniela Monge Navarro  | Economics                     |
| Razieh Rahmani         | Comparative Literature        |
| Michael Stephens       | Sociology                     |
| Jason Tercha           | History                       |
| Stephanie Zhang        | <b>Biomedical Engineering</b> |
|                        |                               |

#### AWARD FOR EXCELLENCE IN SERVICE/ OUTREACH

Rachael Anyim Anthropology Yahya Bouhafa Teaching, Learning and Educational Leadership Madeline Gottlieb English Maggle Parker Psychology Kathryn Przybysz Psychology

#### AWARD FOR EXCELLENCE IN RESEARCH

| Damla Aksen        | Psychology             |
|--------------------|------------------------|
| Eileen Barden      | Psychology             |
| Ezer Castillo      | Chemistry              |
| Daniel Ciulla      | Chemistry              |
| Andrey Darovskikh  | Philosophy             |
| Xiang Deng         | Computer Science       |
| Mariia Koskina     | History                |
| Kennie Leet        | Geological Sciences    |
| Dillon Ludemann    |                        |
| Melissa Mendoza    | Biomedical Engineering |
| Garima Nagar       | Physics                |
| Nicola Satchell    | Sociology              |
| Preeth Sivakumar   | Mechanical Engineering |
| Xianhu Sun         | Mechanical Engineering |
| Elisa Taveras Pena | Economics              |
|                    | Materials Science and  |
| Engineering        |                        |
|                    |                        |

"WE ARE WHAT WE REPEATEDLY DO. EXCELLENCE, THEN, IS NOT AN ACT, BUT A HABIT." - WILL DURANT

BINGHAMTON UNIVERSITY THE GRADUATE SCHOOL







#### The Graduate Student Excellence Awards in Research, Teaching and Service/Outreach

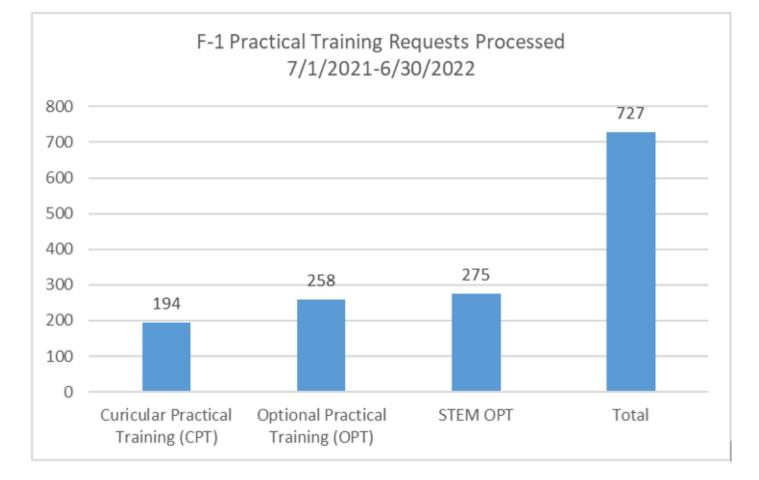
Award for Excellence in Teaching: 5 of 13 are international recipients

Award for Excellence in Service/Outreach: 1 of 5 are international recipients

Award for Excellence in Research: 10 of 16 are international recipients



#### International Student (F-1) Employment Applications Processed



| Request Type                        | Requests Processed |
|-------------------------------------|--------------------|
| Curricular Practical Training (CPT) | 194                |
| Optional Practical Training (OPT)   | 258                |
| STEM OPT                            | 275                |
| Total                               | 727                |

\*Includes applications for undergraduate and graduate students; only F-1 students are eligible to apply for CPT or OPT per the code of federal regulations

727 opportunities, noting that some students had more than one opportunity.



#### RA appointments - Data from HR - Research Foundation

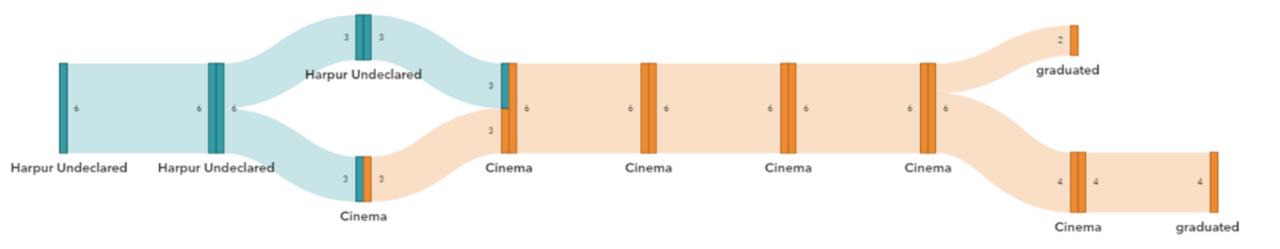
(number of international students who were on payroll from July 1, 2021-June 30, 2022.)

| Nationality                      | Total |
|----------------------------------|-------|
| Non-citizens not in the US       | 2     |
| Non-citizens in the US on a visa | 316   |
| Permanent Residents              | 13    |
| Grand Total                      | 331   |

\*Data is from RF - HR \*Data from RF-State is awaited



#### International Student Path - Fall 2016 (Cinema UG)



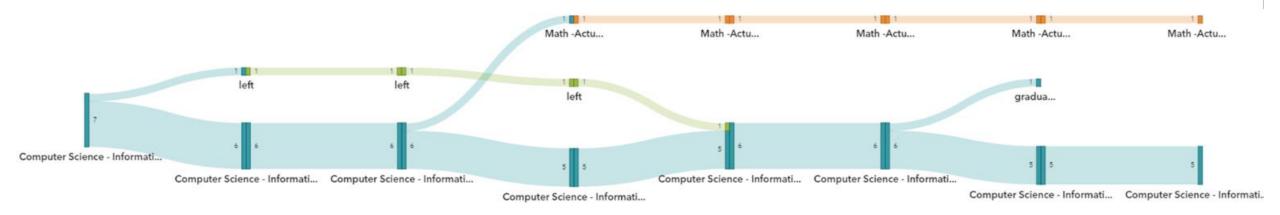


Event 📕 Cinema 📕 Harpur Undeclared

Path Frequency by Link



#### International Student Path - Fall 2018 (Computer Science UG)





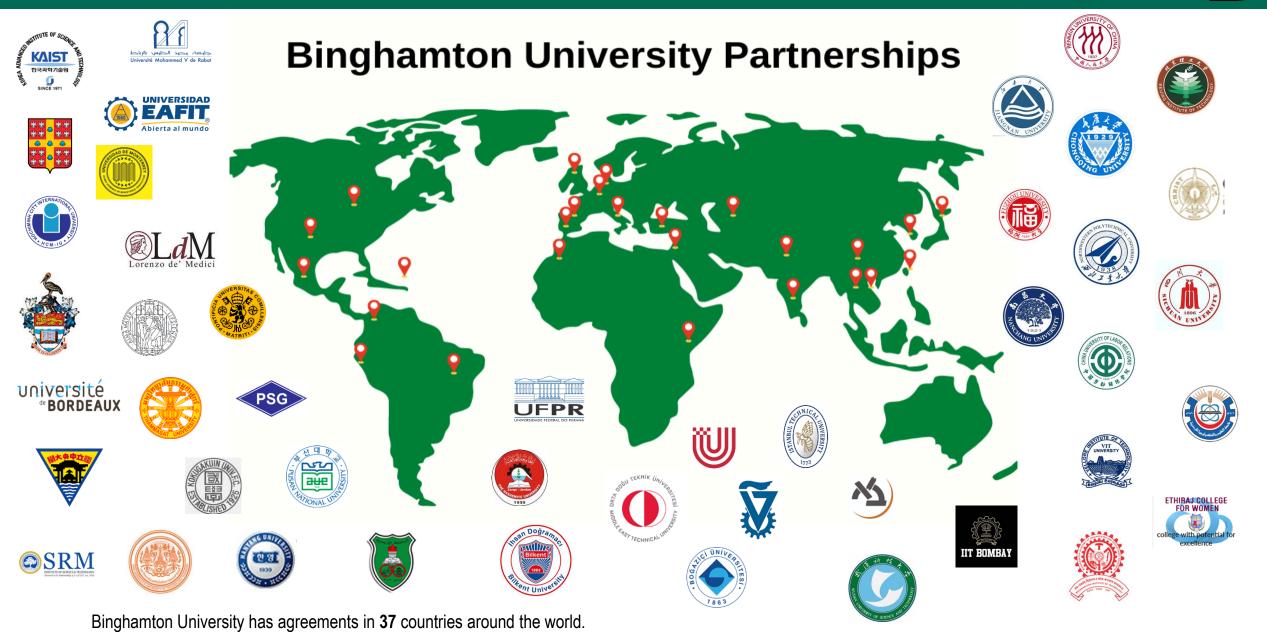
Event 📲 Computer Science - Information Science 📲 left 📕 Math - Actuarial



- Goal: Binghamton University students, faculty, staff and alumni have a positive impact on the global community
- Metric: Number of new and active international partnerships/activities involving Binghamton faculty, staff, and students.
- What/how: Faculty self-report global impact/footprint for themselves and their students in annual faculty report.
- □ Why: As a premier public university, Binghamton actively engages with international connections in multiple ways that enhance its reputation globally.

Target: A total of 150 new and meaningful global partnerships each year.
 (Note: Current meaningful partnerships, for tracked data, is approximately 100)

#### SP6 – Goal 4 - Positive Global Impact



## SP6 – Goal 4 - Positive Global Impact

#### International Agreements (July 1, 2021-June 30, 2022)

#### Countries

- India (18)
- China (2)
- $\circ$  Turkey (2)
- Mexico (3)
- Canada (1)

#### □ Agreement Categories

- Overarching MoAs (7)
- Addendums (3)
- $\circ$  Collaborative Degrees (e.g. 3.5 + 1.5) (12)
- Dual Diploma Program\* (2)
- Education Abroad partner universities (1)
- Center for Theater Arts Collaboration (1)
- Home Abroad Program\* (1)





ORTA DOĞU TEKNİK ÜNİVERSİTESİ MIDDLE EAST TECHNICAL UNIVERSITY

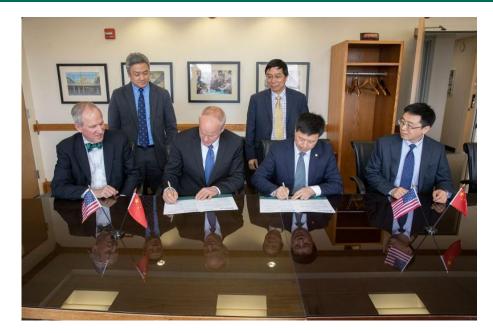
#### SP6 – Goal 4 - New Opportunities

#### □ Continued Challenges/Gaps

- Identify new *strategic* partners and international alumni
- Consolidate and identify new student pipelines
- SUNY and Binghamton branding
- Improve rankings in QS, THE, Shanghai
  - Track publications, research/scholarly collaborations, webinars, conferences, h-index, and aspects tracked by global rankings

#### ☐ (New) Opportunities:

- Continue establishing twinning programs with (new) partner universities.
- Graduate Admissions and Graduate Recruitment
  - effectively utilize Slate CRM







## B

# □ Goal: All Binghamton University students, faculty, and staff have opportunities to develop a broader understanding of the world.

□ Metric: Number of students participating in education abroad programs.

UWhat/how: International Education and Global Initiatives (IEGI) Annual Report.

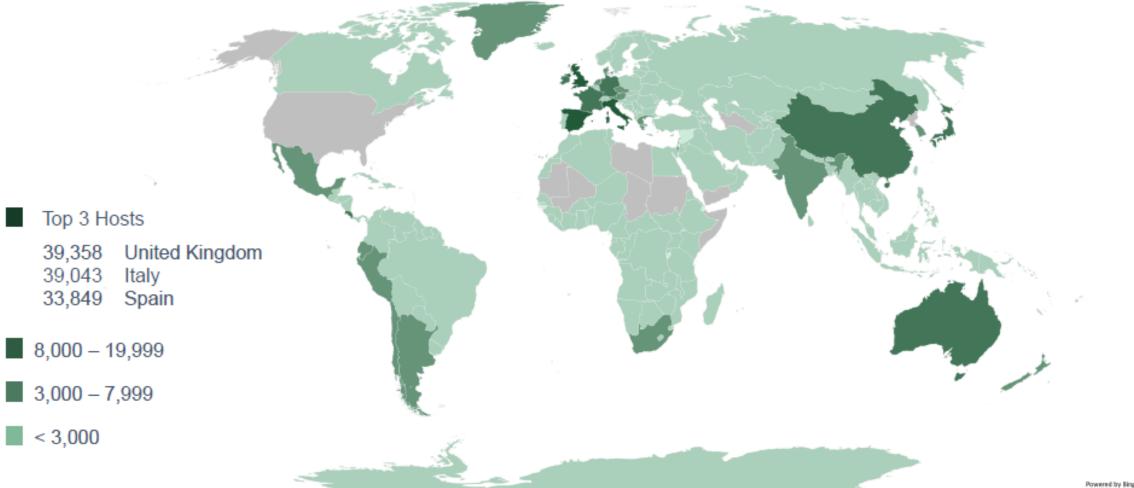
□ Why: High impact education abroad experiences foster engagement with other cultures, impacting all involved.

□ **Target**: Return to sending 500 students abroad per year, within 2 years, and 10% increase per year for the next 3 years.

(Note: 164 students are currently either abroad or going abroad this fall; we don't yet have winter/spring 2023 numbers)

#### **SP6 – Goal 5 - Education Abroad**

#### Study abroad by destination



© Geo Names, Microsoft, Navinfo, TomTom, Wikipedia



#### Education Abroad Participation by World Region:

| World Region                    | <u>2018-2019</u> | <u>2019-2020</u> | <u>2020-2021</u> | <u>2021-2022</u> |
|---------------------------------|------------------|------------------|------------------|------------------|
| Africa (Sub-Saharan)            | 16               | 4                | 0                | 1                |
| Asia                            | 81               | 50               | 1                | 5                |
| Europe                          | 345              | 376              | 1                | 35               |
| Latin/South America & Caribbean | 55               | 55               | 0                | 0                |
| Middle East & North Africa      | 38               | 8                | 0                | 4                |
| North America                   | 2                | 3                | 0                | 0                |
| Oceania                         | 15               | 21               | 0                | 0                |
| Antarctica                      | 1                | 0                | 0                | 0                |
| Multiple Destinations           | 0                | 0                | 0                | 2                |
| TOTAL                           | 553              | 517              | 2                | 47               |

The New York State Governor's Office and SUNY System gave permission to relaunch SUNY-sponsored education abroad programs in February 2022, after the deadline for most Spring program applications. "Total" includes Binghamton University students who enrolled in Binghamton University programs, Other-SUNY programs, and Non-SUNY programs, as well as Other-SUNY and Non-SUNY students who attended Binghamton University-sponsored programs. The reporting year for Education Abroad runs Summer-Spring.

Top 4 Program Destinations in Spring 2022: Spain (14 participants, 30%); Italy (10 participants, 21%), France (5 participants; 11%), and S. Korea (5 participants, 11%)



#### **Education Abroad Participation/Projections: Summer-Fall 2022**

| World Region                       | <u>Summer</u><br><u>2022</u> | Fall/Academic Year<br>2022 |
|------------------------------------|------------------------------|----------------------------|
| Africa (Sub-Saharan)               | 0                            | 0                          |
| Asia                               | 10                           | 11                         |
| Europe                             | 67                           | 71                         |
| Latin/South America &<br>Caribbean | 0                            | 0                          |
| Middle East & North Africa         | 1                            | 1                          |
| North America                      | 0                            | 0                          |
| Oceania                            | 0                            | 2                          |
| Antarctica                         | 0                            | 0                          |
| Multiple Destinations              | 1                            | 0                          |
| TOTAL                              | 79                           | 85                         |

164 total anticipated participants (does not yet account for Winter 2023 and Spring 2023 applications, but already accounts for a 249% increase from 47 in 2021-2022)

Top 3 Program Destinations: Italy (43 participants, 26%); UK (34 participants, 21%), and Spain (30 participants; 18%)

#### **SP6 – Goal 5 - Education Abroad**



#### **Continued Factors for Consideration:**

- Equity and Access
- Cost/Opportunity Cost/Scholarships
- Dispelling Myths (e.g. delays graduation)
- Curriculum Integration
- Mindful Partnership Growth
- Health and Safety/Risk Assessment
- Assessment of Virtual Program Opportunities



#### Goal: Binghamton University is a Premier Choice for International Students.

Metric: Increase the percentage share of international students both at graduate levels for top countries of origin according to Open Doors (IIE), and overall international deposits at the undergraduate level.

#### What/how:

- Improve our brand to make Binghamton University a desirable academic destination.
- □ Why: A diverse student body has many social and cultural benefits not only for domestic students but also for the Binghamton University and the Binghamton community as a whole.
- □ **Target**: Binghamton University has a international student percentage share of 0.45 for graduate students and 200 deposits for international undergraduate students.
  - (Note: Current international graduate student percentage is 0.32)



#### **International Student Percentage Share**

|           | Open Doors G | Binghamton G | % share G |
|-----------|--------------|--------------|-----------|
| 2015-2016 | 383,935      | 1,434        | 0.37      |
| 2016-2017 | 391,124      | 1,511        | 0.39      |
| 2017-2018 | 382,953      | 1,440        | 0.38      |
| 2018-2019 | 377,943      | 1,383        | 0.37      |
| 2019-2020 | 374,435      | 1,348        | 0.36      |
| 2020-2021 | 329,272      | 1,065        | 0.32      |

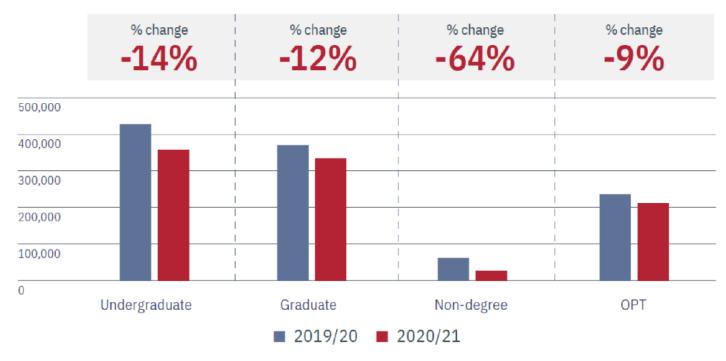




#### SP6 – Goal 6 - Premier International Student Destination



#### ACADEMIC LEVELS OF INTERNATIONAL STUDENTS



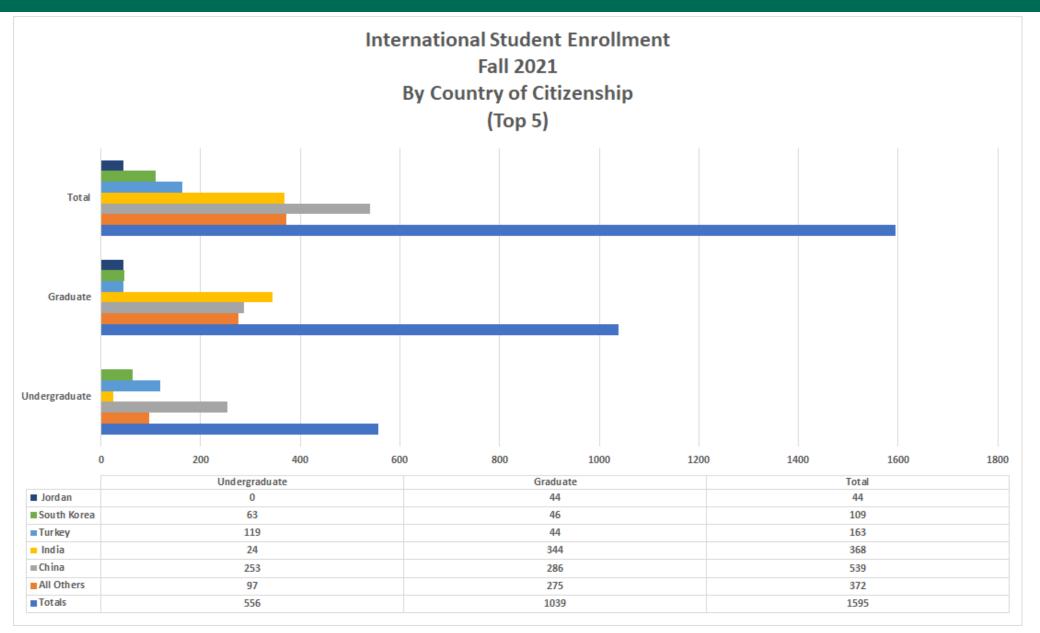
Undergraduates made up **39%** of all international students in 2020/21.

Source: The Open Doors Report on International Educational Exchange is a comprehensive information resource on international students in the United States and U.S. students studying abroad. It is sponsored by the U.S. Department of State with funding provided by the U.S. Government and is published by IIE. For more information, visit www.opendoorsdata.org.

open**doors** 

Source: Institute of International Education. (2021). "Academic Levels of International Students, 2019/20-2020/21." *Open Doors Report on International Educational Exchange*. Retrieved from http://www.opendoorsdata.org

#### **SP6 – Goal 6 - Premier International Student Destination**



\*ISSS Demographic Data as defined by IIE's Open Doors Report

## SP6 – Goal 6 - Premier International Student Destination



#### Continued Challenges/Gaps:

- $\circ$  Role of Global Rankings
  - QS, Times Higher Education, Shanghai, US News
- $\circ$  Competitive recruitment environment
  - Canada, Australia, New Zealand and UK
  - Travel constraints
  - Visa wait-times
- $\circ$   $\,$  Perception of lack of safety in the US  $\,$
- $\circ$  Role of political environment
- Tracking and advertising (long-term) outcomes
- Stronger (international) alumni network
- Deep analysis of International student retention and graduation





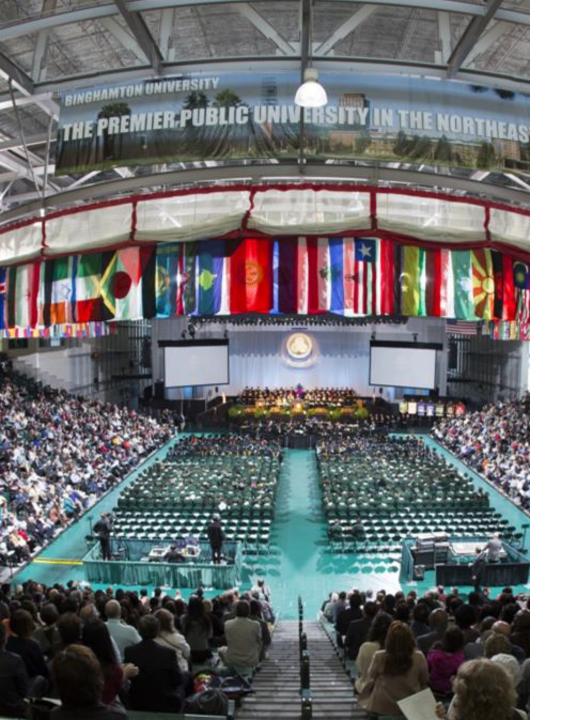


## With Gratitude and in Loving Memory



Deníse N. Lorenzettí

Director, Fleishman Center for Career and Professional Development January 31, 1969-July 10, 2022



# **THANK YOU**