

Keisha M. Wint, PhD, LCSW

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EDUCATION

- 2020** **PhD in Family Science and Human Development**, Montclair State University
Dissertation: *The beginning: Exploring educational experiences of Black boys in state-funded preschools* (Publication No. 27997599)
Committee: Pauline Garcia-Reid (Co-Chair), Monica Taylor (Co-Chair), Jamaal S. Matthews
- 1999** **MSW** Rutgers University, School of Social Work (*Magna Cum Laude*)
- 1996** **BS** University of Pittsburgh, Psychology (*Summa Cum Laude*)

LICENSE, CERTIFICATIONS, TRAINING

License: NJ Licensed Clinical Social Worker # 44SC05213 NJ

Certifications: School Social Worker, Clinical Social Work Supervisor, Collaborative Institutional Training Initiative (CITI), Bowen Family Systems Clinical Certification Training (Rutgers University),

Training: Advanced Certified Grief Recovery Method ® Specialist, Bank Street Redefining Early Childhood PIRT Sessions, Preschool Intervention and Referral Specialist (PIRS) New Jersey Department of Education Seminar, Strengthening Families Trained Facilitator, Teaching Pyramid Observational Tool (TPOT) Reliable Assessor, Graduate, Cornell Translational Research Summer Institute

PRACTICE EXPERIENCE

- 2014 - Present** Private Practice Practitioner and Owner, Keisource, LLC, Millburn, NJ
- 2004 - 2023** Preschool Intervention & Referral Specialist (PIRS) Coach, Newark Board of Education
- 2012-2014** Clinical Therapist, Care Plus NJ, Montclair, NJ
- 2012-2010** In-Home Clinical Therapist, Project 99, LLC, Newark, NJ

- 2000-2004** Whole School Reform Social Worker, Newark Board of Education, Newark, NJ
- 1999-2000** Clinical Therapist, New Community Corporation (formerly Family Service Bureau), Newark, NJ
- 1999-2000** Clinical Social Worker, Communities in Schools of Newark, Inc. Newark, NJ

RESEARCH EXPERIENCE

- 2021-2022** Principal Investigator, Department of Family Science & Human Development, Montclair State University - *TAGS [Teachers Acknowledging Grief among Students] Pilot Feasibility Study*
- 2016-2017** Doctoral Research Assistant, Research on Youth Thriving and Evaluation (RYTE), Montclair State University - *Inspiring Purpose Project*, Principal Investigators: Dr. Jennifer Urban and Dr. Miriam Linver

ACADEMIC GRANTS

- 2022** **Principal Investigator:** Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study - Health Resources and Services Administration (HRSA), Life Course Intervention Research Network [LCIRN] (\$11,600)

AWARDS AND HONORS

- 2021** Life Course Intervention Research Network (LCIRN) Scholars Program
- 2017** Graduate, Asa G. Hilliard III, and Barbara A. Sizemore Research Course on African Americans in Education

PEER REVIEWED PUBLICATIONS

- 2023 Clark, J., **Wint, K. M.**, & Brooms, D. Conceptualizing possibilities for Black boys across the educational continuum. *International Journal of Qualitative Studies in Education (QSE)*. March 2023:1-16.
<https://doi.org/10.1080/09518398.2023.2181461>
- 2021 Brooms, D., & **Wint, K. M.** Caring now and later: Black boys' schooling experiences of relational care. *Teachers College Record*, 123(9), 112–143.
<https://doi.org/10.1177/01614681211051995>
- 2021 **Wint, K. M.**, Opara, I., Gordon, R., & Brooms, D. Countering educational disparities among Black boys and Black adolescent boys from pre-K to high school: A life course-intersectional perspective. *The Urban Review*, 54 183–206.
<https://doi.org/10.1007/s11256-021-00616-z>

PEER REVIEWED MANUSCRIPTS UNDER REVIEW

- 2023 **Wint, K.M.**, Greiner, C., & Swann-Jackson, R. (Under Review). Help for the helpers: Supporting preschool educators with grief-related experiences - A pilot feasibility study. *Early Education and Development Journal*. Submission date: 9/2/2023
- 2023 Brooms, D., Clark, J. S., & **Wint, K. M.**, (Revise and Resubmit). Knowing that I can be something in this world: Counter-stories of Black boys' school experiences and educational possibilities. *Urban Education*. Submission date 9/2/2023.

POSTER PRESENTATIONS

- 2023 **Wint, K. M.**, Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study, Poster presentation at International Network for Research on Inequalities in Child Health [IRICH] 2023 Annual Meeting, Paris, France
- 2023 **Wint, K. M.**, Teachers Acknowledging Grief among Students [TAGS] Pilot Feasibility Study, Poster presentation at Life Course Intervention Research Network [LCIRN] Annual Meeting, Los Angeles, CA.

INVITED TALKS

- 2019 *The Beginning: Exploring educational experiences of Black boys in state-funded preschools*. 8th Annual International Colloquium for Black Males in Education - Minnesota, WI (November)
- 2019 *The Beginning: Exploring educational experiences of Black boys in state-funded preschools*. 49th Association of Black Sociologist Conference - New York (August)

PROFESSIONAL PRESENTATIONS

- 2021 *Helping Children with Loss: Grief Recovery Method Parent Training Series*. Presented virtually to parents and educators - Millburn, NJ (March)
- 2021 *Grief Recovery Method® Program Overview*. Virtual, Special Education Evaluation Team and PIRT Coaches - Newark, NJ (January).
- 2019 *Second Step Implementation Training*. Newark Board of Education Preschool Teacher Convocation - Newark, NJ (October).
- 2018 *Active Supervision*. w/ Salazar-Guerrier, R. Newark Board of Office of Early Childhood -Teacher Assistants Training - Newark, NJ (January).

TEACHING EXPERIENCE

- 2023 - 2024 Assistant Professor, School of Social Work, Binghamton University- State University of New York. Course: *Advance Direct Practice in Social Work (Graduate Level)*.
- 2018 - 2020 Field Practicum Instructor, School of Social Service MSW, Fordham University. Course: *Field Work Practicum, Online (Graduate Level)*.
- 2017 - 2019 Adjunct Instructor, Department of Family Science and Human Development, Montclair State University. Course: *Family Stress and Coping (Undergraduate Level)*.

COMMUNITY SERVICE

- 2014 - 2015 Life Activity Group Leader, Christ Church USA
- 2001 - 2014 Children's Ministry Service Coordinator Volunteer, Christ Church USA

PROFESSIONAL ASSOCIATIONS

Kappa Omicron Nu National Honor Society
National Association of Black Sociologists
National Association of Social Workers
National Black Child Development Institute
National Society of Leadership and Success (Sigma Alpha Pi)
Psi Chi National Honor Society in Psychology
Society for Research in Child Development

LANGUAGES

English: Advanced reading, writing, speaking
Spanish: Beginner-Intermediate reading, writing, speaking